

**Kansas Statutes Annotated 72-6312, the Kansas Student Data Privacy Act (SDPA), requires the Kansas State Board of Education to report prior to May 15 each year Statewide Longitudinal Data System (SLDS) information to the Governor and Legislature. This report is for school year 2021-2022.**

***(a) Any categories of student data collected for the statewide longitudinal student data system that are not otherwise described as student data under K.S.A. 2015 Supp., and amendments thereto.***

Auditor

Auditor File Exchange

Direct Certification

Foster Care Collections

Foundations for School Success

Kansas Integrated Accountability System (KIAS)

Kansas Individual Data on Students (KIDS) Assignment

Kansas Individual Data on Students (KIDS) Collection

KN-Claim

MHITS

Migrant

Outcomes Web System

Pathways

SPEDPro

Student Record Exchange (SRE)

## Auditor

[Back to Top](#)

### Overview

All information included in this application are pulled from other data systems, such as the Kansas Educational Directory application, the KIDS Collection System, and the SO66.

Auditors are supplied enrollment data submitted via ENRL and MILT records from KIDS into the Audit Application.

### Changes from the 2020-2021 school year:

- Added values 3 & 4 to National School Lunch Program

## Auditor Data Dictionary 2021-2022

Field Name	Values	Description	Used For
<b>Student Data</b>			
State Student Identifier	Text	Prepopulated from KIDS ENRL records	Student Identification
Last Name	Text	Prepopulated from KIDS ENRL records	Student Identification
First Name	Text	Prepopulated from KIDS ENRL records	Student Identification
Middle Name	Text	Prepopulated from KIDS ENRL records	Student Identification
Gen.	Text	Prepopulated from KIDS ENRL records	Student Identification
Local ID	Text	Prepopulated from KIDS ENRL records	Student Identification
DOB	MM/DD/YYYY	Prepopulated from KIDS ENRL records	Student Identification
Age	Text	Calculated from DOB based on age as of 9/20 of current year.	State Funding

Field Name		Values	Description	Used For
Attendance Bldg.		The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	Prepopulated from KIDS ENRL records	To populate generated KIDS records
Funding Bldg.		The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	Prepopulated from KIDS ENRL records	State Funding
Accountability Bldg.		The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	Prepopulated from KIDS ENRL records	To populate generated KIDS records

Field Name		Values	Description	Used For
School Lunch		<ul style="list-style-type: none"> <li>• 0 = Not Eligible</li> <li>• 1 = Eligible for Reduced Price Lunch as determined by the National School Lunch Program Application.</li> <li>• 2 = Eligible for Free Lunch as determined by the National School Lunch Application or the Direct Certification process.</li> <li>• 3 = Eligible for Reduced Price Lunch as determined by the KSDE Household Economic Survey.</li> <li>• 4 = Eligible for Free Lunch as determined by the KSDE Household Economic Survey.</li> </ul>	Prepopulated from KIDS ENRL records	State Funding
Direct Certification		<ul style="list-style-type: none"> <li>• Y = Yes</li> <li>• NA = Not on List</li> </ul>	Prepopulated from Direct Certification	Verification of NSL Program Eligibility
Migrant		<ul style="list-style-type: none"> <li>• Y = Yes</li> <li>• N = No</li> </ul>	Prepopulated from Migrant	Verification of NSL Program Eligibility

Field Name		Values	Description	Used For
Residence of Homeless Student while Homeless		<ul style="list-style-type: none"> <li>• 0 = Not a homeless student.</li> <li>• 1 = Accompanied homeless student doubled up.</li> <li>• 2 = Accompanied homeless student stayed in hotel/motel.</li> <li>• 4 = Accompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>• 5 = Accompanied homeless student was unsheltered.</li> <li>• 6 = Unaccompanied homeless student doubled up.</li> <li>• 7 = Unaccompanied homeless student stayed in hotel/motel.</li> <li>• 8 = Unaccompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>• 9 = Unaccompanied homeless student was unsheltered.</li> </ul>	Prepopulated from KIDS ENRL records	Verification of NSL Program Eligibility

Field Name		Values	Description	Used For
Virtual		<ul style="list-style-type: none"> <li>• 0 = Student is not a Virtual Education Student and has not been one during the current school year.</li> <li>• 1 = Student is currently a Virtual Education Student.</li> <li>• 2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year.</li> </ul>	Prepopulated from KIDS ENRL records	State Funding
First Language		See list of valid values at the bottom of the KIDS Collection dictionary.	Prepopulated from KIDS ENRL records	Verification of ESOL Program Participation

Field Name		Values	Description	Used For
Military Connected Student Indicator		<ul style="list-style-type: none"> <li>• 0 = Student is not military connected</li> <li>• 1 = Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or a member of the National Guard or Reserve Forces called to Active Duty (full-time) at the time of submission</li> <li>• 2 = Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard)</li> </ul>	Prepopulated from KIDS ENRL records	To populate generated KIDS records

Field Name		Values	Description	Used For
PBR Grade		<ul style="list-style-type: none"> <li>• S3</li> <li>• S4</li> <li>• S5</li> <li>• P3</li> <li>• P4</li> <li>• P5</li> <li>• AR</li> <li>• A3</li> <li>• K</li> <li>• 01</li> <li>• 02</li> <li>• 03</li> <li>• 04</li> <li>• 05</li> <li>• 06</li> <li>• 07</li> <li>• 08</li> <li>• 09</li> <li>• 10</li> <li>• 11</li> <li>• 12</li> </ul>	Prepopulated from PBR	State Funding
Minutes Enrolled		Text	Prepopulated from KIDS ENRL records	State Funding
Primary Indicator		<ul style="list-style-type: none"> <li>• Y=Yes</li> <li>• N=No</li> </ul>	Prepopulated from KIDS ENRL records	State Funding

Field Name	Values	Description	Used For
Gifted Indicator	<ul style="list-style-type: none"> <li>• Y=Yes</li> <li>• N=No</li> </ul>	Prepopulated from KIDS ENRL records	State Funding
CTE Minutes	Number	Prepopulated from KIDS ENRL records	State Funding
Concurrent HS	<ul style="list-style-type: none"> <li>• 0 = None</li> <li>• 1 = Any Kansas Board of Regents approved and funded CTE course at a Technical College or Community College</li> <li>• 2 = Community college</li> <li>• 3 = State university</li> <li>• 4 = Private college or other postsecondary</li> <li>• 5 = High school CTE program outside of main campus</li> </ul>	Prepopulated from KIDS ENRL records	State Funding
School Entry Date	MM/DD/YYYY	Prepopulated from KIDS ENRL records	State Funding
District Entry Date	MM/DD/YYYY	Prepopulated from KIDS ENRL records	To populate generated KIDS records
State Entry Date	MM/DD/YYYY	Prepopulated from KIDS ENRL records	To populate generated KIDS records

Field Name	Values	Description	Used For
First Instructional Date	MM/DD/YYYY	Prepopulated from KIDS ENRL records	To populate generated KIDS records
First Entry Date into a School in the United States	MM/DD/YYYY	Prepopulated from KIDS ENRL records	Verification of ESOL Program Participation
Miles Transported	Number	Prepopulated from KIDS ENRL records	State Funding
Transportation FTE	Number	Prepopulated from KIDS ENRL records	State Funding
Residence District Identifier	Text	Prepopulated from KIDS ENRL records	State Funding
Trans. Address	Text	Prepopulated from KIDS ENRL records	Verification of Miles Transported
Trans. City	Text	Prepopulated from KIDS ENRL records	Verification of Miles Transported
Trans. Zip	Text	Prepopulated from KIDS ENRL records	Verification of Miles Transported

Field Name	Values	Description	Used For
Non-Resident Transportation	0 = No 1 = Yes	Prepopulated from KIDS ENRL records	State Funding
ESOL Minutes	Text	Prepopulated from KIDS ENRL records	Verification of ESOL Program Participation
ESOL Program Participant	<ul style="list-style-type: none"> <li>• 0 = Not an ESOL eligible student and not an ESOL monitored student</li> <li>• 1 = Title III Funded</li> <li>• 2 = State ESOL/Bilingual Funded</li> <li>• 3 = Both Title III and State ESOL/Bilingual Funded</li> <li>• 5 = ESOL program eligible, but not currently receiving ESOL services</li> <li>• 6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding</li> <li>• 7 = Optional Transitional year for a student scoring proficient, but services are still needed for EL support</li> <li>• 8 = Monitored ESOL student</li> </ul>	Prepopulated from KIDS ENRL records	Verification of ESOL Program Participation
ESOL Entry Date	MM/DD/YYYY	Prepopulated from KIDS ENRL records	Verification of ESOL Program Participation

Field Name		Values	Description	Used For
Language Instruction Education Program Type		<ul style="list-style-type: none"> <li>• 00 = Not an ESOL Student</li> <li>• 01 = Transitional Bilingual Education or Early-Exit Bilingual Education</li> <li>• 02 = Dual Language or Two-way Immersion</li> <li>• 03 = ESL or ELD</li> <li>• 04 = Content Classes with integrated ESL support</li> <li>• 05 = Newcomer programs</li> <li>• 06 = Maintenance Bilingual Education</li> <li>• 07 = Sheltered English Instruction</li> <li>• 08 = Submersion Program</li> </ul>	Prepopulated from KIDS ENRL records	Verification of ESOL Program Participation
KELPA 1 <sup>st</sup>		Text	Prepopulated KELPA scores from the previous year	Verification of ESOL Program Participation
KELPA 2 <sup>nd</sup>		Text	Prepopulated KELPA scores from the 2 <sup>nd</sup> previous year	Verification of ESOL Program Participation
Immigrant Student		<ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes, and receiving Title III Immigrant Services</li> <li>• 2 = Yes, but not receiving Title III Immigrant Services</li> </ul>	Prepopulated from KIDS ENRL records	To populate generated KIDS records
Country of Birth		Text	Prepopulated from KIDS ENRL records	To populate generated KIDS records

Field Name		Values	Description	Used For
Hispanic Ethnicity		<ul style="list-style-type: none"> <li>• Y = Hispanic/Latino</li> <li>• N = Not Hispanic/Latino</li> </ul>	Prepopulated from KIDS ENRL records	Student Identification
Comprehensive Race		<ul style="list-style-type: none"> <li>• Position 5-White</li> <li>• Position 4-Native Hawaiian or Other Pacific Islander</li> <li>• Position 3-Black or African American</li> <li>• Position 2-Asian</li> <li>• Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	Prepopulated from KIDS ENRL records	Student Identification
Gender		<ul style="list-style-type: none"> <li>• 0 = Female</li> <li>• 1 = Male</li> </ul>	Prepopulated from KIDS ENRL records	Student Identification

Field Name		Values	Description	Used For
KIDS Grade		<ul style="list-style-type: none"> <li>• 00 = Birth-2yrs</li> <li>• 01 = 3-Yr-Old Preschooler</li> <li>• 02 = 4-Yr-Old Preschooler</li> <li>• 03 = 5-Yr-Old and Older Preschooler</li> <li>• 33 = Preschool-Aged At-Risk (3yr old)</li> <li>• 04 = State Preschool-Aged At-Risk (4yr old)</li> <li>• 05 = Kindergarten</li> <li>• 06 = First Grade</li> <li>• 07 = Second Grade</li> <li>• 08 = Third Grade</li> <li>• 09 = Fourth Grade</li> <li>• 10 = Fifth Grade</li> <li>• 11 = Sixth Grade</li> <li>• 12 = Seventh Grade</li> <li>• 13 = Eighth Grade</li> <li>• 14 = Ninth Grade</li> <li>• 15 = Tenth Grade</li> <li>• 16 = Eleventh Grade</li> <li>• 17 = Twelfth Grade</li> <li>• 18 = Not Graded</li> </ul>	Prepopulated from KIDS ENRL records	Student Identification
FTE		Number	Prepopulated from KIDS ENRL records	State Funding
ESOL Diff.		Number	Computed number showing the difference from the claimed and audited ESOL minutes.	Auditor Use

Field Name	Values	Description	Used For
CTE Diff.	Number	Computed number showing the difference from the claimed and audited CTE minutes.	Auditor Use
At-Risk Diff.	<ul style="list-style-type: none"> <li>• -1</li> <li>• +1</li> </ul>	If the auditor changed the free status (either free to paid/reduced or paid/reduced to free) the result is either a -1 or +1.	Auditor Use
Virt. Ed/IEP/Multi District	Checkbox	Used if Virtual Education student on an IEP in multiple districts to adjust FTE.	State Funding
Beg. FTE	Number	Calculated from KIDS ENRL records	State Funding
SO66 Headcount	Number	Prepopulated from SO66	Auditor Use
SO66FTE	Number	Prepopulated from SO66	Auditor Use
Claimed Headcount	Number	Calculated in application	Auditor Use
Claimed FTE	Number	Calculated in application	Auditor Use
Kansas Pre-K Pilot Program	0 = No 1 = Yes	An indication that the student participates or participated in the Kansas Preschool Pilot during this school year.	Population Count
Kansas Parents as Teachers	<ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	An indication that the child's family participates or participated in Parents as Teachers during this school year	Population Count

## Auditor File Exchange

[Back to Top](#)

### Overview

The Auditor File Exchange application is a method for school districts and the KSDE Auditors to share information needed for Auditing purposes in a safe, secure environment. Users are able to upload and download various types of documents for a specific district and have that data available to the KSDE Auditors and school district personnel only. Using the Auditor File Exchange is optional.

### Changes from the 2020-2021 school year:

- Programming-related changes were made to improve the application's ability to upload files (the application had become outdated)
- The graphic interface was updated
- User-related instructions were updated and posted within the application

## Auditor File Exchange Data Dictionary 2021-2022

Field Name	Req/ Opt	Values	Description	Used For
<b>Uploading Files – Manage Files</b>				
Upload File	O		Currently allowed file extensions are .doc, docx, .pdf, .xlsx, .xlsm, .xls, .accdb, .csv, and .txt.	Collection Type
Fiscal Year (FY)	R	<ul style="list-style-type: none"> <li>• 2020-2021</li> <li>• 2021-2022</li> </ul>	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.
District Identifier	N/A	District number (e.g., D0101) assigned by the state.	This is prepopulated based on the user login.	Associates the file with a district
<b>View/Download Files</b>				
Filename	N/A	Text	This is prepopulated based on the files that have been uploaded and is the name of the uploaded file.	File Identification
District	N/A	Text	This is prepopulated based on the user login.	District Identification
Fiscal Year (FY)	N/A	<ul style="list-style-type: none"> <li>• 2020-2021</li> <li>• 2021-2022</li> </ul>	This is populated based on the Fiscal Year that the user selects from a drop-down menu.	Identify what year data is valid.
Uploaded by	N/A	Text	This is prepopulated based on the files that have been uploaded. It is the username of the user that uploaded the file.	File identification
Date Added	N/A	Text	Month, day, and year that the user that uploaded the file.	File identification

## Direct Certification

[\*Back to Top\*](#)

### Overview

Direct Cert is used to provide schools a method to quickly 'directly certify' students for free/reduced lunch benefits. This list provides one source for students automatically qualified through participation in federal/state programs. DCF provides a list of kids receiving aid/participating in assistance programs Foster Care, Temporary Assistance for Needy Families (TANF) and Food Assistance (FA). This data is used to determine the student's state ID via the KIDS System; any students not matched through this process is then run through an internal matching process which looks at name, birthdate, address and DCF Case number to determine if a KIDS SSID exists. The ID provides the officially registered district to which the child is assigned. Districts can only view data on students within their district.

**No changes from the 2020-2021 school year.**

## Direct Certification Data Dictionary 2021-2022

Field Name	Req/Opt	Values	Description	Used For
DCStudentID	R	Unique 12-digit numeric value, system assigned.	Primary key	
ProgramYear	O	Integer: year value	Designates school year of record	
<b>Student Data</b>				
StuFirstNme	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
StuMiddleNme	O	Character (single)	Prepopulates from DCF file	Sponsor Search/Matching
StuLastNme	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
SSNbr	O	Nchar(10)	Prepopulates from DCF file	Sponsor Search/Matching
StuBirthDte	O	DateTime	Prepopulates from DCF file	Sponsor Search/Matching
StateIdNbr	O	Varchar(20)	Prepopulates from KIDS	Sponsor Search/Matching
Addr	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
City	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
County	O	Char (2)	Prepopulates from DCF file	Matching/ID
State	O	Char (2)	Prepopulates from DCF file	Matching
Zip	O	Char (5)	Prepopulates from DCF file	Matching
ZipFour	O	Char (4)	Prepopulates from DCF file	Matching
<b>Parent Data</b>				
AFCaseNbr	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
AFPparentFirstNme	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
AFPparentLastNme	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
FSCaseNbr	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
FSPparentFirstNme	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
FSPparentLastNme	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
FCCaseNbr	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
FCPparentFirstNme	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching

FCParentLastNme	O	Varchar(50)	Prepopulates from DCF file	Sponsor Search/Matching
<b>Student Data</b>				
District	O	Char (3)	Prepopulates from DCF file	Matching
Groupld	O	int	Generated by matching process identifies what process successfully matched the student to get and ID from KIDS	Internal reporting
KidsDistrict	O	Char(5)	District officially on file: prepopulates from KIDS	Security
LocalStuld	O	Varchar(20)	Student school ID : prepopulates from Kids	ID confirmation
MasterInd	O	smallint	Used to identify the 'master' record for the student	Indicates the most current record
CreateDte	O	DateTime	Date the record was created & inserted into table	Internal tracking
bldg_no	O	Char(4)	Prepopulates from KIDS: building number within district	Sponsor search
NewInd	O	smallint	Used to identify the most recent data received on student	Indicates change in data
ProgramType	O	Char(2)	Identifies the program to which the student is associated & therefore qualifying he/she for 'Directly Certified'	internal

## Foster Care Collections

[Back to Top](#)

### Overview

Foster Care Collections Application is a web application used to inform districts of students expected to attend a school in their district while in foster care. This web application is informational only, and does not require any data uploads or form completion from the districts.

**No changes from the 2020-2021 school year.**

## Foster Care Data Dictionary 2021-2022

Field Name	Req/Opt	Values	Description	Used For
DCStudentID	R	Unique 12-digit numeric value, system assigned.	Primary key	
ProgramYear	O	Integer: year value	Designates school year of record	
<b>Student Data</b>				
Case Number	R	Varchar(50)	The 8 digit unique number assigned to the case provided by DCF file.	Sponsor Search/Matching
Student Number	R	Varchar(10)	The 10 digit unique client id number for the client on file provided by DCF file	Sponsor Search/Matching
Program Type	R	Char(2)	The program type on the file. FC program records only.	internal
Case Last Name	R	Varchar(50)	Student last name provided by DCF file	Sponsor Search/Matching
Case First Name	R	Varchar(50)	Student first name provided by DCF file	Sponsor Search/Matching
Client Last Name	R	Varchar(50)	Student last name provided by DCF file	Sponsor Search/Matching
Client First Name	R	Varchar(50)	Student first name provided by DCF file	Sponsor Search/Matching
Client Initial	O	Char(1)	Student middle initial provided by DCF file	Sponsor Search/Matching
State Student ID	O	Varchar(10)	Prepopulates from KIDS	Sponsor Search/Matching
Building Number	O	Char(4)	Prepopulates from KIDS: building number within district	Sponsor Search
Section	R	Char(3)	Office Region where caseworker exists for the case provided by DCF file -Not displayed in application	N/A
Unit	R	Char(1)	Office unit where caseworker exists for the case provided by DCF file -Not displayed in application	N/A
Caseload Number	R	Char(2)	Office caseworker number where caseworker exist for the case provided by DCF -Not displayed in application	N/A

County	R	Char(2)	County for the Case Management agency provided by DCF file -Not displayed in application	N/A
Street-1	R	Varchar(50)	Street address for Case Management agency provided by DCF file	N/A
City	R	Varchar(50)	City for Case Management agency provided by DCF file	N/A
State	R	Char(2)	State for Case Management agency provided by DCF file	NA
Zip Code	R	Char(5)	Zip Code for Case Management agency provided by DCF	N/A
Zip Plus Four	O	Char(4)	Zip Plus Four for Case Management agency provided by DCF	N/A
School District	O	Char (3)	The school district for the child provided by DCF file	Matching
Kids District	O	Char(5)	District officially on file: prepopulates from KIDS	Security
SSN	O	N/A	SSN values populate as blank for all records	N/A
DOB	R	date	The DOB for the child provided by DCF file	Matching
Contractor	O	Varchar(5)	The SMART ID for the FC Contractor provided by DCF file -Not displayed in application	N/A
GroupId	O	int	Generated by matching process identifies what process successfully matched the student to get and ID from KIDS	Internal reporting
MasterInd	O	smallint	Used to identify the 'master' record for the student	Indicates the most current record
Created Date	O	DateTime	Date of file from DCF & inserted into table	Internal tracking
Import Date	O	DateTime	Date of file from DCF & inserted into table	Internal tracking
NewInd	O	smallint	Used to identify the most recent data received on student	Indicates change in data

## Early Childhood Foundations for School Success (FSS)

[Back to Top](#)

### Overview

*Early Childhood Foundations for School Success* (FSS) is a web-based application through Authenticated Applications used to collect data on programs, children in early childhood programs, specifically the Kansas Preschool Pilot (KPP), and Preschool-Aged At-Risk. The surveys completed are determined by the program type; no single statewide program collects all of the data elements/surveys.

For the Kansas Parents as Teachers program, FSS provides only two functions: 1) to assign Kansas Individual Data on Students Identification (KIDS ID) numbers and, 2) retrieve program reports from prior years. For the Kansas Preschool Pilot program, FSS collects data on the assessments used by individual programs, children, and professional development. For the Preschool-Aged At-Risk program, FSS collects data on the assessments used by individual programs, children, and an indication of need for the program.

**No changes from the 2020-2021 school year**

## Early Childhood Foundations for School Success (FSS) Data Dictionary 2021-2022

Field Name	Req/ Opt	Values	Description	Used For
<b>Search for Child</b>				
SSID	Y	10 digits	The unique number assigned to the student by the KIDS Assignment System.	Student Identification
Child's Legal First Name	Y	Up to 50 characters	Child's legal first name verified against KIDS Assignment System. The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Student Identification
Child's Legal Middle Name	N	Up to 50 characters	Child's legal middle name verified against KIDS Assignment System. The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Student Identification
Child's Legal Last Name	Y	Up to 50 characters	Child's legal last name verified against KIDS Assignment System. The name borne in common by members of the student's family.	Student Identification
Generation Code	N	Up to 50 characters	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III) verified against KIDS Assignment System.	Student Identification
Gender	Y	<ul style="list-style-type: none"> <li>• 0: Female</li> <li>• 1: Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species verified against KIDS Assignment System.	Student Identification
Date of Birth	Y	MM/DD/YYYY	The month, day and year on which the child was born verified against KIDS Assignment System.	Student Identification
Child's Race	Y	<ul style="list-style-type: none"> <li>• American Indian or Alaska Native (Origins in any of the original peoples of North and South America, including Central</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. Child Race is determined by the child's primary	Student Identification

Field Name	Req/ Opt	Values	Description	Used For
		<p>America, and who maintains tribal affiliation or community attachment.)</p> <ul style="list-style-type: none"> <li>• Asian (Origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)</li> <li>• Black or African American (Origins in any of the black racial groups of Africa.)</li> <li>• Native Hawaiian or other Pacific Islander (Origins in any of the original peoples of Hawaii, Guan, Samoa or other Pacific Islands.)</li> <li>• White (Origins in any of the original peoples of Europe, the Middle East, or North Africa.)</li> </ul>	<p>caregiver and may check more than one race. Verified against KIDS Assignment System.</p>	
Child's Ethnicity	Y	<ul style="list-style-type: none"> <li>• Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)</li> <li>• Not Hispanic/Latino</li> </ul>	<p>Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations. Child's Ethnicity is determined by the child's primary caregiver. Verified against KIDS Assignment System.</p>	Student Identification
<b>Kansas Preschool Pilot Survey</b>				
Children Served By KPP	Y	1-9999	<p>Administrator indicates the total number of children served by the Kansas Preschool Pilot during the school year.</p>	Total number of children served by the program.
Staff that received Professional Development	Y	1-9999	<p>Administrator indicates the total number of KPP staff that received professional development during the school year.</p>	Total number of KPP staff that received professional development during the school year.
Literacy Evidence-Based	Y	<ul style="list-style-type: none"> <li>• AIMSweb</li> </ul>	<p>Administrator indicates the evidence-based</p>	KPP program evaluation.

Field Name	Req/ Opt	Values	Description	Used For
<p>Assessments:</p> <p>Which tools did you use to measure progress in the area of Literacy? Common titles are listed below. If available, select one or more of the appropriate titles. If your tool is not available, select "Other (Please specify)" and enter the title in its entirety. KSDE does not endorse specific assessment tools.</p>		<ul style="list-style-type: none"> <li>• Assessment, Evaluation, and Programming System (AEPS)</li> <li>• Battelle</li> <li>• Big Day For Pre-K</li> <li>• Brigance</li> <li>• Carolina Curriculum</li> <li>• Classroom Assessment Scoring System (CLASS)</li> <li>• Connect4Learning</li> <li>• Curriculum Based</li> <li>• DIAL</li> <li>• Early Childhood Environment Rating Scale (ECERS)</li> <li>• E-deca</li> <li>• Education Software for Guided Instruction (ESGI)</li> <li>• eWalkThrough</li> <li>• FASTbridge</li> <li>• Frog Street</li> <li>• Galileo Assessment Technology Incorporated</li> <li>• Get It, Got It, Go!</li> <li>• Get Set for School Assessments</li> <li>• Inclusive Classroom Profile (ICP)</li> <li>• iStation</li> <li>• LEXIA</li> <li>• Literacy First Preschool Phonics</li> <li>• Little Treasures</li> <li>• Locally Developed</li> <li>• Individual Growth and Development Indicators (myIGDIs)</li> <li>• PALS-Phonological Awareness Literacy Screening</li> <li>• Parenting Interactions with</li> </ul>	<p>assessment(s) utilized by the program to measure progress in the area of literacy.</p>	

Field Name	Req/ Opt	Values	Description	Used For
		Children: Checklist of Observations Linked to Outcomes (PICCOLO) <ul style="list-style-type: none"> <li>• Phonological Awareness Screening Test (PAST)</li> <li>• Pathways to Reading</li> <li>• PELI</li> <li>• Preschool-Wide Evaluation Tool (PreSET)</li> <li>• Prevent-Teach-Reinforce</li> <li>• Scholastic Early Childhood Inventory (SECI)</li> <li>• Splash Into Pre-K</li> <li>• Teaching Pyramid Observation Tool (TPOT)</li> <li>• Teaching Strategies</li> <li>• Transdisciplinary Play Based Assessment</li> <li>• Other (please specify)</li> </ul>		
Children Assessed in Literacy  How many total children were assessed in the area of Literacy from entry to exit of the program?	Y	0-9999	Administrator indicates total number of children assessed in the area of literacy from entry to exit of the program. Business rule: number of children cannot exceed total number of children in the program.	Total number of children assessed in the area of literacy.
Children Showing Improvement in Literacy:  Based on the assessment data, how many children in your Kansas Preschool Pilot program showed improvement in the area of literacy from entry to exit of the program?	Y	0-9999	Administrator indicates the total number of children who demonstrated improvement in the area of literacy. Business rule: number of children cannot exceed total number of children assessed.	Total number of children showing improvement in the area of literacy.

Field Name	Req/ Opt	Values	Description	Used For
<p>Mathematics Evidence-Based Assessments:</p> <p>Which tools did you use to measure progress in the area of Mathematics? Common titles are listed below. If available, select one or more of the appropriate titles. If your tool is not available, select "Other (Please specify)" and enter the title in its entirety. KSDE does not endorse specific assessment tools.</p>	Y	<ul style="list-style-type: none"> <li>• AIMSweb</li> <li>• Assessment, Evaluation, and Programming System (AEPS)</li> <li>• Battelle</li> <li>• Big Day for Pre-K</li> <li>• Brigance</li> <li>• Carolina Curriculum</li> <li>• Classroom Assessment Scoring System (CLASS)</li> <li>• Connect4Learning</li> <li>• Curriculum Based</li> <li>• DIAL</li> <li>• Early Childhood Environment Rating Scale (ECERS)</li> <li>• E-deca</li> <li>• Education Software for Guided Instruction (ESGI)</li> <li>• eWalkThrough</li> <li>• FASTbridge</li> <li>• Frog Street</li> <li>• Galileo Assessment Technology Incorporated</li> <li>• Get It, Got It, Go!</li> <li>• Get Set for School Assessments</li> <li>• Inclusive Classroom Profile (ICP)</li> <li>• iStation</li> <li>• LEXIA</li> <li>• Literacy First Preschool Phonics</li> <li>• Little Treasures</li> <li>• Locally Developed</li> <li>• Individual Growth and Development Indicators (myIGDIs)</li> <li>• PALS-Phonological Awareness Literacy Screening</li> </ul>	<p>Administrator indicates the evidence-based assessment utilized by the program to measure progress in the area of mathematics.</p>	<p>KPP program evaluation.</p>

Field Name	Req/ Opt	Values	Description	Used For
		<ul style="list-style-type: none"> <li>Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)</li> <li>Phonological Awareness Screening Test (PAST)</li> <li>Pathways to Reading</li> <li>PELI</li> <li>Preschool-Wide Evaluation Tool (PreSET)</li> <li>Prevent-Teach-Reinforce</li> <li>Scholastic Early Childhood Inventory (SECI)</li> <li>Splash Into Pre-K</li> <li>Teaching Pyramid Observation Tool (TPOT)</li> <li>Teaching Strategies</li> <li>Transdisciplinary Play Based Assessment</li> <li>Other (please specify)</li> </ul>		
How many total children were assessed in the area of Mathematics from entry to exit of the program?	Y	0-9999	Administrator indicates total number of children assessed in the area of mathematics from entry to exit of the program. Business rule: number of children cannot exceed total number of children in the program.	Total number of children assessed in the area of mathematics.
Based on the assessment data, how many children in your Kansas Preschool Pilot program showed improvement in the area of Mathematics from entry to exit of the program.	Y	0-9999	Administrator indicates the total number of children who demonstrated improvement in the area of mathematics. Business rule: number of children cannot exceed total number of children assessed.	Total number of children showing improvement in the area of literacy.
Social Emotional Evidence-Based Assessments:	Y	<ul style="list-style-type: none"> <li>AIMSweb</li> <li>Assessment, Evaluation, and Programming System (AEPS)</li> </ul>	Administrator indicates the evidence-based assessment utilized by the program to measure progress in the area of social-emotional development.	KPP program evaluation.

Field Name	Req/ Opt	Values	Description	Used For
<p>Which tools did you use to measure progress in the area of social emotional? Common titles are listed below. If available, select one or more of the appropriate titles. If your tool is not available, select "Other (Please specify)" and enter the title in its entirety. KSDE does not endorse specific assessment tools.</p>		<ul style="list-style-type: none"> <li>• Battelle</li> <li>• Big Day for Pre-K</li> <li>• Brigrance</li> <li>• Carolina Curriculum</li> <li>• Classroom Assessment Scoring System (CLASS)</li> <li>• Connect4Learning</li> <li>• Curriculum Based</li> <li>• DIAL</li> <li>• Early Childhood Environment Rating Scale (ECERS)</li> <li>• E-deca</li> <li>• Education Software for Guided Instruction (ESGI)</li> <li>• eWalkThrough</li> <li>• FASTbridge</li> <li>• Frog Street</li> <li>• Galileo Assessment Technology Incorporated</li> <li>• Get It, Got It, Go!</li> <li>• Get Set for School Assessments</li> <li>• Inclusive Classroom Profile (ICP)</li> <li>• iStation</li> <li>• LEXIA</li> <li>• Literacy First Preschool Phonics</li> <li>• Little Treasures</li> <li>• Locally Developed</li> <li>• Individual Growth and Development Indicators (myIGDIs)</li> <li>• PALS-Phonological Awareness Literacy Screening</li> <li>• Parenting Interactions with Children: Checklist of Observations Linked to Outcomes</li> </ul>		

Field Name	Req/ Opt	Values	Description	Used For
		(PICCOLO) <ul style="list-style-type: none"> <li>• Phonological Awareness Screening Test (PAST)</li> <li>• Pathways to Reading</li> <li>• PELI</li> <li>• Preschool-Wide Evaluation Tool (PresSET)</li> <li>• Prevent-Teach-Reinforce</li> <li>• Scholastic Early Childhood Inventory (SECI)</li> <li>• Splash Into Pre-K</li> <li>• Teaching Pyramid Observation Tool (TPOT)</li> <li>• Teaching Strategies</li> <li>• Transdisciplinary Play Based Assessment</li> <li>• Other (please specify)</li> </ul>		
Children Assessed in Social Emotional:  How many total children were assessed in the area of social emotional from entry to exit of the program?	Y	0-9999	An indication of the total number of children assessed in the area of social emotional. Business Rule: value cannot exceed total number of children served by the program.	KPP program evaluation.
Children Showing Improvement in Social Emotional:  Based on the assessment data, how many children in your Kansas Preschool Pilot program showed improvement in the area of social emotional development from entry to exit of the program?	Y	0-9999	An indication of the total number of children showing an improvement in the area of social emotional development.	KPP program evaluation.

Field Name	Req/ Opt	Values	Description	Used For
<b>Kansas Preschool Pilot Non-Public Participants</b>				
Search	N	<ul style="list-style-type: none"> <li>Child First Name</li> <li>Child Last Name</li> <li>KIDS ID</li> </ul>	Text fields to allow administrators to search for a participating child from the list of children participating.	Create a list of children participating in the Kansas Preschool Program.
Child: Is the child enrolled in the Kansas Preschool Pilot Program on September 20 <sup>th</sup> ?	Y	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> </ul>	Administrator indicates whether the individual child participated in the Kansas Preschool Pilot program on September 20 <sup>th</sup> of the current fiscal year.	Cumulative total number of children served by private organizations participating in the Kansas Preschool Pilot program.
<b>Preschool-Aged At-Risk Survey</b>				
<p>Research Type:</p> <p>What research did your school district rely on in determining that a need for service or assistance exists in your community? Check all that apply:</p>	Y	<ul style="list-style-type: none"> <li>Community Needs Assessment</li> <li>The Kansas State Department of Education's List of Evidence-Based Best Practices for At-Risk Programs and Instruction for Early Learning</li> <li>Parent Survey or Feedback</li> <li>Kindergarten Readiness Snapshot Data</li> <li>District Data Analysis</li> <li>Other (please specify)</li> </ul>	Program administrators indicate the data sources utilized to indicate a need for the Preschool-Aged At-Risk program in their district.	Identifying Need in specific districts.
<p>Literacy Evidence-Based Assessments:</p> <p>Which tools did you use to measure progress in the area of Literacy? Common titles are listed below. If available, select one or more of the appropriate titles. If your tool is not available, select "Other (Please specify)"</p>	Y	<ul style="list-style-type: none"> <li>AIMSweb</li> <li>Assessment, Evaluation, and Programming System (AEPS)</li> <li>Battelle</li> <li>Big Day For Pre-K</li> <li>Brigance</li> <li>Carolina Curriculum</li> <li>Classroom Assessment Scoring System (CLASS)</li> <li>Connect4Learning</li> </ul>	Administrator indicates the evidence-based assessment(s) utilized by the program to measure progress in the area of literacy.	Preschool-Aged At-Risk program evaluation.

Field Name	Req/ Opt	Values	Description	Used For
<p>and enter the title in its entirety. KSDE does not endorse specific assessment tools.</p>		<ul style="list-style-type: none"> <li>• Curriculum Based</li> <li>• DIAL</li> <li>• Early Childhood Environment Rating Scale (ECERS)</li> <li>• E-deca</li> <li>• Education Software for Guided Instruction (ESGI)</li> <li>• eWalkThrough</li> <li>• FASTbridge</li> <li>• Frog Street</li> <li>• Galileo Assessment Technology Incorporated</li> <li>• Get It, Got It, Go!</li> <li>• Get Set for School Assessments</li> <li>• Inclusive Classroom Profile (ICP)</li> <li>• iStation</li> <li>• LEXIA</li> <li>• Literacy First Preschool Phonics</li> <li>• Little Treasures</li> <li>• Locally Developed</li> <li>• Individual Growth and Development Indicators (myIGDIs)</li> <li>• PALS-Phonological Awareness Literacy Screening</li> <li>• Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)</li> <li>• Phonological Awareness Screening Test (PAST)</li> <li>• Pathways to Reading</li> <li>• PELI</li> <li>• Preschool-Wide Evaluation Tool (PreSET)</li> </ul>		

Field Name	Req/ Opt	Values	Description	Used For
		<ul style="list-style-type: none"> <li>• Prevent-Teach-Reinforce</li> <li>• Scholastic Early Childhood Inventory (SECI)</li> <li>• Splash Into Pre-K</li> <li>• Teaching Pyramid Observation Tool (TPOT)</li> <li>• Teaching Strategies</li> <li>• Transdisciplinary Play Based Assessment</li> <li>• Other (please specify)</li> </ul>		
<p>Children Assessed in Literacy:</p> <p>How many total children were assessed in the area of Literacy from entry to exit of the program?</p>	Y	0-9999	Administrator indicates total number of children assessed in the area of literacy from entry to exit of the program.	Total number of children assessed in the area of literacy.
<p>Children Showing Improvement in Literacy:</p> <p>Based on the assessment data, how many children in your Preschool-Aged At-Risk program showed improvement in the area of literacy from entry to exit of the program?</p>	Y	0-9999	Administrator indicates the total number of children who demonstrated improvement in the area of literacy. Business rule: number of children cannot exceed total number of children assessed.	Total number of children showing improvement in the area of literacy.
<p>Mathematics Evidence-Based Assessments:</p> <p>Which tools did you use to measure progress in the area of Mathematics? Common titles are listed below. If available, select one or more of the</p>	Y	<ul style="list-style-type: none"> <li>• AIMSweb</li> <li>• Assessment, Evaluation, and Programming System (AEPS)</li> <li>• Battelle</li> <li>• Big Day for Pre-K</li> <li>• Brigance</li> <li>• Carolina Curriculum</li> <li>• Classroom Assessment Scoring System (CLASS)</li> </ul>	Administrator indicates the evidence-based assessment utilized by the program to measure progress in the area of mathematics.	Preschool-Aged At-Risk program evaluation.

Field Name	Req/ Opt	Values	Description	Used For
<p>appropriate titles. If your tool is not available, select "Other (Please specify)" and enter the title in its entirety. KSDE does not endorse specific assessment tools.</p>		<ul style="list-style-type: none"> <li>• Connect4Learning</li> <li>• Curriculum Based</li> <li>• DIAL</li> <li>• Early Childhood Environment Rating Scale (ECERS)</li> <li>• E-deca</li> <li>• Education Software for Guided Instruction (ESGI)</li> <li>• eWalkThrough</li> <li>• FASTbridge</li> <li>• Frog Street</li> <li>• Galileo Assessment Technology Incorporated</li> <li>• Get It, Got It, Go!</li> <li>• Get Set for School Assessments</li> <li>• Inclusive Classroom Profile (ICP)</li> <li>• iStation</li> <li>• LEXIA</li> <li>• Literacy First Preschool Phonics</li> <li>• Little Treasures</li> <li>• Locally Developed</li> <li>• Individual Growth and Development Indicators (myIGDIs)</li> <li>• PALS-Phonological Awareness Literacy Screening</li> <li>• Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)</li> <li>• Phonological Awareness Screening Test (PAST)</li> <li>• Pathways to Reading</li> <li>• PELI</li> <li>• Preschool-Wide Evaluation Tool</li> </ul>		

Field Name	Req/ Opt	Values	Description	Used For
		(PreSET) <ul style="list-style-type: none"> <li>• Prevent-Teach-Reinforce</li> <li>• Scholastic Early Childhood Inventory (SECI)</li> <li>• Splash Into Pre-K</li> <li>• Teaching Pyramid Observation Tool (TPOT)</li> <li>• Teaching Strategies</li> <li>• Transdisciplinary Play Based Assessment</li> <li>• Other (please specify)</li> </ul>		
How many total children were assessed in the area of Mathematics from entry to exit of the program?	Y	0-9999	Administrator indicates total number of children assessed in the area of mathematics from entry to exit of the program.	Total number of children assessed in the area of mathematics.
Based on the assessment data, how many children in your Preschool-Aged At-Risk program showed improvement in the area of Mathematics from entry to exit of the program.	Y	0-9999	Administrator indicates the total number of children who demonstrated improvement in the area of mathematics. Business rule: number of children cannot exceed total number of children assessed.	Total number of children showing improvement in the area of literacy.
Social Emotional Evidence-Based Assessments:  Which tools did you use to measure progress in the area of social emotional? Common titles are listed below. If available, select one or more of the appropriate titles. If your tool is not available, select "Other (Please specify)" and enter the title in its entirety. KSDE does	Y	<ul style="list-style-type: none"> <li>• AIMSweb</li> <li>• Assessment, Evaluation, and Programming System (AEPS)</li> <li>• Battelle</li> <li>• Big Day for Pre-K</li> <li>• Brigance</li> <li>• Carolina Curriculum</li> <li>• Classroom Assessment Scoring System (CLASS)</li> <li>• Connect4Learning</li> <li>• Curriculum Based</li> <li>• DIAL</li> <li>• Early Childhood Environment</li> </ul>	Administrator indicates the evidence-based assessment utilized by the program to measure progress in the area of social-emotional development.	Preschool-Aged At-Risk program evaluation.

Field Name	Req/ Opt	Values	Description	Used For
not endorse specific assessment tools.		Rating Scale (ECERS) <ul style="list-style-type: none"> <li>• E-deca</li> <li>• Education Software for Guided Instruction (ESGI)</li> <li>• eWalkThrough</li> <li>• FASTbridge</li> <li>• Frog Street</li> <li>• Galileo Assessment Technology Incorporated</li> <li>• Get It, Got It, Go!</li> <li>• Get Set for School Assessments</li> <li>• Inclusive Classroom Profile (ICP)</li> <li>• iStation</li> <li>• LEXIA</li> <li>• Literacy First Preschool Phonics</li> <li>• Little Treasures</li> <li>• Locally Developed</li> <li>• Individual Growth and Development Indicators (myIGDIs)</li> <li>• PALS-Phonological Awareness Literacy Screening</li> <li>• Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)</li> <li>• Phonological Awareness Screening Test (PAST)</li> <li>• Pathways to Reading</li> <li>• PELI</li> <li>• Preschool-Wide Evaluation Tool (PresSET)</li> <li>• Prevent-Teach-Reinforce</li> <li>• Scholastic Early Childhood Inventory (SECI)</li> </ul>		

Field Name	Req/ Opt	Values	Description	Used For
		<ul style="list-style-type: none"> <li>Splash Into Pre-K</li> <li>Teaching Pyramid Observation Tool (TPOT)</li> <li>Teaching Strategies</li> <li>Transdisciplinary Play Based Assessment</li> </ul> Other (please specify)		
Children Assessed in Social Emotional:  How many total children were assessed in the area of Social Emotional from entry to exit of the program?	Y	0-9999	An indication of the total number of children assessed in the area of social emotional development.	Preschool-Aged At-Risk program evaluation.
Children Showing Improvement in Social Emotional:  Based on the assessment data, how many children in your Kansas Preschool Pilot program showed improvement in the area of social emotional development from entry to exit of the program?	Y	0-9999	An indication of the total number of children showing an improvement in the area of social emotional development. Business Rule: total cannot exceed the number of children assessed.	Preschool Aged At-Risk program evaluation.

## Kansas Integrated Accountability System (KIAS)

[Back to Top](#)

### Overview

KSDE monitors federal and state programs utilizing the Kansas Integrated Accountability System (KIAS) cycle of continuous data collection, reporting, verification, and improvement. KSDE monitors to ensure both state- and district-level compliance with federal and state program requirements.

### Changes from the 2020-2021 school year:

- Added the following field to the IDEA Indicator 4 Section under DCAP Updated Data Edits: Compliant

## Kansas Integrated Accountability System (KIAS) Data Dictionary 2021-2022

### IDEA & Gifted Requirements File Review

Field Name	Req/ Opt	Values	Description	Used For
LEA	R	Alpha numeric	Non-editable field populated with the District Number (D####) number and District Name of the selected organization.  Note: This value is populated from the Building Directory system.	Identification of district
Current Event Window	R	Numeric	Informs the user how many days until the particular event window closes	Notification of days remaining until event closes
Window Dates	R	MM/DD/YYYY-MM/DD/YYYY (XXX days left)	The date range that the current activity window will be open for and a count of how many days are remaining in the window.	Notification of event open and close dates
Event Status	R	Submitted to KSDE	Where in the KIAS process is the user at this time	Identification of the current event
KSDE Contact	O	Alpha numeric	KSDE contact in case of questions	Identification of contact person
<b>File Review Tab</b>				
Record Status	R	<ul style="list-style-type: none"> <li>• Not Started</li> <li>• In Process</li> <li>• Removed</li> <li>• Complete</li> </ul>	Where district is at in accountability process	Determine where district is at in accountability process
Student Name	R	60-character Alpha	Student name	Identification of student
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
IDEA/Gifted	R	IDEA or Gifted	Determines if student is classified as IDEA or Gifted	Identification of student
Answered Count	R	Numeric	Count of self-assessment questions answered	Determine if all assessment questions are answered for each student

Field Name	Req/ Opt	Values	Description	Used For
Potential Non-Compliant Count	R	Numeric	self-assessment questions missed	Determine count of assessment questions missed per student
Data Verification Tab				
Student Name	R	60-character Alpha	Student name	Identification of student
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
Data Verification Questions	R	Numeric	List of question number(s) that were missed per student self-assessment	Identification which questions were missed per student self-assessment
Verify Reason	R	Self-reported Random	Why does the student file need verification	Identifies the reason that the student file needs verification
Number of Docs Uploaded	R	Numeric	Count of documents uploaded by the user	Identifies how many documents were uploaded per student
Compliant	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status
LEA Comment	R	Alphanumeric	Text enter by user and viewable by State	User can write comments or explanations viewable by State
Maintain KSDE Answers	R	Link	Click to move to compliance screen	Navigation
Potential Non-Compliance Verification Tab				
Student Name	R	60-character Alpha	Student name	Identification of student
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
IDEA/Gifted	R	IDEA or Gifted	Determines if student is classified as IDEA or Gifted	Identification of student
Verify Reason	R	Self-reported Random	Why the student file needs verification	Identifies the reason that the student file needs verification
Number of Docs Uploaded	R	Numeric	Count of documents uploaded by the user	Identifies how many documents were uploaded per student
Compliant	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status
LEA Comment	R	Alphanumeric	User can enter text for KSDE's consideration	Communication between field and state
Maintain KSDE Answers	R	Link	Used after data verification to update self-assessment answers	KSDE rules a previously answer self-assessment question was incorrectly marked and makes edits here
DCAP/ICA Edits Tab				
Question Number	R	Numeric	Number of the self-assessment question missed	Identifies the number of the self-assessment question

Field Name	Req/ Opt	Values	Description	Used For
Question	R	Alphanumeric	Text of the self-assessment question missed	Gives text of the self-assessment question
LEA Edit Status (Answered Questions)	R	Numeric	Count of the questions answered by the LEA	How many of the questions has the LEA answered
KSDE Review Status	R	<ul style="list-style-type: none"> <li>• Not Started</li> <li>• In Process</li> <li>• Approved</li> <li>• Rejected</li> </ul>	Action taken by KSDE	Identifies where the file is in the process
KSDE Comment	O	Alphanumeric	Text entered in by state, viewable by state and LEA	User can write comments or explanations viewable by State and LEA
Action	R	Link	Click to go to the screen and answer the questions	Navigation
Student	R	60-character Alpha	Student name	Identification of student
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
IDEA/Gifted	R	IDEA or Gifted	Determines if student is classified as IDEA or Gifted	Identification of student
Question Number	R	Numeric	Number of the self-assessment question missed in a particular student file	Identifies the number of the question missed in a particular student file
Question	R	Numeric	Text of the self-assessment question missed in a particular student file	Gives text of the self-assessment question missed in a particular student file
LEA Edit Status (Answered Questions)	R	Numeric	Count of the questions answered by the LEA	How many of the questions has the LEA answered
KSDE Verification Status	R	<ul style="list-style-type: none"> <li>• Not Started</li> <li>• In Process</li> <li>• Submitted</li> <li>• Verified</li> <li>• Revised</li> </ul>	Action taken by KSDE	Identifies where the file is in the process
KSDE Comment	O	Alphanumeric	Text entered in by state, viewable by state and LEA	User can write comments or explanations viewable by State and LEA
Removal Reason	O	Alphanumeric	Text entered in by LEA which explains why the student was removed from the ICA process	Explains why this student was removed from the ICA process
Action	R	Link	Click to go to the screen and answer the questions	Navigation
Updated Data Tab				

Field Name	Req/ Opt	Values	Description	Used For
Record Status	R	<ul style="list-style-type: none"> <li>Not Started</li> <li>In Process</li> <li>Removed</li> <li>Complete</li> </ul>	Where district is at in accountability process	Determine where district is at in accountability process
Student Name	R	60-character Alpha	Student name	Student Identification
KIDS ID	R	10-digit Numeric	Unique student identifier	Student Identification
IDEA/Gifted	R	IDEA or Gifted	Determines if student is classified as IDEA or Gifted	Identification of student
Answered Count	R	Numeric	Number of assessment questions answered	Determine if all assessment questions are answered for each student
Potential Non-Compliant Count	R	Numeric	Number of potentially non-compliant assessment questions	Determine count of assessment questions missed per student
Compliant	N/A	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status
Action	R	Link	Click to view questions	Navigation

## IDEA Indicator 4

Field Name	Req/ Opt	Values	Description	Used For
LEA	R	Alpha numeric	<p>Non-editable field populated with the District Number (D####) number and District Name of the selected organization.</p> <p>Note: This value is populated from the Building Directory system.</p>	Identification of district
Self-Assessment Tab				
Record Status	R	<ul style="list-style-type: none"> <li>Not Started</li> <li>In Process</li> </ul>	Where district is at in accountability process	Determine where district is at in accountability process

Field Name	Req/ Opt	Values	Description	Used For
		<ul style="list-style-type: none"> <li>Removed</li> <li>Complete</li> </ul>		
Answered Count	R	Numeric	Count of self-assessment questions answered	Determine if all assessment questions are answered for each student
Potential Non-Compliant Count	R	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> </ul>	Self-assessment questions missed	Determine count of assessment questions missed per student
Policy, Practice, Procedure Verification Tab				
KIDS ID	R	10 digit Numeric	Unique student identifier	Identification of student
Practice, Policy and Procedure Questions	R		List of question number(s) for which the district must provide documentation for each student	Verification that legally required procedures are working as applied to students
Number of Docs Uploaded	R	Numeric	Count of documents uploaded by the user	Identifies how many documents were uploaded per student
Compliant	R	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status
LEA Comment	R	Alphanumeric	Text enter by user and viewable by State	User can write comments or explanations viewable by State
Potential Noncompliance Verification Tab				
KIDS ID	R	10 digit Numeric	Unique student identifier	Identification of student
Verify Reason	R	Self-assessment Practice, Policy and Procedures	Why the self-assessment response or student file needs verification	Identifies the reason that the self-assessment response or student file needs verification
Number of Docs Uploaded	R	Numeric	Count of documents uploaded by the user	Identifies how many documents were uploaded per student
KSDE Comment	R	Alphanumeric	KSDE can enter text for LEA's consideration	Communication between State and LEA
Compliance	R	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status
DCAP Edits Tab				
Question Number	R	Numeric	Number of the self-assessment or practice, policy, procedure question missed	Identifies the number of the self-assessment or practice, policy, procedure question

Field Name	Req/ Opt	Values	Description	Used For
Question	R	Alphanumeric	Text of the self-assessment or practice, policy, procedure question missed	Gives text of the self-assessment or practice, policy, procedure question
LEA Edit Status (Answered Questions)	R	Numeric	Count of the questions answered by the LEA	How many of the questions has the LEA answered
KSDE Review Status	R		Action taken by KSDE	Identifies where the file is in the process
Action	R	Link	Click to go to the screen and answer the questions	Navigation
DCAP Updated Data Edits				
Question Number	R	Numeric	Number of the self-assessment or practice, policy, procedure question missed	Identifies the number of the self-assessment or practice, policy, procedure question
Question	R	Alphanumeric	Text of the self-assessment or practice, policy, procedure question missed	Gives text of the self-assessment or practice, policy, procedure question
Number of Docs Uploaded	R	Numeric	Count of documents uploaded by the user	Identifies how many documents were uploaded per student
KSDE Comment	R	Alphanumeric	KSDE can enter text for LEA's consideration	Communication between State and LEA
Compliance	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status

## IDEA Indicator 13

Field Name	Req/ Opt	Values	Description	Used For
LEA	R	Alpha numeric	Non-editable field populated with the District Number (D####) number and District Name of the selected organization.  Note: This value is populated from the Building Directory system.	Identification of district
Current Event Window	R	Numeric	Informs the user how many days until the particular event window closes	Notification of days remaining until event closes
Window Dates	R	MM/DD/YYYY-MM/DD/YYYY (XXX days left)	The date range that the current activity window will be open for and a count of how many days are remaining in the window.	Notification of event open and close dates
Event Status	R	Submitted to KSDE	Where in the KIAS process is the user at this time	Identification of the current event
KSDE Contact	O	Alpha numeric	KSDE contact in case of questions	Identification of contact person
File Review Tab				
Record Status	R	<ul style="list-style-type: none"> <li>• Not Started</li> <li>• In Process</li> <li>• Removed</li> <li>• Complete</li> </ul>	Where district is at in accountability process	Determine where district is at in accountability process
Student Name	R	60-character Alpha	Student name	Identification of student
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
Answered Count	R	Numeric	Count of self-assessment questions answered	Determine if all assessment questions are answered for each student

Field Name	Req/ Opt	Values	Description	Used For
Potential Non-Compliant Count	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	self-assessment questions missed	Determine count of assessment questions missed per student
Data Verification Tab				
Student Name	R	60-character Alpha	Student name	Identification of student
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
Data Verification Questions	R		List of question number(s) that were missed per student self-assessment	Identification which questions were missed per student self-assessment
Verify Reason	R	Self-reported Random	Why does the student file need verification	Identifies the reason that the student file needs verification
Number of Docs Uploaded	R	Numeric	Count of documents uploaded by the user	Identifies how many documents were uploaded per student
Compliant	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status
LEA Comment	R	Alphanumeric	Text enter by user and viewable by State	User can write comments or explanations viewable by State
Maintain KSDE Answers	R	Link	Click to move to compliance screen	Navigation
Potential Noncompliance Verification Tab				
Student Name	R	60-character Alpha	Student name	Identification of student
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
Potential Noncompliance Questions	R		List of question number(s) that were missed per student self-assessment	Identification which questions were missed per student self-assessment
Verify Reason	R	<ul style="list-style-type: none"> <li>• Self-reported</li> <li>• Random</li> </ul>	Why the student file needs verification	Identifies the reason that the student file needs verification
Number of Docs Uploaded	R	Numeric	Count of documents uploaded by the user	Identifies how many documents were uploaded per student
Compliant	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status

Field Name	Req/ Opt	Values	Description	Used For
LEA Comment	R	Alphanumeric	User can enter text for KSDE's consideration	Communication between field and state
Maintain KSDE Answers	R	Link	Used after data verification to update self-assessment answers	KSDE rules a previously answer self-assessment question was incorrectly marked and makes edits here
DCAP/ICA Edits Tab				
Question Number	R	Numeric	Number of the self-assessment question missed	Identifies the number of the self-assessment question
Question	R	Alphanumeric	Text of the self-assessment question missed	Gives text of the self-assessment question
LEA Edit Status (Answered Questions)	R	Numeric	Count of the questions answered by the LEA	How many of the questions has the LEA answered
KSDE Review Status	R		Action taken by KSDE	Identifies where the file is in the process
Action	R	Link	Click to go to the screen and answer the questions	Navigation
Student	R	60-character Alpha	Student name	Identification of student
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
Question Number	R	Numeric	Number of the self-assessment question missed in a particular student file	Identifies the number of the question missed in a particular student file
Question	R	Numeric	Text of the self-assessment question missed in a particular student file	Gives text of the self-assessment question missed in a particular student file
LEA Edit Status (Answered Questions)	R	Numeric	Count of the questions answered by the LEA	How many of the questions has the LEA answered
KSDE Verification Status	R	Alphanumeric	Action taken by KSDE	Identifies where the file is in the process
KSDE Comment	O	Alphanumeric	Text entered in by state, viewable by state and LEA	User can write comments or explanations viewable by State and LEA
Removal Reason	O	Alphanumeric	Text entered in by LEA which explains why the student was removed from the ICA process	Explains why this student was removed from the ICA process

Field Name	Req/ Opt	Values	Description	Used For
Action	R	Link	Click to go to the screen and answer the questions	Navigation
DCAP/ICA Updated File Review Tab				
Record Status	R	<ul style="list-style-type: none"> <li>• Not Started</li> <li>• In Process</li> <li>• Removed</li> <li>• Complete</li> </ul>	Where district is at in accountability process	Determine where district is at in accountability process
Student Name	R	60-character Alpha	Student name	Student Identification
KIDS ID	R	10-digit Numeric	Unique student identifier	Student Identification
Answered Count	R	Numeric	Number of assessment questions answered	Determine if all assessment questions are answered for each student
Potential Non-Compliant Count	R	Numeric	Number of potentially non-compliant assessment questions	Determine count of assessment questions missed per student
View	R	Link	Click to view questions	Navigation

## IDEA Indicator 12

Field Name	Req/ Opt	Values	Description	Used For
File Review Tab				
Part C Network	R	5-digit Alpha Numeric		
Part C District	R	5-digit Alpha Numeric		
Part B COOP	R	5-digit Alpha Numeric		
Part B District		5-digit Alpha Numeric		
Eligible		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Is student eligible for services	Determining compliance and selection

Field Name	Req/ Opt	Values	Description	Used For
Infant Toddler ID	R	10-digit Numeric	Unique student identifier assigned by KDHE	Student Identification and tracking
KIDS ID	R	10-digit Numeric	Unique student identifier	Student Identification
First Name	R	60-character Alpha	Student first name	Student Identification
Last Name	R	60-character Alpha	Student last name	Student Identification
Record Status	R	<ul style="list-style-type: none"> <li>Incomplete</li> <li>Complete</li> </ul>	Status of submission	Listing status of submission
KSDE Post Submission	R	8.0.0 9.0.0		
Action	R	Link	Click to go to the screen and answer the questions	Navigation
<b>Data Verification Tab</b>				
Disposition	R	<ul style="list-style-type: none"> <li>Elig Not Established</li> <li>Compliant</li> <li>Federal Exception</li> <li>Potential Non-Compliance</li> <li>Non-Compliant</li> </ul>	Compliance Status	Listing of status and exceptions
Part C Network	R	5-digit Alpha Numeric		
Part C District	R	5-digit Alpha Numeric		
LEA	R	5-digit Alpha Numeric		
Part B District	R	5-digit Alpha Numeric		
Eligible	R	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> </ul>	Is student eligible for services	Determining compliance and selection
Infant Toddler ID	R	10-digit Numeric	Unique student identifier assigned by KDHE	Student Identification and matching
KIDS ID	R	10-digit Numeric	Unique student identifier	Student Identification
First Name	R	60-character Alpha	Student first name	Student Identification
Last Name	R	60-character Alpha	Student last name	Student Identification

Field Name	Req/ Opt	Values	Description	Used For
KSDE Post Submission	R	8.0.0 9.0.0		
Number of Optional Docs Uploaded	R	Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded per student
Number of Required Docs Uploaded	R	Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded per student
Maintain KSDE Verification	R	Link	Used after data verification to update self-assessment answers	KSDE rules a previously answer self-assessment question was incorrectly marked and makes edits here
Potential Non-Compliance Verification Tab				
Disposition	R	<ul style="list-style-type: none"> <li>• Elig Not Established</li> <li>• Compliant</li> <li>• Federal Exception</li> <li>• Potential Noncompliance</li> <li>• Non-Compliant</li> </ul>	Compliance Status	Listing of status and exceptions
Part C Network	R	5-digit Alpha Numeric		
Part C District	R	5-digit Alpha Numeric		
LEA	R	5-digit Alpha Numeric		
Part B District	R	5-digit Alpha Numeric		
Eligible	R	Yes	Is student eligible for services	Determining compliance and selection
Infant Toddler ID	R	10-digit Numeric	Unique student identifier assigned by KDHE	Student Identification and matching
KIDS ID	R	10-digit Numeric	Unique student identifier	Student Identification
First Name	R	60-character Alpha	Student name	Student Identification
Last Name	R	60-character Alpha	Student name	Student Identification
KSDE Post Submission	R	8.0.0 9.0.0		
Number of Optional Docs Uploaded	R	Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded per student

Field Name	Req/ Opt	Values	Description	Used For
Number of Required Docs Uploaded	R	Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded per student
Maintain KSDE Verification	R	Link	Used after data verification to update self-assessment answers	KSDE rules a previously answer self-assessment question was incorrectly marked and makes edits here
DCAP Edits Tab				
LEA Edit Status (Answered Questions)	R	Numeric	Count of the questions answered by the LEA	How many of the questions has the LEA answered
KSDE Review Status	R	Alphanumeric	Action taken by KSDE	Identifies where the file is in the process
KSDE Comment	O	Alphanumeric	Text entered in by state, viewable by state and LEA	User can write comments or explanations viewable by State and LEA
Action	R	Link	Click to go to the screen and answer the questions	Navigation
Updated Data				
KIDS ID	R	10-digit Numeric	Unique student identifier	Student Identification
Date of Birth	R	Date	Student's Date of Birth	Student Identification
Eligible	R	Yes	Is student eligible for services	Determining compliance and selection
Record Status	R	<ul style="list-style-type: none"> <li>Complete</li> <li>Incomplete</li> </ul>	Status of submission	Listing status of submission
Action	R	Link	Click to go to the screen and answer the questions	Navigation
Updated Data Verification				
Disposition	R	<ul style="list-style-type: none"> <li>Elig Not Established</li> <li>Compliant</li> <li>Federal Exception</li> <li>Potential Noncompliance</li> <li>Non-Compliant</li> </ul>	Compliance Status	Listing of status and exceptions
KIDS ID	R	10-digit Numeric	Unique student identifier	Student Identification

Field Name	Req/ Opt	Values	Description	Used For
Date of Birth	R	Date	Student's Date of Birth	Student Identification
Eligible	R	Yes	Is student eligible for services	Determining compliance and selection
Status	R	<ul style="list-style-type: none"> <li>Complete</li> <li>Incomplete</li> </ul>	Status of submission	Listing status of submission
Action	R	Link	Click to go to the screen and answer the questions	Navigation
Number of Optional Docs Uploaded	R	Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded per student
Number of Required Docs Uploaded	R	Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded per student
Maintain KSDE Verification	R	Link	Used after data verification to update self-assessment answers	KSDE rules a previously answer self-assessment question was incorrectly marked and makes edits here

## IDEA Indicator 11

Field Name	Req/ Opt	Values	Description	Used For
File Review Tab				
Random Sample		<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> </ul>	Were students chosen by random sample	Determining if students were manually selected or chosen by random sample
Record Status		<ul style="list-style-type: none"> <li>Not Started</li> <li>Removed</li> <li>Complete</li> </ul>	Status of individual student record	Determining which student records were complete or removed from sample
Student Name		60-character Alpha	Student name	Student Identification
KIDS ID		10-digit Numeric	Unique student identifier	Student Identification

Field Name	Req/ Opt	Values	Description	Used For
Grade		2-digit Numeric	Student Grade Level	Identification of student grade
Building		4-digit Numeric	Building student is assigned to	Identification of building responsible for submitting student data
DOB		MM/DD/YYYY	Date of student's birth	Determining eligibility
Responsible Organization		5-digit Alphanumeric	Cooperative or interlocal that is responsible for providing services to the student	Identification of cooperative or interlocal that is responsible for providing services to the student.
Eligible		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Student eligible for special education services	Determination of eligible and non-eligible students
Responsible District		5-digit Alphanumeric	District that is responsible for providing services to the student	LEA Identification
Eval Consent Received Date		MM/DD/YYYY	Date the consent is received by school district	Determining compliance
Eligibility Determined Date		MM/DD/YYYY	Date when eligibility status was determined for special education services	Determining compliance
Number of School Days		Numeric	Number of days between the request for evaluation and the eligibility determination	Determining compliance
<b>Data Verification Tab</b>				
Disposition		<ul style="list-style-type: none"> <li>• Compliant</li> <li>• Federal Exception</li> <li>• State Exception</li> <li>• Follow up</li> <li>• Non-Compliant</li> </ul>	Compliance Status	Listing of status and exceptions
Student Name		60-character Alpha	Student name	Student Identification
KIDS ID		10-digit Numeric	Unique student identifier	Student Identification
Grade		2-digit Numeric	Student Grade Level	Identification of student grade
Building		4-digit Numeric	Building student is assigned to	Identification of building responsible for submitting student data
DOB		MM/DD/YYYY	Date of student's birth	Determining eligibility
Responsible Organization		5-digit Alphanumeric	Cooperative or interlocal that is responsible for providing services to the student	Identification of cooperative or interlocal that is responsible for providing services to the student.

Field Name	Req/ Opt	Values	Description	Used For
Eligible		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Student eligible for special education services	Determination of eligible and non-eligible students
Responsible District		5-digit Alphanumeric	District that is responsible for providing services to the student	LEA responsible
Eval Consent Received Date		MM/DD/YYYY	Date the consent is received by school district	Determining compliance status
Eligibility Determined Date		MM/DD/YYYY	Date when eligibility status was determined for special education services	Determining compliance status
Number of School Days		Numeric	Number of days between the request for evaluation and the eligibility determination	Determining compliance status
Number of Optional Docs Uploaded		Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded per student
Number of Required Docs Uploaded		Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded per student
Verified		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Has KSDE Verified Data	Determining whether KSDE has reviewed data
Potential Non-Compliance Verification Tab				
Disposition		<ul style="list-style-type: none"> <li>• Compliant</li> <li>• Federal Exception</li> <li>• State Exception</li> <li>• Follow up</li> <li>• Non-Compliant</li> </ul>	Compliance Status	Listing of status and exceptions
Student Name		60-character Alpha	Student name	Student Identification
KIDS ID		10-digit Numeric	Unique student identifier	Student Identification
Grade		2-digit Numeric	Student Grade Level	Identification of student grade
Building		4-digit Numeric	Building student is assigned to	Identification of building responsible for submitting student data
DOB		MM/DD/YYYY	Date of student's birth	Determining eligibility

Field Name	Req/ Opt	Values	Description	Used For
Responsible Organization		5-digit Alphanumeric	Cooperative or interlocal that is responsible for providing services to the student	Identification of cooperative or interlocal that is responsible for providing services to the student.
Eligible		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Student eligible for special education services	Identifies eligible and non-eligible students
Responsible District		5-digit Alphanumeric	District that is responsible for providing services to the student	Identifies LEA responsible
Eval Consent Received Date		MM/DD/YYYY	Date the consent is received by school district	Determining compliance status
Eligibility Determined Date		MM/DD/YYYY	Date when eligibility status was determined for special education services	Determining compliance status
Number of School Days		Numeric	Number of days between the request for evaluation and the eligibility determination	Determining compliance status
Number of Optional Docs Uploaded		Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded per student
Number of Required Docs Uploaded		Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded per student
Verified		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Has KSDE Verified Data	Determining whether KSDE has reviewed data
DCAP Edits Tab				
LEA Edit Status	R	Numeric	Count of the questions answered by the LEA	How many of the questions has the LEA answered
KSDE Review Status	R	Alphanumeric	Action taken by KSDE	Identifies where the file is in the process
Action	R	Link	Click to go to the screen and answer the questions	Navigation
Updated Data				
Record Status		<ul style="list-style-type: none"> <li>• Incomplete</li> <li>• Removed</li> <li>• Complete</li> </ul>	Status of individual student record	Determining which student records were complete or removed
Student Name		60-character Alpha	Student name	Student Identification

Field Name	Req/ Opt	Values	Description	Used For
KIDS ID		10-digit Numeric	Unique student identifier	Student Identification
Grade		2-digit Numeric	Student Grade Level	Identification of student grade
Building		4-digit Numeric	Building student is assigned to	Identification of building responsible for submitting student data
DOB		MM/DD/YYYY	Date of student's birth	Determining eligibility
Responsible Organization		5-digit Alphanumeric	District that is responsible for providing services to the student	LEA responsible
Eligible		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Student eligible for special education services	Determination of eligible and non-eligible students
Responsible District		5-digit Alphanumeric	District that is responsible for providing services to the student	LEA responsible
Eval Consent Received Date		MM/DD/YYYY	Date the consent is received by school district	Determining compliance status
Eligibility Determined Date		MM/DD/YYYY	Date when eligibility status was determined for special education services	Determining compliance status
Number of School Days		Numeric	Number of days between the request for evaluation and the eligibility determination	Determining compliance status
Updated Data Verification				
Disposition		<ul style="list-style-type: none"> <li>• Compliant</li> <li>• Federal Exception</li> <li>• State Exception</li> <li>• Follow up</li> <li>• Non-Compliant</li> </ul>	Compliance Status	Listing of status and exceptions
Student Name		60-character Alpha	Student name	Student Identification
KIDS ID		10-digit Numeric	Unique student identifier	Student Identification
Grade		2-digit Numeric	Student Grade Level	Identification of student grade
Building		4-digit Numeric	Building student is assigned to	Identification of building responsible for submitting student data
DOB		MM/DD/YYYY	Date of student's birth	Determining eligibility

Field Name	Req/ Opt	Values	Description	Used For
Responsible Organization		5-digit Alphanumeric	District that is responsible for providing services to the student	LEA responsible
Eligible		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Student eligible for special education services	Determination of eligible and non-eligible students
Responsible District		5-digit Alphanumeric	District that is responsible for providing services to the student	LEA responsible
Eval Consent Received Date		MM/DD/YYYY	Date the consent is received by school district	Determining compliance status
Eligibility Determined Date		MM/DD/YYYY	Date when eligibility status was determined for special education services	Determining compliance status
Number of School Days		Numeric	Number of days between the request for evaluation and the eligibility determination	Determining compliance status
Number of Optional Docs Uploaded		Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded per student
Number of Required Docs Uploaded		Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded per student
Verified		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Has KSDE Verified Data	Determining whether KSDE has reviewed data

## Federal Fiscal File Review

Field Name	Req/ Opt	Values	Description	Used For
LEA	R	Alpha numeric	Non-editable field populated with the District Number (D####) number and District Name of the selected organization.  Note: This value is populated from the Building Directory system.	Identification of district
Current Event Window	R		Informs the user how many days until the particular event window closes	Notification of days remaining until event closes
Window Dates	R	MM/DD/YYYY-MM/DD/YYYY (XXX days left)	The date range that the current activity window will be open for and a count of how many days are remaining in the window.	Notification of event open and close dates
Event Status	R	Submitted to KSDE	Where in the KIAS process is the user at this time	Identification of the current event
KSDE Contact	O	Alpha numeric	KSDE contact in case of questions	Identification of contact person
File Review Tab				
Answered Count	R	Numeric	Count of self-assessment questions answered	Determine if all assessment questions are answered
Non-Compliant Count	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	self-assessment questions missed	Determine count of assessment questions missed
View	R	Link	View files	Navigation
Data Verification Tab				
Question Number	R	Numeric	Number of the self-assessment question missed	Identifies the number of the question missed
Question Description	R	Numeric	Text of the self-assessment question missed	Gives text of the self-assessment question
Verify Reason	R	Self-reported Random	Why the question needs verification	Identifies the reason that the question needs verification

Field Name	Req/ Opt	Values	Description	Used For
Optional Documents Uploaded	R	Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded
Required Documents Uploaded	R	Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded
LEA Comment	R	Alphanumeric	User can enter text for KSDE's consideration	Communication between field and state
Compliant	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Current compliance status of the question.	Notifies user of question current compliance status
Maintain KSDE Answers	R	Link	Used after data verification to update self-assessment answers	KSDE rules a previously answer self-assessment question was incorrectly marked and makes edits here
Potential Non-Compliance Verification Tab				
Question Number	R	Numeric	Number of the self-assessment question	Identifies the number of the question missed
Question Description	R	Numeric	Text of the self-assessment question	Gives text of the self-assessment question missed
Verify Reason	R	Self-reported Random	Why the question needs verification	Identifies the reason the question needs verification
Optional Documents Uploaded	R	Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded per question
Required Documents Uploaded	R	Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded per question
LEA Comment	R	Alphanumeric	User can enter text for KSDE's consideration	Communication between field and state
Compliant	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Current compliance status of the student file	Notifies user of current question compliance status
Maintain KSDE Answers	R	Link	Used after data verification to update self-assessment answers	KSDE rules a previously answer self-assessment question was incorrectly marked and makes edits here

## ESEA Consolidated Review

Field Name	Req/ Opt	Values	Description	Used For
LEA	R	Alpha numeric	Non-editable field populated with the District Number (D####) number and District Name of the selected organization.  Note: This value is populated from the Building Directory system.	Identification of district
Current Event Window	R		Informs the user how many days until the particular event window closes	Notification of days remaining until event closes
Window Dates	R	MM/DD/YYYY-MM/DD/YYYY (XXX days left)	The date range that the current activity window will be open for and a count of how many days are remaining in the window.	Notification of event open and close dates
Event Status	R	Submitted to KSDE	Where in the KIAS process is the user at this time	Identification of the current event
KSDE Contact	O	Alpha numeric	KSDE contact in case of questions	Identification of contact person
File Review Tab				
Answered Count	R	Numeric	Count of self-assessment questions answered	Determine if all assessment questions are answered for each student
Non-Compliant Count	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	self-assessment questions missed	Determine count of assessment questions missed per student
View	R	Link	Click to view questions	Navigation
Data Verification Tab				
Question Number	R	Numeric	Number of the self-assessment question missed	Identifies the number of the self-assessment question
Question Description	R	Alphanumeric	Text of the self-assessment question missed	Gives text of the self-assessment question

Field Name	Req/ Opt	Values	Description	Used For
Verify Reason	R	Self-reported Random	Why the student file needs verification	Identifies the reason that the student file needs verification
Optional Documents Uploaded	R	Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded per student
Required Documents Uploaded	R	Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded per student
LEA Comment	R	Alphanumeric	User can enter text for KSDE's consideration	Communication between field and state
Compliant	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status
Maintain KSDE Answers	R	Link	Used after data verification to update self- assessment answers	KSDE rules a previously answer self-assessment question was incorrectly marked and makes edits here
Potential Non Compliance Verification Tab				
Question Number	R	Numeric	Number of the self-assessment question missed	Identifies the number of the self-assessment question
Question Description	R	Alphanumeric	Text of the self-assessment question missed	Gives text of the self-assessment question
Verify Reason	R	Self-reported Random	Why the student file needs verification	Identifies the reason that the student file needs verification
Optional Documents Uploaded	R	Numeric	Count of optional documents uploaded by the user	Identifies how many optional documents were uploaded per student
Required Documents Uploaded	R	Numeric	Count of required documents uploaded by the user	Identifies how many required documents were uploaded per student
LEA Comment	R	Alphanumeric	User can enter text for KSDE's consideration	Communication between field and state
Compliant	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Current compliance status of the student file	Notifies user of student file current compliance status
Maintain KSDE Answers	R	Link	Used after data verification to update self- assessment answers	KSDE rules a previously answer self-assessment question was incorrectly marked and makes edits here
Answered Count	R	Numeric	Number of assessment questions answered	Determine if all assessment questions are answered for each student

Field Name	Req/ Opt	Values	Description	Used For
Potential Non-Compliant Count	R	Numeric	Number of potentially non-compliant assessment questions	Determine count of assessment questions missed per student
View	R	Link	Click to view questions	Navigation

## Emergency Safety Intervention Data Collection

Field Name	Req /Opt	Values	Description	Used For
Data Collection Tab				
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
Student First Name	R	60-character Alpha	Student first name	Only displayed in manual entry screen to verify that district has entered the correct SSID
Student Middle Initial	R	1-character Alpha	Student middle initial	Only displayed in manual entry screen to verify that district has entered the correct SSID
Student Last Name	R	60-character Alpha	Student last name	Only displayed in manual entry screen to verify that district has entered the correct SSID
Did Student have IEP at time of Incident	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Checkbox in manual data entry</li> </ul>	Did the student have a current IEP at the time the incident occurred	Reporting

Field Name	Req /Opt	Values	Description	Used For
Did Student have 504 Plan at time of Incident	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Checkbox in manual data entry</li> </ul>	Did the student have a 504 plan at the time the incident occurred	Reporting
Did Student have a BIP at time of Incident	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Checkbox in manual data entry</li> </ul>	Did the student have a BIP at the time the incident occurred	Reporting
Date of Incident	R	MM/DD/YYYY	Date the incident occurred	Reporting
Type of Incident, Seclusion or Restraint	R	<ul style="list-style-type: none"> <li>• Seclusion</li> <li>• Restraint</li> </ul>	Did the incident involve seclusion or restraint	Reporting
Duration of Incident in minutes	R	2-digit numeric	Number of minutes of the incident	Reporting

## Discipline Data Collection

Field Name	Req/ Opt	Values	Description	Used For
Data Collection Tab				
KIDS ID	R	10-digit Numeric	Unique student identifier	Identification of student
Student First Name	R	60-character Alpha	Student first name	Only displayed in manual entry screen to verify that district has entered the correct SSID
Student Middle Initial	R	1-character Alpha	Student middle initial	Only displayed in manual entry screen to verify that district has entered the correct SSID
Student Last Name	R	60-character Alpha	Student last name	Only displayed in manual entry screen to verify that district has entered the correct SSID
Date of Incident	R	MM/DD/YYYY	Date the incident occurred	Reporting
Incident involve Bullying	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Does the incident involve bullying	Reporting
Bullying Type	O	<ul style="list-style-type: none"> <li>• Physical</li> <li>• Cyber</li> <li>• Verbal</li> <li>• Relational</li> </ul>	Select the most severe type of bullying for the specific incident	Reporting- Only appears if Bullying Incident question indicated yes
In School Suspension (ISS)	O	2-digit numeric	Indicates the number of days of in school suspension for the incident	Reporting- Only appears if Bullying Incident question indicated yes

Field Name	Req/ Opt	Values	Description	Used For
Out-of-School Suspension (OSS)	O	2-digit numeric	Indicates the number of days of out-of-school suspension for the incident	Reporting- Only appears if Bullying Incident question indicated yes
Expulsions	O	2-digit numeric	Indicates the number of days of expulsion for the incident	Reporting-- Only appears if Bullying Incident question indicated yes
Other	O	2-digit numeric	Indicates the number of days of other disciplinary actions	Reporting-- Only appears if Bullying Incident question indicated yes
Kansas School Safety and Security Act	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Does the incident involve a felony, misdemeanor, explosives, firearms, or reports to law enforcement	Reporting
Reporting to Law Enforcement	O	<ul style="list-style-type: none"> <li>• Felony</li> <li>• Misdemeanor</li> <li>• Possession, use, or disposal of explosives, firearms, or other weapons</li> </ul>	Did school staff report an act to law enforcement that involves a felony, misdemeanor, or possession, use, or disposal of explosives, firearms, or other weapons	Reporting- Only appears if Kansas School Safety and Security Act indicates yes
Location of incident	O	<ul style="list-style-type: none"> <li>• On School Property, during school day</li> <li>• On School Property, outside the school day</li> <li>• Off School Property, at a school-supervised activity</li> </ul>	Where and when did the incident take place	Reporting- Only appears if Kansas School Safety and Security Act indicates yes

Field Name	Req/ Opt	Values	Description	Used For
Arrest or Referrals to Law Enforcement	O	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Was the student arrested or referred to law enforcement due to the incident	Reporting- Only appears if Kansas School Safety and Security Act indicates yes
Incident Involving Firearms	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Did the incident reported involve firearms	Reporting
Weapon Type	O	<ul style="list-style-type: none"> <li>• Handguns</li> <li>• Rifles/Shotguns</li> <li>• Other</li> <li>• Multiple</li> </ul>	Type of firearm used in the incident	Reporting-Only appears if Incident Involving Firearms indicates yes
Firearm-Discipline method for IDEA Student	O	<ul style="list-style-type: none"> <li>• Expulsion that was modified to less than one year and received educational services under IDEA</li> <li>• One-year expulsion and receive educational services under IDEA</li> <li>• No expulsion because the student was removed for other reasons such as a death, withdrawal, or incarceration</li> <li>• Another type of disciplinary action</li> <li>• No disciplinary action was taken</li> </ul>	Discipline Method for students with disabilities under IDEA	Reporting- Only appears if Incident Involving Firearms indicates yes

Field Name	Req/ Opt	Values	Description	Used For
Firearm- Discipline method for non-IDEA students	O	<ul style="list-style-type: none"> <li>• One-year expulsion and no educational services (including alternative placement with educational services)</li> <li>• One-year expulsion and educational services (or alternative placement with educational services)</li> <li>• Expulsion modified to less than one year and no educational services (including alternative placement with educational services)</li> <li>• Expulsion modified to less than one year and educational services (or alternative placement with educational services)</li> <li>• No expulsion because the student was removed for other reasons such as death, withdrawal, or incarceration</li> <li>• Another type of disciplinary action</li> <li>• No disciplinary action was taken</li> </ul>	Discipline Method for students without disabilities under IDEA	Reporting- Only appears if Incident Involving Firearms indicates yes
Incident involving student with a disability	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Did the incident involve a student with a disability (IDEA)	Reporting

Field Name	Req/ Opt	Values	Description	Used For
Days of In School Suspension (ISS)	O	For day count- 2-digit numeric For removal reason- Drugs Weapons Serious Bodily Injury Other violation of school code of conduct	Indicates the number of days of in school suspension and reason for removal for the incident	Reporting- Only appears if Incident involving student with a disability indicates yes
Days of Out-of-School Suspension (OSS)	O	For day count- 2-digit numeric For removal reason- Drugs Weapons Serious Bodily Injury Other violation of school code of conduct	Indicates the number of days of out of school suspension and reason for removal for the incident	Reporting- Only appears if Incident involving student with a disability indicates yes
Days of Expulsion	O	For day count- 2-digit numeric For removal reason- Drugs Weapons Serious Bodily Injury Other violation of school code of conduct	Indicates the number of days of expulsion and reason for removal for the incident	Reporting- Only appears if Incident involving student with a disability indicates yes
Educational Services During Expulsion	O	<ul style="list-style-type: none"> <li>• Received educational services</li> <li>• Did not receive educational services</li> </ul>	Indicates whether educational services were provided in the event of an expulsion of a student with disabilities	Reporting- Only appears if Days of Expulsion indicates yes

Field Name	Req/ Opt	Values	Description	Used For
Days of Removal by School Personnel	O	For day count- 2-digit numeric For removal reason- <ul style="list-style-type: none"> <li>• Drugs</li> <li>• Weapons</li> <li>• Serious Bodily Injury</li> </ul>	Indicates the number of days of removal by school personnel to another educational setting and reason for the removal for the incident	Reporting- Only appears if Incident involving student with a disability indicates yes
Incident Involving Student in Foster Care	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Did the incident reported involve a student in foster care	Reporting
Days of In School Suspension (ISS)	O	For day count- 2-digit numeric	Indicates the number of days of in school suspension and reason for removal for the incident	Reporting- Only appears if Incident involving student while in foster care
Days of Out-of-School Suspension (OSS)	O	For day count- 2-digit numeric	Indicates the number of days of out of school suspension and reason for removal for the incident	Reporting- Only appears if Incident involving student while in foster care
Days of Expulsion	O	For day count- 2-digit numeric	Indicates the number of days of expulsion and reason for removal for the incident	Reporting- Only appears if Incident involving student while in foster care

Field Name	Req/ Opt	Values	Description	Used For
Violence Related Expulsion	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Did the incident involve an expulsion for a violence related offense, including crimes against persons which constitute the commission of a felony, including murder, aggravated assault, battery, criminal threat, hazing, kidnapping, robbery, burglary, and stalking; or sex crimes such as rape, aggravated indecent liberties with a child, indecent solicitation of a child, sexual battery, sexual exploitation of a child, and sodomy; or child abuse or terroristic threat.	Reporting- Only appears if Incident involving a violence related expulsion indicates yes
Educational Services for Violence Related Expulsion	O	<ul style="list-style-type: none"> <li>• Received educational services</li> <li>• Did not receive educational services</li> </ul>	Indicates whether educational services were provided in the event of a violence related expulsion	Reporting- Only appears if Violence Related Expulsion is indicated yes
Expulsions not reported previously	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Does the incident involve an expulsion that is not previously reported in the discipline data collection for this incident data	Reporting
Educational Services During Expulsion	O	<ul style="list-style-type: none"> <li>• Received educational services</li> <li>• Did not receive educational services</li> </ul>	Indicates whether educational services were provided in the event of an expulsion not reported previously	Reporting- Only appears if Expulsions not reported previously is indicated yes

## Alternate Assessment – Dynamic Learning Maps

Field Name	Req/ Opt	Values	Description	Used For
Subject and DLM Percent				
Subject	R	<ul style="list-style-type: none"> <li>• Math</li> <li>• ELA</li> <li>• Science</li> </ul>	Mathematics, English Language Arts state assessment or Science	Assessing content area knowledge
DLM	R	Numeric	Count of students completing the Dynamic Learning Maps (DLM) assessment in a subject area	Used as numerator for calculating the DLM percentage for the district
Total	R	Numeric	Count of all students taking a state assessment (DLM and KAP) in a subject area	Used as denominator for calculating the DLM percentage for the district
DLM Percent	R	Percentage	Percentage of students taking the DLM alternate assessment in a subject area	Determining if a district tested over 1% of their students in the DLM alternate assessment (DLM/total)
District Justification Statement (for districts testing over 1% of their students on the DLM in a subject)				
Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.	R	Disability Codes	Districts should review this data including the linked reports for ELA, Math & Science.	Districts will use this data to monitor whether students are taking the most appropriate & challenging assessment.

Field Name	Req/ Opt	Values	Description	Used For
Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.) If yes, please explain how you will address the disproportionality.	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	A risk ratio greater than 3.0 needs to be addressed.	Districts need to address the disproportionality in subgroups taking the DLM in any subject. This is required of states asking for a waiver to exceed the one percent per ESSA.
Percentage of students performing at target or advanced on the DLM for the school year.	R	Percent	The percentage of students performing at target or advanced in each subject.	Districts will use this data to monitor whether students are taking the most appropriate & challenging assessment.
Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below.	R	Narrative	Narrative from the district that identifies the data types and processes they used to qualify students for the DLM	Used for district to reflect on their policies and procedures

Field Name	Req/ Opt	Values	Description	Used For
What are the district's next steps to ensure that annually the appropriate test is administered to each student?	R	Narrative	Narrative from the district explaining how they will determine which students will participate in the DLM in the future	Used to guide districts in the future
Based on the data for our district, our LEA needs additional training.	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	If districts indicate yes, several options are available to select or districts may describe the guidance they prefer.	Used to assist KSDE in identifying needed supports for districts.
District DLM Assurances: If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year.	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	If a district anticipates that they will test over one percent of their students in any subject on the DLM, they must assure KSDE that they are following the five guidelines in an effort to be sure that each student is taking a challenging & appropriate assessment.	This is required of states asking for a waiver to exceed the one percent per ESSA.

## Kansas Individual Data on Students (KIDS) Assignment System

[Back to Top](#)

### Overview

The KIDS Assignment System is the mechanism responsible for assigning unique State Student IDs to all students and for storing “core” data about each student. Users are also able to utilize the KIDS Assignment System to search for, view, and verify data about existing students. KIDS Collection System users will interact differently with KIDS Assignment due to the Manage Core Data Process; therefore, users who access KIDS Assignment directly will see a slightly different interface than those who utilize Assignment through Collection.

**No Changes from the 2020-2021 school year.**

## Kansas Individual Data on Students (KIDS) Assignment System Data Dictionary 2021-2022

Field Name	Req/ Opt	Values	Description	Used for
Record Type	R	ID	A designation of the collection to which the record belongs.	Collection Type
Current School Code	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Identity Management
Residence District Identifier	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2-letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which a student resides.	Identity Management
Legal Last Name	R	Text	The name borne in common by members of the student's family.	Identity Management
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Identity Management

Field Name	Req/ Opt	Values	Description	Used for
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Identity Management
Legal Name Suffix	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Identity Management
Gender	R	<ul style="list-style-type: none"> <li>• 0=Female</li> <li>• 1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	Identity Management
Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	Identity Management,

Field Name	Req/ Opt	Values	Description	Used for
Current Grade Level	R	<ul style="list-style-type: none"> <li>• 00=Birth-2yrs</li> <li>• 01=3-Yr-Old Preschooler</li> <li>• 02=4-Yr-Old Preschooler</li> <li>• 03=5-Yr-Old and Older Preschooler</li> <li>• 33=Preschool-Aged At-Risk (3yr old)</li> <li>• 04=Preschool-Aged At-Risk (4yr old)</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Identity Management
Local Student Identifier	R	Text	The unique value assigned to the student by the school or local education agency.	Identity Management

Field Name	Req/ Opt	Values	Description	Used for
Race	R	<ul style="list-style-type: none"> <li>1=American Indian Or Alaska Native</li> <li>2=Asian</li> <li>3=Black or African American</li> <li>4=Native Hawaiian or Other Pacific Islander</li> <li>5=White</li> </ul>	General racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	Identity Management
State Student Identifier	O	Text	The unique number assigned to the student by the KIDS Assignment System.	Identity Management
Current District Code	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2-letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which the student's enrollment is counted when reporting to the state.	Identity Management
Current School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.
Ethnicity Indicator	R	<ul style="list-style-type: none"> <li>01=Hispanic</li> <li>02=Non Hispanic</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	Identity Management

Field Name	Req/ Opt	Values	Description	Used for
Race 2 Code	R	<ul style="list-style-type: none"> <li>• 1=American Indian Or Alaska Native</li> <li>• 2=Asian</li> <li>• 3=Black or African American</li> <li>• 4=Native Hawaiian or Other Pacific Islander</li> <li>• 5=White</li> </ul>	Secondary racial category which reflects the individual's recognition of his or her community or with which the individual most identifies. This field is used only if more than one race needs to be indicated for a student.	Identity Management
Race 3 Code	R	<ul style="list-style-type: none"> <li>• 1=American Indian Or Alaska Native</li> <li>• 2=Asian</li> <li>• 3=Black or African American</li> <li>• 4=Native Hawaiian or Other Pacific Islander</li> <li>• 5=White</li> </ul>	Third racial category which reflects the individual's recognition of his or her community or with which the individual most identifies. This field is used only if more than one race needs to be indicated for a student.	Identity Management
Race 4 Code	R	<ul style="list-style-type: none"> <li>• 1=American Indian Or Alaska Native</li> <li>• 2=Asian</li> <li>• 3=Black or African American</li> <li>• 4=Native Hawaiian or Other Pacific Islander</li> <li>• 5=White</li> </ul>	Fourth racial category which reflects the individual's recognition of his or her community or with which the individual most identifies. This field is used only if more than one race needs to be indicated for a student.	Identity Management

Field Name	Req/ Opt	Values	Description	Used for
Race 5 Code	R	<ul style="list-style-type: none"> <li>• 1=American Indian Or Alaska Native</li> <li>• 2=Asian</li> <li>• 3=Black or African American</li> <li>• 4=Native Hawaiian or Other Pacific Islander</li> <li>• 5=White</li> </ul>	Fifth racial category which reflects the individual's recognition of his or her community or with which the individual most identifies. This field is used only if more than one race needs to be indicated for a student.	Identity Management
Source System	N/A	<ul style="list-style-type: none"> <li>• Default</li> <li>• Early_Childhood</li> <li>• Migrant</li> <li>• KBOR</li> <li>• EC_Foundations</li> <li>• OWS_Part_C</li> </ul>	The system that generated the SSID.	Master Data Management

## Kansas Individual Data on Students (KIDS) Collection

[Back to Top](#)

### Overview

The Kansas Individual Data on Students (KIDS) System was implemented by the Kansas Department of Education during the 2004-2005 school year to meet the reporting requirements of the Federal No Child Left Behind legislation. The KIDS system maintains student confidentiality while allowing for the submission of timely, accurate data in multiple formats. The KIDS system assigns a unique, randomly-generated state identification number for every student attending accredited public or private schools in Kansas. This ID number follows the student throughout his/her preK-12 education in Kansas schools. Through the use of the state identification number, KIDS reduces the time needed for data collection and allows quicker responses to data requests. The KIDS system allows a school or district to send data stored in the local student information system to the State by using secure batch file submissions. No direct data entry into the KIDS system is required. The KIDS system provides a number of reports to allow schools to review and verify the data submitted.

### Collections:

- ASGT for obtaining State IDs for students, updating core student data, and claiming a student
- ENRL for the Funding and Enrollment collection
- SPED for populating the student into SPED-Pro without claiming the student in KIDS
- SMSC for the REAP Allocations
- TEST for the State assessments collection
- MILT for the Funding for Military collection
- EOYA for the End of Year Accountability collection
- EXIT for exiting students
- QERY for retrieving existing KIDS data about students without claiming them or changing the data
- TASC for Teacher and Student connection
- KCAN collection course outcomes for Board's goals (KCAN replaces the STCO collection)

### Changes from the 2020-2021 school year:

Field Ref#	Field	Record Type	Planned Change
D17	Virtual Education Student	ENRL, MILT, EOYA	Field now required
D30	Qualified Admissions	EXIT	Removed Field
D33	Eligibility for National School Lunch Program	ENRL, TEST, EOYA, MILT, EXIT	Added new values 3 & 4 <ul style="list-style-type: none"><li>• 0 = Not Eligible.</li></ul>

Field Ref#	Field	Record Type	Planned Change
			<ul style="list-style-type: none"> <li>• 1 = Eligible for Reduced Price Lunch as determined by the National School Lunch Program Application.</li> <li>• 2 = Eligible for Free Lunch as determined by the National School Lunch Application or the Direct Certification process.</li> <li>• 3 = Eligible for Reduced Price Lunch as determined by the KSDE Household Economic Survey.</li> <li>• 4 = Eligible for Free Lunch as determined by the KSDE Household Economic Survey.</li> </ul>
D49	Student's Street Address	ENRL, MILT	Changed Field Name
D50	Student's City	ENRL, MILT	Changed Field Name
D51	Student's Zip Code	ENRL, MILT	Changed Field Name
D61	Dyslexia Spring Benchmark Performance Level	EOYA	Added allowable values <ul style="list-style-type: none"> <li>• 00 = Not Assessed.</li> <li>• 01 = Below Benchmark.</li> <li>• 02 = At or above Benchmark.</li> <li>• 11 = Accuracy Below Benchmark, Rate Below Benchmark.</li> <li>• 12 = Accuracy Below Benchmark, Rate at or Above Benchmark.</li> <li>• 21 = Accuracy at or Above Benchmark, Rate Below Benchmark.</li> <li>• 22 = Accuracy at or Above Benchmark, Rate at or Above Benchmark.</li> </ul>
D76	State History/Gov Assessment	TEST	Update the allowable submission grades to 09, 12, or 16.
D77	History/Gov Claim/Thesis Score	EOYA	Changed Field Name
D78	History/Gov Evidence Score	EOYA	Changed Field Name
D79	History/Gov Reasoning Score	EOYA	Changed Field Name
F29	Graduation Year	KCAN	<ul style="list-style-type: none"> <li>• Updated comments to current school year, 2022.</li> <li>• Updated Graduation Year range to 2021-2026.</li> </ul>

## Kansas Individual Data of Students (KIDS) Collection Data Dictionary 2021-2022

Field Name	Req/ Opt	Values	Description	Used For
<b>Fields Collected on ASGT Records-</b> for obtaining State IDs for students, updating core student data, and claiming a student.				
Record Type	R	ASGT	A designation of the collection to which the record belongs.	Collection Type
Accountability School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Identity Management
Residence District Identifier	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2- letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which a student resides.	Identity Management
Legal Last Name	R	Text	The name borne in common by members of the student's family.	Identity Management
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Identity Management
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Identity Management
Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Identity Management
Gender	R*	<ul style="list-style-type: none"> <li>• 0=Female</li> <li>• 1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	Identity Management
Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Current Grade Level	R*	<ul style="list-style-type: none"> <li>• 00=Birth-2yrs</li> <li>• 01=3-Yr-Old Preschooler</li> <li>• 02=4-Yr-Old Preschooler</li> <li>• 03=5-Yr-Old and Older Preschooler</li> <li>• 04=4-Yr-Old At-Risk</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> <li>• 16=Eleventh Grade</li> <li>• 17=Twelfth Grade</li> <li>• 18=Not Graded</li> <li>• 33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Identity Management
Local Student Identifier	R	Text	The unique value assigned to the student by the school or local education agency.	Identity Management
Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>• Y=Hispanic/Latino</li> <li>• N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	Identity Management
State Student Identifier	O	Text	The unique number assigned to the student by the KIDS Assignment System.	Identity Management
Current School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, 2022.	Identify what year data is valid.
Funding School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building or District Central Office where the student's enrollment is counted for state funding purposes.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Attendance School/Program Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The school or program in which the student is physically located and attends class.	Identity Management
School Entry Date	O	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school.	Identity Management
District Entry Date	O	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school district.	Identity Management
State Entry Date	O	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in Kansas.	Identity Management
First Instructional Date	R	MM/DD/YYYY	<p>The month, day, year on which the student first receives instructional services during the current school year. This field is required if the student has any of the following values</p> <ul style="list-style-type: none"> <li>• Primary Disability Code = 'WD'</li> <li>• Gifted Student Code = 'GI'</li> <li>• Qualified for 504 &gt; 0</li> <li>• Residence of Homeless Student while Homeless &gt; 0</li> <li>• Title I Participation &gt; 0</li> <li>• Military Connected Student Indicator &gt; 0</li> <li>• Immigrant Student &gt; 0</li> <li>• Neglected Student &gt; 0</li> </ul> <p>If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.</p>	Federal Reporting

Field Name	Req/ Opt	Values	Description	Used For
Comprehensive Race	R	<ul style="list-style-type: none"> <li>Position 5-White</li> <li>Position 4-Native Hawaiian or Other Pacific Islander</li> <li>Position 3-Black or African American</li> <li>Position 2-Asian</li> <li>Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	General racial category (ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	Identity Management
Primary Disability Indicator	R	<ul style="list-style-type: none"> <li>ND = No Disability</li> <li>WD = Yes, is on an IEP and receives special education services</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Act (IDEA-Part B), which documents that the student receives special education services. Reported only if the student has a primary area of disability.	Program Participation
Gifted Student Indicator	X	<ul style="list-style-type: none"> <li>Blank = None</li> <li>GI = Giftedness</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services.	Program Participation
ESOL/Bilingual Program Participation Code	R*	<ul style="list-style-type: none"> <li>0 = Not an ESOL eligible student and not an ESOL monitored student</li> <li>1 = Title III Funded</li> <li>2 = State ESOL/Bilingual Funded</li> <li>3 = Both Title III and State ESOL/Bilingual Funded</li> <li>5 = ESOL program eligible, but not currently receiving ESOL services</li> <li>6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding</li> <li>7 = Optional Transitional year for a student scoring proficient, but services are still needed for EL support</li> <li>8 = Monitored ESOL student</li> </ul>	The type of ESOL/Bilingual Program in which the student participates.	Program Participation
User Field 1	O	Text	Optional field to be used at district's discretion.	None

Field Name	Req/ Opt	Values	Description	Used For
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None
<b>Fields Collected on SPED Records-</b> to populate the student into Sped-Pro without claiming the student in KIDS.				
Record Type	R	SPED	A designation of the collection to which the record belongs.	Collection Type
Accountability School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Identity Management
Residence District Identifier	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2- letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which a student resides.	Identity Management
Legal Last Name	R	Text	The name borne in common by members of the student's family.	Identity Management
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Identity Management
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Identity Management
Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Identity Management
Gender	R*	<ul style="list-style-type: none"> <li>• 0=Female</li> <li>• 1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	Identity Management
Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Current Grade Level	R*	<ul style="list-style-type: none"> <li>• 00=Birth-2yrs</li> <li>• 01=3-Yr-Old Preschooler</li> <li>• 02=4-Yr-Old Preschooler</li> <li>• 03=5-Yr-Old and Older Preschooler</li> <li>• 04=4-Yr-Old At-Risk</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> <li>• 16=Eleventh Grade</li> <li>• 17=Twelfth Grade</li> <li>• 18=Not Graded</li> <li>• 33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Identity Management
Local Student Identifier	R	Text	The unique value assigned to the student by the school or local education agency.	Identity Management
Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>• Y=Hispanic/Latino</li> <li>• N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	Identity Management
State Student Identifier	R	Text	The unique number assigned to the student by the KIDS Assignment System.	Identity Management
Current School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, 2022.	Identify what year data is valid.
Funding School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building or District Central Office where the student's enrollment is counted for state funding purposes.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Attendance School/Program Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The school or program in which the student is physically located and attends class.	Identity Management
School Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school.	Identity Management
District Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school district.	Identity Management
State Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in Kansas.	Identity Management
First Instructional Date	R	MM/DD/YYYY	<p>The month, day, year on which the student first receives instructional services during the current school year. This field is required if the student has any of the following values</p> <ul style="list-style-type: none"> <li>• Primary Disability Code = 'WD'</li> <li>• Gifted Student Code = 'GI'</li> <li>• Qualified for 504 &gt; 0</li> <li>• Residence of Homeless Student while Homeless &gt; 0</li> <li>• Title I Participation &gt; 0</li> <li>• Military Connected Student Indicator &gt; 0</li> <li>• Immigrant Student &gt; 0</li> <li>• Neglected Student &gt; 0</li> </ul> <p>If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.</p>	Federal Reporting

Field Name	Req/ Opt	Values	Description	Used For
Comprehensive Race	R	<ul style="list-style-type: none"> <li>Position 5-White</li> <li>Position 4-Native Hawaiian or Other Pacific Islander</li> <li>Position 3-Black or African American</li> <li>Position 2-Asian</li> <li>Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	General racial category (ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	Identity Management
Primary Disability Indicator	R	<ul style="list-style-type: none"> <li>ND = No Disability</li> <li>WD = Yes, is on an IEP and receives special education services</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Act (IDEA-Part B), which documents that the student receives special education services. Reported only if the student has a primary area of disability.	Program Participation
Gifted Student Indicator	X	<ul style="list-style-type: none"> <li>Blank = None</li> <li>GI = Giftedness</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services.	Program Participation
ESOL/Bilingual Program Participation Code	R*	<ul style="list-style-type: none"> <li>0 = Not an ESOL eligible student and not an ESOL monitored student</li> <li>1 = Title III Funded</li> <li>2 = State ESOL/Bilingual Funded</li> <li>3 = Both Title III and State ESOL/Bilingual Funded</li> <li>5 = ESOL program eligible, but not currently receiving ESOL services</li> <li>6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding</li> <li>7 = Optional Transitional year for a student scoring proficient, but services are still needed for EL support</li> <li>8 = Monitored ESOL student</li> </ul>	The type of ESOL/Bilingual Program in which the student participates.	Program Participation
User Field 1	O	Text	Optional field to be used at district's discretion.	None

Field Name	Req/ Opt	Values	Description	Used For
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None
<b>Fields Collected on ENRL Records-</b> for the Funding and Enrollment collection.				
Record Type	R	ENRL	A designation of the collection to which the record belongs.	Collection Type
Accountability School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Federal Reporting for Accredited nonpublic Schools
Residence District Identifier	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2- letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which a student resides.	<ul style="list-style-type: none"> <li>• State Funding</li> <li>• State Reporting</li> </ul>
Legal Last Name	R	Text	The name borne in common by members of the student's family.	Identity Management
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Identity Management
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Identity Management
Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Identity Management
Gender	R*	<ul style="list-style-type: none"> <li>• 0=Female</li> <li>• 1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	State and Federal Reporting category
Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	<ul style="list-style-type: none"> <li>• Identity Management</li> <li>• State mandatory attendance rules</li> <li>• State Funding</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
Current Grade Level	R*	<ul style="list-style-type: none"> <li>• 00=Birth-2yrs</li> <li>• 01=3-Yr-Old Preschooler</li> <li>• 02=4-Yr-Old Preschooler</li> <li>• 03=5-Yr-Old and Older Preschooler</li> <li>• 04=4-Yr-Old At-Risk</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> <li>• 16=Eleventh Grade</li> <li>• 17=Twelfth Grade</li> <li>• 18=Not Graded</li> <li>• 33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	<ul style="list-style-type: none"> <li>• State and Federal Reporting category</li> <li>• State Funding</li> </ul>
Local Student Identifier	R	Text	The unique value assigned to the student by the school or local education agency.	Identity Management
Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>• Y=Hispanic/Latino</li> <li>• N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	State and Federal Reporting category
State Student Identifier	O	Text	The unique number assigned to the student by the KIDS Assignment System.	Identity Management
Current School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.
Funding School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building or District Central Office where the student's enrollment is counted for state funding purposes.	<ul style="list-style-type: none"> <li>• State Funding</li> <li>• Federal Reporting</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
Attendance School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The school or program in which the student is physically located and attends class.	Identity Management
Virtual Education Student	R*	<ul style="list-style-type: none"> <li>0 = Student is not a Virtual Education Student and has not been one during the current school year.</li> <li>1 = Student is currently a Virtual Education Student.</li> <li>2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year.</li> </ul>	Indicator of whether a student is participating in a virtual education school or program that is approved for State funding.	State Funding
School Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school.	Identity Management
District Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school district.	Identity Management
State Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in Kansas.	Identity Management
First Instructional Date	R	MM/DD/YYYY	<p>The month, day, year on which the student first receives instructional services during the current school year. This field is required if the student has any of the following values</p> <ul style="list-style-type: none"> <li>Primary Disability Code = 'WD'</li> <li>Gifted Student Code = 'GI'</li> <li>Qualified for 504 &gt; 0</li> <li>Residence of Homeless Student while Homeless &gt; 0</li> <li>Title I Participation &gt; 0</li> <li>Military Connected Student Indicator &gt; 0</li> <li>Immigrant Student &gt; 0</li> <li>Neglected Student &gt; 0</li> </ul> <p>If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.</p>	Federal Reporting

Field Name	Req/ Opt	Values	Description	Used For
Minutes Enrolled	R*	Text	The number of minutes per day that the student was enrolled in a district on September 20.	State Funding
Concurrent High School Enrollment	R*	<ul style="list-style-type: none"> <li>0 = None</li> <li>1 = Any Kansas Board of Regents approved and funded CTE course at a Technical College or Community College</li> <li>2 = Community college</li> <li>3 = State university</li> <li>4 = Private college or other postsecondary</li> <li>5 = High school CTE program outside of main campus</li> </ul>	A description of a second educational program enrollment for a high school student at an accredited program or institution on September 20.	State Funding
Comprehensive Race	R	<ul style="list-style-type: none"> <li>Position 5-White</li> <li>Position 4-Native Hawaiian or Other Pacific Islander</li> <li>Position 3-Black or African American</li> <li>Position 2-Asian</li> <li>Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	Identity Management
Eligibility for National School Lunch Program	R*	<ul style="list-style-type: none"> <li>0 = Not Eligible.</li> <li>1 = Eligible for Reduced Price Lunch as determined by the National School Lunch Program Application.</li> <li>2 = Eligible for Free Lunch as determined by the National School Lunch Application or the Direct Certification process.</li> <li>3 = Eligible for Reduced Price Lunch as determined by the KSDE Household Economic Survey.</li> <li>4 = Eligible for Free Lunch as determined by the KSDE Household Economic Survey.</li> </ul>	An indication of the student's eligibility for free or reduced-price lunch programs.	<ul style="list-style-type: none"> <li>State Funding</li> <li>Federal Reporting</li> <li>Federal Funding Eligibility determinations</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
Primary Disability Indicator	R	<ul style="list-style-type: none"> <li>• ND = No Disability</li> <li>• WD = Yes, is on an IEP and receives special education services</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Act (IDEA-Part B), which documents that the student receives special education services. Reported only if the student has a primary area of disability.	State Funding
Gifted Student Indicator	X	<ul style="list-style-type: none"> <li>• Blank = None</li> <li>• GI = Giftedness</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services.	State Funding
Residence of Homeless Student while Homeless	R*	<ul style="list-style-type: none"> <li>• 0 = Not a homeless student.</li> <li>• 1 = Accompanied homeless student doubled up.</li> <li>• 2 = Accompanied homeless student stayed in hotel/motel.</li> <li>• 4 = Accompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>• 5 = Accompanied homeless student was unsheltered.</li> <li>• 6 = Unaccompanied homeless student doubled up.</li> <li>• 7 = Unaccompanied homeless student stayed in hotel/motel.</li> <li>• 8 = Unaccompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>• 9 = Unaccompanied homeless student was unsheltered.</li> </ul>	<p>An indication of nighttime residence of students who lacked, at any time during a school year, a fixed, regular, and adequate residence and had a primary nighttime resident that meet the requirements under the federal McKinney-Vento Homeless Assistance Act.</p> <p>The term “unaccompanied homeless student” includes youth in homeless situations who are not in the physical custody of a parent or guardian.</p>	<ul style="list-style-type: none"> <li>• Automatic eligibility for National School Lunch Program</li> <li>• Eligibility for State and Federal Homeless programs</li> </ul>
ESOL/Bilingual Program Entry Date	X	MM/DD/YYYY	The date an English Language Learner (ELL) qualifies for services English for Speakers of Other Languages (ESOL)/Bilingual Program based on an English Language Proficiency test.	ESOL program eligibility determination and reporting
First Entry Date into a School in the United States	X	MM/DD/YYYY	The month, day, year on which the student first entered and began to receive instructional services in a school or an educational institution in the USA.	ESOL program eligibility determination and reporting

Field Name	Req/ Opt	Values	Description	Used For
First Language	R*	See the list at the end of the KIDS Collection section for the list of allowable languages and codes.	The primary language or dialect (not ethnicity) of the student, according to the student's Home Language Survey.	ESOL program eligibility determination and reporting.
ESOL/Bilingual Program Participation Code	R*	<ul style="list-style-type: none"> <li>• 0 = Not an ESOL eligible student and not an ESOL monitored student</li> <li>• 1 = Title III Funded</li> <li>• 2 = State ESOL/Bilingual Funded</li> <li>• 3 = Both Title III and State ESOL/Bilingual Funded</li> <li>• 4 = Monitored ESOL student</li> <li>• 5 = ESOL program eligible, but not currently receiving ESOL services</li> <li>• 6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding</li> </ul>	The type of ESOL/Bilingual Program in which the student participates.	<ul style="list-style-type: none"> <li>• State Funding</li> <li>• ESOL program eligibility determination and reporting.</li> </ul>
Language Instruction Education Program Type	C	<ul style="list-style-type: none"> <li>• 0 = Not an ESOL Student</li> <li>• 1 – Transition Bilingual Education or Early-Exit Bilingual Education</li> <li>• 2 = Dual Language or Two-way Immersion</li> <li>• 3 = ESL or ELD</li> <li>• 4 = Content classes with integrated ESL support</li> <li>• 5 = Newcomer programs</li> <li>• 6 = Maintenance Bilingual Education (MBE)</li> <li>• 7 = Sheltered English Instruction</li> <li>• 8 = Submersion Program</li> </ul>	The type of English Language Instruction Education Program the student is receiving.	Federal Reporting
ESOL/Bilingual Student Contact Minutes	X	Text	The number of minutes the student received instruction from an ESOL endorsed teacher in an approved ESOL/Bilingual program on September 20.	State Funding
Career and Technical Education Contact Minutes	X	Text	The number of minutes a high school student received instruction in an approved for funding career and technical education course (or in state approved courses) on September 20.	State Funding

Field Name	Req/ Opt	Values	Description	Used For
Miles Transported	R*	Text	The number of miles a student is transported one way at the school or district's expense.	State Funding
Transportation FTE	R*	Text	The student's round-trip transportation to school to the nearest tenth.	State Funding
Student's Street Address	X	Text	The street number and street name of the address that is used for bus transportation on September 20.	Verification of miles transported
Student's City	X	Text	The name of the city in which the address is located.	Verification of miles transported
Student's Zip Code	R	Text	The five or nine-digit zip code portion of the transportation address.	<ul style="list-style-type: none"> <li>• Verification of miles transported</li> <li>• NAEP Assessments</li> </ul>
Non-Resident Transportation	R*	<ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	An indication that the student is attending the district under an agreement by the district under KSA 72-1046b.	State Reporting Requirement
Military Connected Student Indicator	R*	<ul style="list-style-type: none"> <li>• 0 = Student is not military connected</li> <li>• 1 = Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or a member of the National Guard or Reserve Forces called to Active Duty (full-time) at the time of submission</li> <li>• 2 = Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard)</li> </ul>	An indicator that the student's parent or guardian is on Active Duty, in the National Guard, or in the Reserve components of the United States military services at the time of submission.	Federal Reporting
Immigrant Student	R*	<ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes, and receiving Title III Immigrant Services</li> <li>• 2 = Yes, but not receiving Title III Immigrant Services</li> </ul>	An indicator of whether or not the student is an immigrant, defined as being aged 2 through 21, not born in any state in the United States, and not being in attendance in schools in the states for more than three full academic years.	Federal Reporting
Country of Birth	X	Text	Indicates the country of birth for Immigrant students.	Federal Reporting
Kansas Pre-K Pilot Program (KPP)	R*	<ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	An indication that the student participates or participated in a district sponsored pre-K program, other than Parents as Teachers, during this school year.	Population Count

Field Name	Req/ Opt	Values	Description	Used For
Kansas Parents as Teachers Program	R*	<ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	An indication that the child's family participates or participated in Parents as Teachers during this school year.	Population Count
User Field 1	O	Text	Optional field to be used at district's discretion.	None
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None
<b>Fields Collected on SMSC Records- for the REAP Allocations</b>				
Record Type	R	SMSC	A designation of the collection to which the record belongs.	Collection Type
Accountability School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Identity Management
Residence District Identifier	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2- letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas	The unique number of the district, assigned by the state, in which a student resides.	Identity Management
Legal Last Name	R	Text	The name borne in common by members of the student's family.	Identity Management
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Identity Management
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Identity Management
Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Identity Management
Gender	R*	<ul style="list-style-type: none"> <li>0=Female</li> <li>1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	Identity Management
Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Current Grade Level	R*	<ul style="list-style-type: none"> <li>• 00=Birth-2yrs</li> <li>• 01=3-Yr-Old Preschooler</li> <li>• 02=4-Yr-Old Preschooler</li> <li>• 03=5-Yr-Old and Older Preschooler</li> <li>• 04=4-Yr-Old At-Risk</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> <li>• 16=Eleventh Grade</li> <li>• 17=Twelfth Grade</li> <li>• 18=Not Graded</li> <li>• 33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Identity Management
Local Student Identifier	R	Text	The unique value assigned to the student by the school or local education agency.	Identity Management
Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>• Y=Hispanic/Latino</li> <li>• N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	Identity Management
State Student Identifier	R	Text	The unique number assigned to the student by the KIDS Assignment System.	Identity Management
Current School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.
Funding School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building or District Central Office where the student's enrollment is counted for state funding purposes.	Eligibility determination for REAP and Small School grants

Field Name	Req/ Opt	Values	Description	Used For
Attendance School/Program Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The school or program in which the student is physically located and attends class.	Identity Management
School Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school.	Identity Management
District Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school district.	Identity Management
State Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in Kansas.	Identity Management
Cumulative Number of Days in Membership	R	Text	The number of days the student has been enrolled and receiving instruction in this school/program when school was in session during the school year.	Eligibility determination for REAP and Small School grants
Cumulative Number of Days Attended	R	Text	The number of days the student has been present in this school/program when school was in session during the current school year.	Eligibility determination for REAP and Small School grants
Comprehensive Race	R	<ul style="list-style-type: none"> <li>• Position 5-White</li> <li>• Position 4-Native Hawaiian or Other Pacific Islander</li> <li>• Position 3-Black or African American</li> <li>• Position 2-Asian</li> <li>• Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	General racial category (ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	Identity Management
User Field 1	O	Text	Optional field to be used at district's discretion.	None
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None

Field Name	Req/ Opt	Values	Description	Used For
<b>Fields Collected on TEST Records-</b> for the State assessments collection				
Record Type	R	TEST	A designation of the collection to which the record belongs.	Collection Type
Accountability School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Accountability Determinations
Residence District Identifier	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2- letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which a student resides.	Identity Management
Legal Last Name	R	Text	The name borne in common by members of the student's family.	Identity Management
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Identity Management
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Identity Management
Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Identity Management
Gender	R*	<ul style="list-style-type: none"> <li>• 0=Female</li> <li>• 1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	State and Federal Reporting category
Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Current Grade Level	R*	<ul style="list-style-type: none"> <li>• 00=Birth-2yrs</li> <li>• 01=3-Yr-Old Preschooler</li> <li>• 02=4-Yr-Old Preschooler</li> <li>• 03=5-Yr-Old and Older Preschooler</li> <li>• 04=4-Yr-Old At-Risk</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> <li>• 16=Eleventh Grade</li> <li>• 17=Twelfth Grade</li> <li>• 18=Not Graded</li> <li>• 33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	<ul style="list-style-type: none"> <li>• Test Management</li> <li>• Accountability Determinations</li> <li>• State and Federal Reporting category</li> </ul>
Local School Identifier	R	Text	The unique value assigned to the student by the school or local education agency.	Identity Management
Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>• Y=Hispanic/Latino</li> <li>• N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	State and Federal Reporting category
State Student Identifier	R	Text	The unique number assigned to the student by the KIDS Assignment System.	Identity Management
Current School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.
Funding School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building or District Central Office where the student's enrollment is counted for state funding purposes.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Attendance School/Program Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The school or program in which the student is physically located and attends class.	Test Management
School Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school.	<ul style="list-style-type: none"> <li>• Test Management</li> <li>• Accountability Determinations</li> </ul>
District Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school district.	<ul style="list-style-type: none"> <li>• Test Management</li> <li>• Accountability Determinations</li> </ul>
State Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in Kansas.	<ul style="list-style-type: none"> <li>• Test Management</li> <li>• Accountability Determinations</li> </ul>
First Instructional Date	R	MM/DD/YYYY	<p>The month, day, year on which the student first receives instructional services during the current school year. This field is required if the student has any of the following values</p> <ul style="list-style-type: none"> <li>• Primary Disability Code = 'WD'</li> <li>• Gifted Student Code = 'GI'</li> <li>• Qualified for 504 &gt; 0</li> <li>• Residence of Homeless Student while Homeless &gt; 0</li> <li>• Title I Participation &gt; 0</li> <li>• Military Connected Student Indicator &gt; 0</li> <li>• Immigrant Student &gt; 0</li> <li>• Neglected Student &gt; 0</li> </ul> <p>If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.</p>	Federal Reporting

Field Name	Req/ Opt	Values	Description	Used For
Comprehensive Race	R	<ul style="list-style-type: none"> <li>Position 5-White</li> <li>Position 4-Native Hawaiian or Other Pacific Islander</li> <li>Position 3-Black or African American</li> <li>Position 2-Asian</li> <li>Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	State and Federal Reporting category
Eligibility for National School Lunch Program	R*	<ul style="list-style-type: none"> <li>0 = Not Eligible.</li> <li>1 = Eligible for Reduced Price Lunch as determined by the National School Lunch Program Application.</li> <li>2 = Eligible for Free Lunch as determined by the National School Lunch Application or the Direct Certification process.</li> <li>3 = Eligible for Reduced Price Lunch as determined by the KSDE Household Economic Survey.</li> <li>4 = Eligible for Free Lunch as determined by the KSDE Household Economic Survey.</li> </ul>	An indication of the student's eligibility for free or reduced-price lunch programs.	State and Federal Reporting category
Primary Disability Indicator	R	<ul style="list-style-type: none"> <li>ND = No Disability</li> <li>WD = Yes, is on an IEP and receives special education services</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Act (IDEA-Part B), which documents that the student receives special education services. Reported only if the student has a primary area of disability.	<ul style="list-style-type: none"> <li>Test Management</li> <li>State and Federal Reporting category</li> </ul>
Gifted Student Indicator	X	<ul style="list-style-type: none"> <li>Blank = None</li> <li>GI = Giftedness</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services.	<ul style="list-style-type: none"> <li>Test Management</li> <li>State and Federal Reporting category</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
Residence of Homeless Student while Homeless	R*	<ul style="list-style-type: none"> <li>0 = Not a homeless student.</li> <li>1 = Accompanied homeless student doubled up.</li> <li>2 = Accompanied homeless student stayed in hotel/motel.</li> <li>4 = Accompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>5 = Accompanied homeless student was unsheltered.</li> <li>6 = Unaccompanied homeless student doubled up.</li> <li>7 = Unaccompanied homeless student stayed in hotel/motel.</li> <li>8 = Unaccompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>9 = Unaccompanied homeless student was unsheltered.</li> </ul>	<p>An indication of nighttime residence of students who lacked, at any time during a school year, a fixed, regular, and adequate residence and had a primary nighttime resident that meet the requirements under the federal McKinney-Vento Homeless Assistance Act.</p> <p>The term “unaccompanied homeless student” includes youth in homeless situations who are not in the physical custody of a parent or guardian.</p>	State and Federal Reporting category
ESOL/Bilingual Program Entry Date	X	MM/DD/YYYY	The date an English Language Learner (ELL) qualifies for services English for Speakers of Other Languages (ESOL)/Bilingual Program based on an English Language Proficiency test.	ESOL program eligibility determination and reporting.
First Entry Date into a School in the United States	X	MM/DD/YYYY	The month, day, year on which the student first entered and began to receive instructional services in a school or an educational institution in the USA.	ESOL program eligibility determination and reporting.
First Language	R*	See the list at the end of the KIDS Collection section for the list of allowable languages and codes.	The primary language or dialect (not ethnicity) of the student, according to the student’s Home Language Survey.	ESOL program eligibility determination and reporting.

Field Name	Req/ Opt	Values	Description	Used For
ESOL/Bilingual Program Participation Code	R*	<ul style="list-style-type: none"> <li>0 = Not an ESOL eligible student and not an ESOL monitored student</li> <li>1 = Title III Funded</li> <li>2 = State ESOL/Bilingual Funded</li> <li>3 = Both Title III and State ESOL/Bilingual Funded</li> <li>5 = ESOL program eligible, but not currently receiving ESOL services</li> <li>6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding</li> <li>7 = Optional Transitional year for a student scoring proficient, but services are still needed for EL support</li> <li>8 = Monitored ESOL student</li> </ul>	The type of ESOL/Bilingual Program in which the student participates.	State and Federal Reporting category
Military Connected Student Indicator	R*	<ul style="list-style-type: none"> <li>0 = Student is not military connected</li> <li>1 = Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or a member of the National Guard or Reserve Forces called to Active Duty (full-time) at the time of submission</li> <li>2 = Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard)</li> </ul>	An indicator that the student's parent or guardian is on Active Duty, in the National Guard, or in the Reserve components of the United States military services at the time of submission.	State and Federal Reporting category
Math Grouping Indicator 1	O	Text	The primary way by which the district wants mathematics test tickets sorted for distribution to schools.	Test Management
Math Grouping Indicator 2	O	Text	The secondary way by which the district wants mathematics test tickets sorted within Grouping Indicator 1.	Test Management
English Language Arts – ELA Grouping Indicator 1	O	Text	The primary way by which the district wants English Language Arts (ELA) test tickets sorted for distribution to schools.	Test Management
English Language Arts – ELA Grouping Indicator 2	O	Text	The secondary way by which the district wants English Language Arts (ELA) test tickets sorted with in Grouping Indicator 1.	Test Management

Field Name	Req/ Opt	Values	Description	Used For
Science Grouping Indicator 1	O	Text	The primary way by which the district wants science test tickets sorted for distribution to schools.	Test Management
Science Grouping Indicator 2	O	Text	The secondary way by which the district wants science test tickets sorted within Grouping Indicator 1.	Test Management
Comprehensive Agriculture Grouping Indicator	O	Text	The way by which the district wants Comprehensive Agriculture test tickets sorted for distribution to schools.	Test Management
Animal Systems Grouping Indicator	O	Text	The way by which the district wants Animal Systems test tickets sorted for distribution to schools.	Test Management
Plant Systems Grouping Indicator	O	Text	The way by which the district wants Plant Systems test tickets sorted for distribution to schools.	Test Management
KELPA Grouping Indicator 1	O	Text	The primary way by which the district wants KELPA test tickets sorted for distribution to schools.	Test Management
KELPA Grouping Indicator 2	O	Text	The secondary way by which the district wants KELPA test tickets sorted within Grouping Indicator 1.	Test Management
State Mathematics Assessment	R*	<ul style="list-style-type: none"> <li>• 0 = No test in this content area</li> <li>• 2 = CETE General Assessment</li> <li>• N = Special Assessment Waiver (e.g. ACT, Explore)</li> <li>• C = Clear test subject indicator</li> </ul>	An indication of the test options the student will take in this subject area during the current school year.	Test Management
State English Language Arts – ELA Assessment	R*	<ul style="list-style-type: none"> <li>• 0 = No test in this content area</li> <li>• 2 = CETE General Assessment</li> <li>• N = Special Assessment Waiver (e.g. ACT, Explore)</li> <li>• C = Clear test subject indicator</li> </ul>	An indication of the test options the student will take in this subject area during the current school year.	Test Management
State Science Assessment	R*	<ul style="list-style-type: none"> <li>• 0 = No test in this content area</li> <li>• 2 = CETE General Assessment</li> <li>• N = Special Assessment Waiver (e.g. ACT, Explore)</li> <li>• C = Clear test subject indicator</li> </ul>	An indication of the test options the student will take in this subject area during the current school year.	Test Management
State History/Gov Assessment	R*	<ul style="list-style-type: none"> <li>• 0 = No test in this content area</li> </ul>	An indication of the test options the student will take in this subject area during the current school year.	Test Management

Field Name	Req/ Opt	Values	Description	Used For
Comprehensive Agriculture Assessment	R*	<ul style="list-style-type: none"> <li>0 = No test in this content area</li> <li>1 = Yes, test in this content area</li> <li>2 = Yes, test in this content area with Power, Structural, and Technical Systems module</li> <li>3 = Yes, test in this content area with Career Competency Qualifier (CCQ)</li> <li>4 = Yes, test in this content area with Power, Structural, and Technical Systems module and Career Competency Qualifier (CCQ)</li> <li>C = Clear test subject indicator</li> </ul>	An indication of the test options the student will take for this CTE cPass assessment during the current school year.	Test Management
Animal Systems Assessment	R*	<ul style="list-style-type: none"> <li>0 = No test in this content area</li> <li>1 = Yes, test in this content area</li> <li>3 = Yes, test in this content area with Career Competency Qualifier (CCQ)</li> <li>C = Clear test subject indicator</li> </ul>	An indication of the test options the student will take for this CTE cPass assessment during the current school year.	Test Management
Plant Systems Assessment	R*	<ul style="list-style-type: none"> <li>0 = No test in this content area</li> <li>1 = Yes, test in this content area</li> <li>2 = Yes, test in this content area with Horticulture module</li> <li>3 = Yes, test in this content area with Career Competency Qualifier (CCQ)</li> <li>4 = Yes, test in this content area with Horticulture module and Career Competency Qualifier (CCQ)</li> <li>C = Clear test subject indicator</li> </ul>	An indication of the test options the student will take for this CTE cPass assessment during the current school year.	Test Management
Kansas English Language Proficiency Assessment (KELPA)	R*	<ul style="list-style-type: none"> <li>0 = No test in this content area</li> <li>1 = KELPA for current ESOL students only</li> <li>2 = KELPA for student who is ESOL program eligible, but not currently receiving ESOL program services</li> <li>C = Clear test subject indicator</li> </ul>	An indication of the test options in this subject area during the current school year.	Test Management
KELPA Proctor ID	X	The unique number assigned to the educator by the state in the Educator Licensure System.	A licensed educator that will be scoring the KELPA assessment in KITE.	Test Management
KELPA Proctor First Name	X	Text	The first name of the educator that will be scoring the KELPA assessment in KITE.	Test Management

Field Name	Req/ Opt	Values	Description	Used For
KELPA Proctor Last Name	X	Text	The last name of the educator that will be scoring the KELPA assessment in KITE.	Test Management
American College Testing (ACT) Assessment		<ul style="list-style-type: none"> <li>0 = No test administered</li> <li>1 = Yes, test in this content area</li> <li>2 = Clear test subject indicator</li> </ul>	An indication the student will take the American College Testing (ACT) assessment during the current school year.	Test Management
ACT WorkKeys Assessment		<ul style="list-style-type: none"> <li>0 = No test administered</li> <li>1 = Yes, test in this content area</li> <li>2 = Clear test subject indicator</li> </ul>	An indication the student will take the ACT WorkKeys assessment during the current school year.	Test Management
User Field 1	O	Text	Optional field to be used at district's discretion.	None
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None
<b>Fields Collected on EOYA Records-</b> for the End of Year Accountability collection				
Record Type	R	EOYA	A designation of the collection to which the record belongs.	Collection Type
Accountability School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Accountability Determinations
Residence School Identifier	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2- letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which a student resides.	Identity Management
Legal Last Name	R	Text	The name borne in common by members of the student's family.	Identity Management
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Identity Management
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Identity Management
Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Gender	R*	<ul style="list-style-type: none"> <li>0=Female</li> <li>1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	State and Federal Reporting category
Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	Identity Management
Current Grade Level	R*	<ul style="list-style-type: none"> <li>00=Birth-2yrs</li> <li>01=3-Yr-Old Preschooler</li> <li>02=4-Yr-Old Preschooler</li> <li>03=5-Yr-Old and Older Preschooler</li> <li>04=4-Yr-Old At-Risk</li> <li>05=Kindergarten</li> <li>06=First Grade</li> <li>07=Second Grade</li> <li>08=Third Grade</li> <li>09=Fourth Grade</li> <li>10=Fifth Grade</li> <li>11=Sixth Grade</li> <li>12=Seventh Grade</li> <li>13=Eighth Grade</li> <li>14=Ninth Grade</li> <li>15=Tenth Grade</li> <li>16=Eleventh Grade</li> <li>17=Twelfth Grade</li> <li>18=Not Graded</li> <li>33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	State and Federal Reporting category
Local Student Identifier	R	Text	The unique value assigned to the student by the school or local education agency.	Identity Management
Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>Y=Hispanic/Latino</li> <li>N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	State and Federal Reporting category
State Student Identifier	R	Text	The unique number assigned to the student by the KIDS Assignment System.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Current School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.
Funding School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building or District Central Office where the student's enrollment is counted for state funding purposes.	Identity Management
Attendance School/Program Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The school or program in which the student is physically located and attends class.	Identity Management
Virtual Education Student	R*	<ul style="list-style-type: none"> <li>0 = Student is not a Virtual Education Student and has not been one during the current school year.</li> <li>1 = Student is currently a Virtual Education Student.</li> <li>2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year.</li> </ul>	Indicator of whether a student is participating in a virtual education school or program that is approved for State funding.	State and Federal Reporting category
School Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school.	Accountability Determinations
District Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school district.	Accountability Determinations
State Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in Kansas.	Accountability Determinations

Field Name	Req/ Opt	Values	Description	Used For
First Instructional Date	R	MM/DD/YYYY	<p>The month, day, year on which the student first receives instructional services during the current school year. This field is required if the student has any of the following values</p> <ul style="list-style-type: none"> <li>• Primary Disability Code = 'WD'</li> <li>• Gifted Student Code = 'GI'</li> <li>• Qualified for 504 &gt; 0</li> <li>• Residence of Homeless Student while Homeless &gt; 0</li> <li>• Title I Participation &gt; 0</li> <li>• Military Connected Student Indicator &gt; 0</li> <li>• Immigrant Student &gt; 0</li> <li>• Neglected Student &gt; 0</li> </ul> <p>If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.</p>	Federal Reporting
Cumulative Number of Days in Membership	R	Text	The number of days the student has been enrolled and receiving instruction in this school/program when school was in session during the school year.	<ul style="list-style-type: none"> <li>• Average Daily Attendance (ADA) Calculations</li> <li>• Average Daily Membership (ADM) Calculations</li> <li>• Program Eligibility Determinations</li> <li>• Chronic Absentee Calculations</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
Cumulative Number of Days Attended	R	Text	The number of days the student has been present in this school/program when school was in session during the current school year.	<ul style="list-style-type: none"> <li>• Average Daily Attendance (ADA) Calculations</li> <li>• Average Daily Membership (ADM) Calculations</li> <li>• Program Eligibility Determinations</li> <li>• Chronic Absentee Calculations</li> </ul>
Truant Student	R*	<ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	An indicator of whether or not the student has been truant at any time during the current school year.	Federal Reporting
Special Circumstances Transfer Choice	R*	<ul style="list-style-type: none"> <li>• 0 = No transfer under these provisions</li> <li>• 2 = Transfer using unsafe school provision</li> <li>• 5 = Transfer using unsafe school provision (applicable only when student transfers to another school in a different district).</li> </ul>	An indication of whether the student's transfer was related to provisions of federal law.	Federal Reporting
Comprehensive Race	R	<ul style="list-style-type: none"> <li>• Position 5-White</li> <li>• Position 4-Native Hawaiian or Other Pacific Islander</li> <li>• Position 3-Black or African American</li> <li>• Position 2-Asian</li> <li>• Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	State and Federal Reporting category

Field Name	Req/ Opt	Values	Description	Used For
Eligibility for National School Lunch Program	R*	<ul style="list-style-type: none"> <li>0 = Not Eligible.</li> <li>1 = Eligible for Reduced Price Lunch as determined by the National School Lunch Program Application.</li> <li>2 = Eligible for Free Lunch as determined by the National School Lunch Application or the Direct Certification process.</li> <li>3 = Eligible for Reduced Price Lunch as determined by the KSDE Household Economic Survey.</li> <li>4 = Eligible for Free Lunch as determined by the KSDE Household Economic Survey.</li> </ul>	An indication of the student's eligibility for free or reduced-price lunch programs.	State and Federal Reporting category
Primary Disability Indicator	R	<ul style="list-style-type: none"> <li>ND = No Disability</li> <li>WD = Yes, is on an IEP and receives special education services</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Act (IDEA-Part B), which documents that the student receives special education services. Reported only if the student has a primary area of disability.	State and Federal Reporting category
Gifted Student Indicator	X	<ul style="list-style-type: none"> <li>Blank = None</li> <li>GI = Giftedness</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services.	State and Federal Reporting category
Qualified for 504	R*	<ul style="list-style-type: none"> <li>0 = Not a 504 qualified student and has not been this school year</li> <li>1 = Currently a 504 qualified student</li> <li>2 = Not currently a 504 qualified student but has been this school year</li> </ul>	An indication of whether or not the student is a handicapped person who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such impairment.	State and Federal Reporting category

Field Name	Req/ Opt	Values	Description	Used For
Residence of Homeless student while Homeless	R*	<ul style="list-style-type: none"> <li>0 = Not a homeless student.</li> <li>1 = Accompanied homeless student doubled up.</li> <li>2 = Accompanied homeless student stayed in hotel/motel.</li> <li>4 = Accompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>5 = Accompanied homeless student was unsheltered.</li> <li>6 = Unaccompanied homeless student doubled up.</li> <li>7 = Unaccompanied homeless student stayed in hotel/motel.</li> <li>8 = Unaccompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>9 = Unaccompanied homeless student was unsheltered.</li> </ul>	<p>An indication of nighttime residence of students who lacked, at any time during a school year, a fixed, regular, and adequate residence and had a primary nighttime resident that meet the requirements under the federal McKinney-Vento Homeless Assistance Act.</p> <p>The term “unaccompanied homeless student” includes youth in homeless situations who are not in the physical custody of a parent or guardian.</p>	<ul style="list-style-type: none"> <li>State and Federal Reporting category</li> <li>Federal Reporting</li> </ul>
ESOL/Bilingual Program Entry Date	X	MM/DD/YYYY	The date an English Language Learner (ELL) qualifies for services English for Speakers of Other Languages (ESOL)/Bilingual Program based on an English Language Proficiency test.	<ul style="list-style-type: none"> <li>Accountability Determinations</li> <li>ESOL program eligibility determination and reporting</li> </ul>
First Entry into a School in the United States	X	MM/DD/YYYY	The month, day, year on which the student first entered and began to receive instructional services in a school or an educational institution in the USA.	ESOL program eligibility determination and reporting
First Language	R*	See the list at the end of the KIDS Collection section for the list of allowable languages and codes.	The primary language or dialect (not ethnicity) of the student, according to the student’s Home Language Survey.	ESOL program eligibility determination and reporting

Field Name	Req/ Opt	Values	Description	Used For
ESOL/Bilingual Program Participation Code	R*	<ul style="list-style-type: none"> <li>0 = Not an ESOL eligible student and not an ESOL monitored student</li> <li>1 = Title III Funded</li> <li>2 = State ESOL/Bilingual Funded</li> <li>3 = Both Title III and State ESOL/Bilingual Funded</li> <li>5 = ESOL program eligible, but not currently receiving ESOL services</li> <li>6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding</li> <li>7 = Optional Transitional year for a student scoring proficient, but services are still needed for EL support</li> <li>8 = Monitored ESOL student</li> </ul>	The type of ESOL/Bilingual Program in which the student participates.	<ul style="list-style-type: none"> <li>State and Federal Reporting category</li> <li>ESOL program eligibility determination and reporting</li> </ul>
ESOL/Bilingual Program Ending Date	X	MM/DD/YYYY	Date (month, day, and year) student exits or becomes ineligible for an ESOL/Bilingual program.	ESOL program eligibility determination and reporting
Title I Participation	R*	<ul style="list-style-type: none"> <li>0 = Did not receive Title I services at any time during the school year</li> <li>1 = Yes, is currently receiving Title I services in a Title I school wide</li> <li>2 = Yes, received services in a Targeted Assisted school at some time during the school year</li> <li>3 = Yes, this is a student attending a nonpublic school who receives Title I services from the public school district</li> </ul>	Indicator of whether the student received Title I services at any time during the school year.	Federal Reporting
Military Connected Student Indicator	R*	<ul style="list-style-type: none"> <li>0 = Student is not military connected</li> <li>1 = Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or a member of the National Guard or Reserve Forces called to Active Duty (full-time) at the time of submission</li> <li>2 = Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard)</li> </ul>	An indicator that the student's parent or guardian is on Active Duty, in the National Guard, or in the Reserve components of the United States military services at the time of submission.	Federal Reporting

Field Name	Req/ Opt	Values	Description	Used For
Immigrant Student	R*	<ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes, and receiving Title III Immigrant Services</li> <li>2 = Yes, but not receiving Title III Immigrant Services</li> </ul>	An indicator of whether or not the student is an immigrant, defined as being aged 2 through 21, not born in any state in the United States, and not being in attendance in schools in the states for more than three full academic years.	Federal Reporting
Country of Birth	X	Text	Indicates the country of birth for Immigrant students.	Federal Reporting
Neglected Student	R*	<ul style="list-style-type: none"> <li>0 = Not served under Title I Part A this year</li> <li>1 = Currently served under Title I Part A</li> <li>2 = Not currently served under Title I Part A but has been this school year</li> </ul>	A flag that identifies a neglected student who was served under Title I Part A funds at some time during the year.	Federal Reporting
Kansas Pre-K Pilot Program (KPP)	R*	<ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	An indication that the student participates or participated in a district sponsored pre-K program, other than Parents as Teachers, during this school year.	Population Count
Kansas Parents as Teachers Program (KPAT)	R*	<ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	An indication that the child's family participates or participated in Parents as Teachers during this school year.	Population Count
Dyslexia Screener	C	<ul style="list-style-type: none"> <li>0 = Not Assessed</li> <li>1 = AIMSPlus</li> <li>2 = DIBELS</li> <li>3 = easyCBM</li> <li>4 = FASTBridge</li> <li>5 = Other (Meets Rubric Requirements)</li> </ul>	Using the KSDE Dyslexia Screening Rubric ( <a href="https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Dyslexia">https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Dyslexia</a> ) identify the dyslexia screener used in your system. The screener should match the requirements of the rubric by being reliable and valid.	State Reporting
Dyslexia Subtest	C	<ul style="list-style-type: none"> <li>0 = None</li> <li>1 = Phoneme Segmentation Fluency</li> <li>2 = Nonsense Word Fluency</li> <li>3 = Oral Reading Fluency</li> </ul>	The key identifiers for dyslexia in the early grades are Phoneme Segmentation Fluency (PSF), Nonsense Word Fluency (NWF), and Oral Reading Fluency (ORF).	State Reporting

Field Name	Req/ Opt	Values	Description	Used For
Dyslexia Spring Benchmark Performance Level	C	<ul style="list-style-type: none"> <li>• 00 = Not Assessed.</li> <li>• 01 = Below Benchmark.</li> <li>• 02 = At or above Benchmark.</li> <li>• 11 = Accuracy Below Benchmark, Rate Below Benchmark.</li> <li>• 12 = Accuracy Below Benchmark, Rate at or Above Benchmark.</li> <li>• 21 = Accuracy at or Above Benchmark, Rate Below Benchmark.</li> <li>• 22 = Accuracy at or Above Benchmark, Rate at or Above Benchmark.</li> </ul>	Enter the performance level from the spring testing window provided by your system screener.	State Reporting
History/Gov Claim/Thesis Score	R*	<ul style="list-style-type: none"> <li>• 0 = Student not assessed</li> <li>• 1 = Student scored at performance level 1</li> <li>• 2 = Student scored at performance level 2</li> <li>• 3 = Student scored at performance level 3</li> <li>• 4 = Student scored at performance level 4</li> </ul>	The performance level the student achieved in the <u>Claim/Thesis</u> portion of the History/Government Assessment rubric for the grade level being assessed.	State Reporting
History/Gov Evidence Score	R*	<ul style="list-style-type: none"> <li>• 0 = Student not assessed</li> <li>• 1 = Student scored at performance level 1</li> <li>• 2 = Student scored at performance level 2</li> <li>• 3 = Student scored at performance level 3</li> <li>• 4 = Student scored at performance level 4</li> </ul>	The performance level the student achieved in the <u>Evidence</u> portion of the History/Government Assessment rubric for the grade level being assessed.	State Reporting
History/Gov Reasoning Score	R*	<ul style="list-style-type: none"> <li>• 0 = Student not assessed</li> <li>• 1 = Student scored at performance level 1</li> <li>• 2 = Student scored at performance level 2</li> <li>• 3 = Student scored at performance level 3</li> <li>• 4 = Student scored at performance level 4</li> </ul>	The performance level the student achieved in the <u>Reasoning</u> portion of the History/Government Assessment rubric for the grade level being assessed.	State Reporting
Individual Plan of Study (IPS)	C	<ul style="list-style-type: none"> <li>• 0 = No does not have an IPS</li> <li>• 1 = Yes Currently does have an IPS</li> </ul>	An indication of whether or not the student has an individual plan of study.	State Reporting
User Field 1	O	Text	Optional field to be used at district's discretion.	None
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None

Field Name	Req/ Opt	Values	Description	Used For
<b>Fields Collected on EXIT Records- for exiting students</b>				
Record Type	R	EXIT	A designation of the collection to which the record belongs.	Collection Type
Accountability School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Accountability Determinations
Residence District Identifier	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2- letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which a student resides.	Identity Management
Legal Last Name	R	Text	The name borne in common by members of the student's family.	Identity Management
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Identity Management
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Identity Management
Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Identity Management
Gender	R*	<ul style="list-style-type: none"> <li>• 0=Female</li> <li>• 1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	State and Federal Reporting category
Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Current Grade Level	R*	<ul style="list-style-type: none"> <li>• 00=Birth-2yrs</li> <li>• 01=3-Yr-Old Preschooler</li> <li>• 02=4-Yr-Old Preschooler</li> <li>• 03=5-Yr-Old and Older Preschooler</li> <li>• 04=4-Yr-Old At-Risk</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> <li>• 16=Eleventh Grade</li> <li>• 17=Twelfth Grade</li> <li>• 18=Not Graded</li> <li>• 33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	State and Federal Reporting category
Local Student Identifier	R	Text	The unique value assigned to the student by the school or local education agency.	Identity Management
Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>• Y=Hispanic/Latino</li> <li>• N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	State and Federal Reporting category
State Student Identifier	R	Text	The unique number assigned to the student by the KIDS Assignment System.	Identity Management
Current School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.
Funding School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building or District Central Office where the student's enrollment is counted for state funding purposes.	Identity Management

Field Name	Req/ Opt	Values	Description	Used For
Attendance School/Program Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The school or program in which the student is physically located and attends class.	Identity Management
School Entry Date	R	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school.	Accountability Determinations
District Entry Date	O	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in a school district.	Accountability Determinations
State Entry Date	O	MM/DD/YYYY	The month, day, year on which the student enrolls and begins to receive instructional services in Kansas.	Accountability Determinations
First Instructional Date	R	MM/DD/YYYY	The month, day, year on which the student first receives instructional services during the current school year. This field is required if the student has any of the following values <ul style="list-style-type: none"> <li>• Primary Disability Code = 'WD'</li> <li>• Gifted Student Code = 'GI'</li> <li>• Qualified for 504 &gt; 0</li> <li>• Residence of Homeless Student while Homeless &gt; 0</li> <li>• Title I Participation &gt; 0</li> <li>• Military Connected Student Indicator &gt; 0</li> <li>• Immigrant Student &gt; 0</li> <li>• Neglected Student &gt; 0</li> </ul> If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.	Federal Reporting
Cumulative Number of Days in Membership	R	Text	The number of days the student has been enrolled in this school/program when school was in session during the school year.	Attendance Verification
Cumulative Number of Days Attended	R	Text	The number of days the student has been present in this school/program when school was in session during the current school year.	Attendance Verification

Field Name	Req/ Opt	Values	Description	Used For
Exit/Withdrawal Date	R	MM/DD/YYYY	The month, day, year of the student's last day of membership or the date on which the student graduated or the date on which a student with disabilities met district graduation requirements for a regular diploma.	Graduation Calculations
Exit/Withdrawal Type	R	<ul style="list-style-type: none"> <li>• 1 = Transfer to a public school in the same district</li> <li>• 2 = Transfer to a public school in a different district in Kansas</li> <li>• 3 = Transfer to a public school in a different state</li> <li>• 4 = Transfer to an accredited private school in Kansas or in a different state</li> <li>• 5 = Transfer to non-accredited private school in Kansas or in a different state</li> <li>• 6 = Transfer to home schooling</li> <li>• 8 = Graduated with regular diploma</li> <li>• 10 = Student death</li> <li>• 11 = Student illness</li> <li>• 12 = Student expulsion (or long-term suspension)</li> <li>• 13 = Reached maximum age for services</li> <li>• 14 = Discontinued schooling</li> </ul>	The circumstances under which the student exited from membership in this district or school.	<ul style="list-style-type: none"> <li>• Graduation Calculations</li> <li>• State and Federal Reporting category</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
		<ul style="list-style-type: none"> <li>• 15 = Transfer to an accredited or non-accredited Juvenile Correctional Facility where educational services are provided</li> <li>• 16 = Moved within the US, not known to be enrolled in school</li> <li>• 17 = Unknown</li> <li>• 18 = Student data claimed in error</li> <li>• 19 = Transfer to a GED completion program</li> <li>• 20 = Transferred to a juvenile or adult correctional facility where educational services are not provided</li> <li>• 21 = Student moved to another country, may or may not be continuing</li> <li>• 22 = Student with disabilities who met the district graduation requirements for a regular diploma, but is remaining in school to receive transitional services deemed necessary by the IEP team</li> </ul>		
		<ul style="list-style-type: none"> <li>• 23 = Student with an extended absence at the beginning of the school year, planning to return</li> <li>• 98 = Unresolved Exit</li> <li>• 99 = Undo a previously submitted EXIT record</li> </ul>		
Unweighted Grade Point Average (GPA)	R	<ul style="list-style-type: none"> <li>• 0.00 - 4.00</li> </ul>	The student's unweighted cumulative GPA upon graduating from high school with a regular high school diploma.	Post-secondary Reporting
Post-Graduation Plans	R	<ul style="list-style-type: none"> <li>• 1 = 4-year college or University</li> <li>• 2 = 2-Year College</li> <li>• 3 = Other Type of College/Other Postsecondary</li> <li>• 4 = Employment</li> <li>• 5 = Unemployment</li> <li>• 6 = Parenting</li> <li>• 7 = Military Service</li> <li>• 8 = All Other Graduates/Status Unknown</li> </ul>	The intended post-secondary direction of graduates.	State Reporting category

Field Name	Req/ Opt	Values	Description	Used For
Comprehensive Race	R	<ul style="list-style-type: none"> <li>Position 5-White</li> <li>Position 4-Native Hawaiian or Other Pacific Islander</li> <li>Position 3-Black or African American</li> <li>Position 2-Asian</li> <li>Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	State and Federal Reporting category
Eligibility for National School Lunch Program	R*	<ul style="list-style-type: none"> <li>0 = Not Eligible.</li> <li>1 = Eligible for Reduced Price Lunch as determined by the National School Lunch Program Application.</li> <li>2 = Eligible for Free Lunch as determined by the National School Lunch Application or the Direct Certification process.</li> <li>3 = Eligible for Reduced Price Lunch as determined by the KSDE Household Economic Survey.</li> <li>4 = Eligible for Free Lunch as determined by the KSDE Household Economic Survey.</li> </ul>	An indication of the student's eligibility for free or reduced-price lunch programs.	State and Federal Reporting category
Primary Disability Indicator	R	<ul style="list-style-type: none"> <li>ND = No Disability</li> <li>WD = Yes, is on an IEP and receives special education services</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Act (IDEA-Part B), which documents that the student receives special education services. Reported only if the student has a primary area of disability.	State and Federal Reporting category
Gifted Student Indicator	X	<ul style="list-style-type: none"> <li>Blank = None</li> <li>GI = Giftedness</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services.	State and Federal Reporting category

Field Name	Req/ Opt	Values	Description	Used For
Residence of Homeless Student while Homeless	R*	<ul style="list-style-type: none"> <li>0 = Not a homeless student.</li> <li>1 = Accompanied homeless student doubled up.</li> <li>2 = Accompanied homeless student stayed in hotel/motel.</li> <li>4 = Accompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>5 = Accompanied homeless student was unsheltered.</li> <li>6 = Unaccompanied homeless student doubled up.</li> <li>7 = Unaccompanied homeless student stayed in hotel/motel.</li> <li>8 = Unaccompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>9 = Unaccompanied homeless student was unsheltered.</li> </ul>	<p>An indication of nighttime residence of students who lacked, at any time during a school year, a fixed, regular, and adequate residence and had a primary nighttime resident that meet the requirements under the federal McKinney-Vento Homeless Assistance Act.</p> <p>The term “unaccompanied homeless student” includes youth in homeless situations who are not in the physical custody of a parent or guardian.</p>	State and Federal Reporting category
ESOL/Bilingual Program Participation Code	R*	<ul style="list-style-type: none"> <li>0 = Not an ESOL eligible student and not an ESOL monitored student</li> <li>1 = Title III Funded</li> <li>2 = State ESOL/Bilingual Funded</li> <li>3 = Both Title III and State ESOL/Bilingual Funded</li> <li>5 = ESOL program eligible, but not currently receiving ESOL services</li> <li>6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding</li> <li>7 = Optional Transitional year for a student scoring proficient, but services are still needed for EL support</li> <li>8 = Monitored ESOL student</li> </ul>	The type of ESOL/Bilingual Program in which the student participates.	State and Federal Reporting category

Field Name	Req/ Opt	Values	Description	Used For
Military Connected Student Indicator	R*	<ul style="list-style-type: none"> <li>0 = Student is not military connected</li> <li>1 = Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or a member of the National Guard or Reserve Forces called to Active Duty (full-time) at the time of submission</li> <li>2 = Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard)</li> </ul>	An indicator that the student's parent or guardian is on Active Duty, in the National Guard, or in the Reserve components of the United States military services at the time of submission.	Federal Reporting
User Field 1	O	Text	Optional field to be used at district's discretion.	None
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None
<b>Fields Collected on QERY Records - for retrieving existing KIDS data about students without claiming them or changing the data.</b>				
Record Type	R	QERY	A designation of the collection to which the record belongs.	Collection Type
Accountability School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Data Retrieval
Residence District Identifier	O	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2- letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which a student resides.	Data Retrieval
Legal Last Name	R	Text	The name borne in common by members of the student's family.	Data Retrieval
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Data Retrieval
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Data Retrieval
Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Data Retrieval

Field Name	Req/ Opt	Values	Description	Used For
Gender	O	<ul style="list-style-type: none"> <li>0=Female</li> <li>1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	Data Retrieval
Date of Birth	O	MM/DD/YYYY	The month, day and year on which the student was born.	Data Retrieval
Current Grade Level	O	<ul style="list-style-type: none"> <li>00=Birth-2yrs</li> <li>01=3-Yr-Old Preschooler</li> <li>02=4-Yr-Old Preschooler</li> <li>03=5-Yr-Old and Older Preschooler</li> <li>04=4-Yr-Old At-Risk</li> <li>05=Kindergarten</li> <li>06=First Grade</li> <li>07=Second Grade</li> <li>08=Third Grade</li> <li>09=Fourth Grade</li> <li>10=Fifth Grade</li> <li>11=Sixth Grade</li> <li>12=Seventh Grade</li> <li>13=Eighth Grade</li> <li>14=Ninth Grade</li> <li>15=Tenth Grade</li> <li>16=Eleventh Grade</li> <li>17=Twelfth Grade</li> <li>18=Not Graded</li> <li>33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Data Retrieval
Local Student Identifier	O	Text	The unique value assigned to the student by the school or local education agency.	Data Retrieval
Hispanic Ethnicity	O	<ul style="list-style-type: none"> <li>Y=Hispanic/Latino</li> <li>N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	Data Retrieval
State Student Identifier	O	Text	The unique number assigned to the student by the KIDS Assignment System.	Data Retrieval

Field Name	Req/ Opt	Values	Description	Used For
Current School Year	O	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.
Funding School Identifier	O	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building or District Central Office where the student's enrollment is counted for state funding purposes.	Data Retrieval
Attendance School Identifier	O	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The school or program in which the student is physically located and attends class.	Data Retrieval
Comprehensive Race	O	<ul style="list-style-type: none"> <li>• Position 5-White</li> <li>• Position 4-Native Hawaiian or Other Pacific Islander</li> <li>• Position 3-Black or African American</li> <li>• Position 2-Asian</li> <li>• Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	Data Retrieval
User Field 1	O	Text	Optional field to be used at district's discretion.	None
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None
<b>Fields Collected on KCAN Records -</b>				
Record Type	R	KCAN	A designation of the collection to which the record belongs.	Collection Type
Student's School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that this course should be associated for the student.	Building Identification
Student's Legal Last Name	R	Text	The name borne in common by members of the student's family.	Student Identification
Student's Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Student Identification

Field Name	Req/ Opt	Values	Description	Used For
Student's Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Student Identification
Student's Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Student Identification
Student's Gender	R	<ul style="list-style-type: none"> <li>• 0=Female</li> <li>• 1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	Student Identification
Student's Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	Student Identification
Student's Current Grade Level	R	<ul style="list-style-type: none"> <li>• 00=Birth-2yrs</li> <li>• 01=3-Yr-Old Preschooler</li> <li>• 02=4-Yr-Old Preschooler</li> <li>• 03=5-Yr-Old and Older Preschooler</li> <li>• 04=4-Yr-Old At-Risk</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> <li>• 16=Eleventh Grade</li> <li>• 17=Twelfth Grade</li> <li>• 18=Not Graded</li> <li>• 33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Student Identification

Field Name	Req/ Opt	Values	Description	Used For
Student's Local ID	O	Text	The unique value assigned to the student by the school or local education agency.	Student Identification
Student's Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>• Y=Hispanic/Latino</li> <li>• N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	Student Identification
State Student Identifier	R	Text	The unique number assigned to the student by the KIDS Assignment System.	Student Identification
School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.
Student's Comprehensive Race	R	<ul style="list-style-type: none"> <li>• Position 5-White</li> <li>• Position 4-Native Hawaiian or Other Pacific Islander</li> <li>• Position 3-Black or African American</li> <li>• Position 2-Asian</li> <li>• Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	Student Identification
Virtual Education Student	R	<ul style="list-style-type: none"> <li>• 0 = Student is not a Virtual Education Student and has not been one during the current school year.</li> <li>• 1 = Student is currently a Virtual Education Student.</li> <li>• 2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year.</li> </ul>	Indicator of whether a student is participating in a virtual education school or program that is approved for State funding.	State Funding
Migrant Student	R	<ul style="list-style-type: none"> <li>• No</li> <li>• Yes</li> </ul>	Indicator of whether the student is a migrant student receiving migrant services at the time the course information is submitted to KSDE.	State and Federal Reporting

Field Name	Req/ Opt	Values	Description	Used For
Student is a Single Parent	X	<ul style="list-style-type: none"> <li>• Blank= This is not a CTE student</li> <li>• 0= No</li> <li>• 1= Yes</li> </ul>	Indicator of whether the student is a single parent during the school year the course information is submitted to KSDE. A student that is a single parent is defined as individuals who are unmarried or legally separated and have custody or joint custody of one or more minor children. This group includes teenagers or women who are pregnant. This data can only be submitted for students enrolled in CTE Pathways	State and Federal Reporting
Term	R	<ul style="list-style-type: none"> <li>• S1 = Semester 1</li> <li>• S2 = Semester 2</li> <li>• Q1 = Quarter 1</li> <li>• Q2 = Quarter 2</li> <li>• Q3 = Quarter 3</li> <li>• Q4 = Quarter 4</li> <li>• T1 = Trimester 1</li> <li>• T2 = Trimester 2</li> <li>• T3 = Trimester 3</li> <li>• YR = Year Long</li> <li>• SM = Summer</li> </ul>	The term in which the course was taken and credit earned.	Course Identification
KCC Identifier	R	Text	The unique identifier given to each course the district has mapped in the Kansas Course Code Management System (KCCMS). The values 'Certificate' and 'MigrantServices' are also valid values.	Course Identification
Course Section	R	Text	The unique identifier assigned by the school/district to refer to an individual section of the course within the school year. The values 'Certificate' and 'MigrantServices' are also valid values.	Course Identification
Local Course ID	R	Text	The identifier used by the school or district to identify an individual course in their Student Information System. The values 'Certificate' and 'MigrantServices' are also valid values.	Course Identification

Field Name	Req/ Opt	Values	Description	Used For
Course Status	R	<ul style="list-style-type: none"> <li>• 00 = Enrolled (Migrant only)</li> <li>• 01 = Completed (Pass)</li> <li>• 02 = Completed (Fail)</li> <li>• 04 = Exited before course completion (Migrant only)</li> <li>• 80 = Received Services (Summer Migrant only)</li> <li>• 90 = Certificate Earned</li> <li>• 99 = Record Submitted in Error</li> </ul>	Indication of the student's status in the course.	Course Identification
Letter Grade	R	Text	Categorical letter grade achieved as of the end of the course.	Course Identification
Percent Grade	O	Text	Percent achieved as of the end of the course.	Course Identification
Work-based Learning	O	<ul style="list-style-type: none"> <li>• 0 = Not work-based course</li> <li>• 1 = Course is work-based.</li> </ul>	This field indicates a Work-based Learning course when the KCC ID (F19) is present.	State Reporting
College Credits Earned	O	Text	The certification code associated with the CTE certification earned by the student during the current school year.	State and Federal Reporting
CTE Certification Earned	O	See the list at the end of the KIDS Collection section for the list of approved CTE Certificates.	The certification code associated with the CTE certification earned by the student during the current school year	State and Federal Reporting
Date Earned	O	Text	The date on which the student earned the certification.	State and Federal Reporting
Graduation Year	O	2021-2026	The school year during which the student has or will graduate from high school.	State and Federal Reporting
First Instruction Date	O	MM/DD/YYYY	The first day of migrant student instruction for the current term.	State and Federal Reporting
Last Instruction Date	O	MM/DD/YYYY	The last day of migrant student instruction for the current term.	State and Federal Reporting
Instructional Minutes Completed	O	Text	The number of minutes completed by a migrant student for each course upon exit.	State and Federal Reporting
User Field 1	O	Text	Optional field to be used at district's discretion.	None
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None

Field Name	Req/ Opt	Values	Description	Used For
<b>Fields Collected on TASC Records- for Teacher and Student Connection data</b>				
Record Type	R	TASC	A designation of the collection to which the record belongs.	Collection Type
Student's School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that this course should be associated for the student.	Building Identification
Student's Legal Last Name	R	Text	The name borne in common by members of the student's family.	Student Identification
Student's Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Student Identification
Student's Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Student Identification
Student's Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Student Identification
Student's Gender	R	<ul style="list-style-type: none"> <li>• 0=Female</li> <li>• 1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	Student Identification
Student's Date of Birth	R	MM/DD/YYYY	The month, day and year on which the student was born.	Student Identification

Field Name	Req/ Opt	Values	Description	Used For
Student's Current Grade Level	R	<ul style="list-style-type: none"> <li>• 00=Birth-2yrs</li> <li>• 01=3-Yr-Old Preschooler</li> <li>• 02=4-Yr-Old Preschooler</li> <li>• 03=5-Yr-Old and Older Preschooler</li> <li>• 04=4-Yr-Old At-Risk</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> <li>• 16=Eleventh Grade</li> <li>• 17=Twelfth Grade</li> <li>• 18=Not Graded</li> <li>• 33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Student Identification
Student's Local ID	O	Text	The unique value assigned to the student by the school or local education agency.	Student Identification
Student's Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>• Y=Hispanic/Latino</li> <li>• N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	Student Identification
State Student Identifier	R	Text	The unique number assigned to the student by the KIDS Assignment System.	Student Identification
School Year	R	Text	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	Identify what year data is valid.

Field Name	Req/ Opt	Values	Description	Used For
Student's Comprehensive Race	R	<ul style="list-style-type: none"> <li>Position 5-White</li> <li>Position 4-Native Hawaiian or Other Pacific Islander</li> <li>Position 3-Black or African American</li> <li>Position 2-Asian</li> <li>Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	Student Identification
State Subject Area Code	R	The number that has been assigned the subject area by the state.	The subject area in which the student receives instruction	Course Identification
State Course Identifier	R	The number that has been assigned to the course by the state.	The course in which the student receives instruction.	Course Identification
Local Course ID	R	Text	The identifier used by the school or district to identify an individual course in their Student Information System.	Course Identification
Course Status	R	<ul style="list-style-type: none"> <li>01 = Enrolled</li> <li>99 = Record Submitted in Error</li> </ul>	Indication of the student's status in the course.	Course Identification
Educator Identifier	R	The unique number assigned to the educator by the state in the Educator Licensure System.	The Educator providing instruction to the student in this course.	Educator Identification
Educator's Last Name	R	Text	The name borne in common by members of the teacher's family.	Educator Identification
Educator's First Name	R	Text	The name given to the teacher at birth, baptism, or during another naming ceremony, or through legal change.	Educator Identification
Educator's Middle Name	O	Text	The secondary name given to the teacher at birth, baptism or during another naming ceremony, or through legal change.	Educator Identification
Educator's District Email Address	O	Text	The email address assigned to this educator by the school district.	Educator Identification
User Field 1	O	Text	Optional field to be used at district's discretion.	None
User Field 2	O	Text	Optional field to be used at district's discretion.	None
User Field 3	O	Text	Optional field to be used at district's discretion.	None

Field Name	Req/ Opt	Values	Description	Used For
<b>Fields Collected on MILT Records -</b>				
Record Type	R	MILT	A designation of the collection to which the record belongs.	Collection Type
Accountability School Identifier	R	The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.	The accredited building that is held accountable for the student's education through measures of average daily attendance, state assessment scores, etc.	Federal Reporting for Accredited nonpublic Schools
Residence District Identifier	R	Use the district number (e.g., D0101) assigned by the state. In the case of out-of-state residences, use the 2- letter State code for that State (e.g., NE for Nebraska). This identifier can be found in the Kansas Educational Directory.	The unique number of the district, assigned by the state, in which a student resides.	State Reporting
Legal Last Name	R	Text	The name borne in common by members of the student's family.	<ul style="list-style-type: none"> <li>Identity Management</li> </ul>
Legal First Name	R	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	<ul style="list-style-type: none"> <li>Identity Management</li> </ul>
Legal Middle Name	O	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	<ul style="list-style-type: none"> <li>Identity Management</li> </ul>
Generation Code	O	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	<ul style="list-style-type: none"> <li>Identity Management</li> </ul>
Gender	R*	<ul style="list-style-type: none"> <li>0=Female</li> <li>1=Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	<ul style="list-style-type: none"> <li>State and Federal Reporting category</li> </ul>
Date of Birth	R	<ul style="list-style-type: none"> <li>MM/DD/YYYY</li> </ul>	The month, day and year on which the student was born.	<ul style="list-style-type: none"> <li>Identity Management</li> <li>State mandatory attendance rules</li> <li>State Funding</li> </ul>
Current Grade Level	R*	<ul style="list-style-type: none"> <li>00=Birth-2yrs</li> <li>01=3-Yr-Old Preschooler</li> <li>02=4-Yr-Old Preschooler</li> <li>03=5-Yr-Old and Older Preschooler</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	<ul style="list-style-type: none"> <li>State Funding</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
		<ul style="list-style-type: none"> <li>• 04=4-Yr-Old At-Risk</li> <li>• 05=Kindergarten</li> <li>• 06=First Grade</li> <li>• 07=Second Grade</li> <li>• 08=Third Grade</li> <li>• 09=Fourth Grade</li> <li>• 10=Fifth Grade</li> <li>• 11=Sixth Grade</li> <li>• 12=Seventh Grade</li> <li>• 13=Eighth Grade</li> <li>• 14=Ninth Grade</li> <li>• 15=Tenth Grade</li> <li>• 16=Eleventh Grade</li> <li>• 17=Twelfth Grade</li> <li>• 18=Not Graded</li> <li>• 33=Preschool-Aged At-Risk (3-Yr-Old)</li> </ul>		
Local Student Identifier	R	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The unique value assigned to the student by the school or local education agency.	<ul style="list-style-type: none"> <li>• Identity Management</li> </ul>
Hispanic Ethnicity	R	<ul style="list-style-type: none"> <li>• Y=Hispanic/Latino</li> <li>• N=Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	<ul style="list-style-type: none"> <li>• State and Federal Reporting category</li> </ul>
State Student Identifier	O	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The unique number assigned to the student by the KIDS Assignment System.	<ul style="list-style-type: none"> <li>• Identity Management</li> </ul>
Current School Year	R	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The ending year of the current school year. For example, if it is the 2021-2022 school year, enter 2022.	<ul style="list-style-type: none"> <li>• Identify what year data is valid.</li> </ul>
Funding School Identifier	R	<ul style="list-style-type: none"> <li>• The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.</li> </ul>	The accredited building or District Central Office where the student's enrollment is counted for state funding purposes.	<ul style="list-style-type: none"> <li>• State Funding</li> <li>• Federal Reporting</li> </ul>
Attendance School Identifier	R	<ul style="list-style-type: none"> <li>• The unique number that has been assigned to the school building by the state. This identifier can be found in the Kansas Educational Directory.</li> </ul>	The school or program in which the student is physically located and attends class.	<ul style="list-style-type: none"> <li>• Identity Management</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
Virtual Education Student	R*	<ul style="list-style-type: none"> <li>0 = Student is not a Virtual Education Student and has not been one during the current school year.</li> <li>1 = Student is currently a Virtual Education Student.</li> <li>2 = Student is not currently a Virtual Education Student, but has been at some point during the current school year.</li> </ul>	Indicator of whether a student is participating in a virtual education school or program that is approved for State funding.	<ul style="list-style-type: none"> <li>State Funding</li> </ul>
School Entry Date	R	<ul style="list-style-type: none"> <li>MM/DD/YYYY</li> </ul>	The month, day, year on which the student enrolls and begins to receive instructional services in a school.	<ul style="list-style-type: none"> <li>Identity Management</li> </ul>
District Entry Date	R	<ul style="list-style-type: none"> <li>MM/DD/YYYY</li> </ul>	The month, day, year on which the student enrolls and begins to receive instructional services in a school district.	<ul style="list-style-type: none"> <li>Identity Management</li> </ul>
State Entry Date	R	<ul style="list-style-type: none"> <li>MM/DD/YYYY</li> </ul>	The month, day, year on which the student enrolls and begins to receive instructional services in Kansas.	<ul style="list-style-type: none"> <li>Identity Management</li> </ul>
First Instructional Date	R	<ul style="list-style-type: none"> <li>MM/DD/YYYY</li> </ul>	<p>The month, day, year on which the student first receives instructional services during the current school year. This field is required if the student has any of the following values</p> <ul style="list-style-type: none"> <li>Primary Disability Code = 'WD'</li> <li>Gifted Student Code = 'GI'</li> <li>Qualified for 504 &gt; 0</li> <li>Residence of Homeless Student while Homeless &gt; 0</li> <li>Title I Participation &gt; 0</li> <li>Military Connected Student Indicator &gt; 0</li> <li>Immigrant Student &gt; 0</li> <li>Neglected Student &gt; 0</li> </ul> <p>If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.</p>	<ul style="list-style-type: none"> <li>Federal Reporting</li> </ul>
Minutes Enrolled	R*	<ul style="list-style-type: none"> <li>Text</li> </ul>	The number of minutes per day that the student was enrolled in a district on September 20.	<ul style="list-style-type: none"> <li>State Funding</li> </ul>
Concurrent High School Enrollment	R*	<ul style="list-style-type: none"> <li>0 = None</li> </ul>	A description of a second educational program enrollment for a high school student at an accredited	<ul style="list-style-type: none"> <li>State Funding</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
		<ul style="list-style-type: none"> <li>1 = Any Kansas Board of Regents approved and funded CTE course at a Technical College or Community College</li> <li>2 = Community college</li> <li>3 = State university</li> <li>4 = Private college or other postsecondary</li> <li>5 = High school CTE program outside of main campus</li> </ul>	program or institution on September 20.	
Comprehensive Race	R	<ul style="list-style-type: none"> <li>Position 5-White</li> <li>Position 4-Native Hawaiian or Other Pacific Islander</li> <li>Position 3-Black or African American</li> <li>Position 2-Asian</li> <li>Position 1-American Indian Or Alaska Native</li> </ul> <p>Allowable values in each position:</p> <ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	<ul style="list-style-type: none"> <li>Identity Management</li> </ul>
Eligibility for National School Lunch Program	R*	<ul style="list-style-type: none"> <li>0 = Not Eligible.</li> <li>1 = Eligible for Reduced Price Lunch as determined by the National School Lunch Program Application.</li> <li>2 = Eligible for Free Lunch as determined by the National School Lunch Application or the Direct Certification process.</li> <li>3 = Eligible for Reduced Price Lunch as determined by the KSDE Household Economic Survey.</li> <li>4 = Eligible for Free Lunch as determined by the KSDE Household Economic Survey.</li> </ul>	An indication of the student's eligibility for free or reduced-price lunch programs.	<ul style="list-style-type: none"> <li>State Funding</li> <li>Federal Reporting</li> <li>Federal Funding Eligibility determinations</li> </ul>
Primary Disability Indicator	R	<ul style="list-style-type: none"> <li>ND = No Disability</li> <li>WD = Yes, is on an IEP and receives special education services</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) under the Individuals with Disabilities Act (IDEA-Part B), which documents that the student receives special education services. Reported only if the student has a primary area of disability.	State Funding

Field Name	Req/ Opt	Values	Description	Used For
Gifted Student Indicator	X	<ul style="list-style-type: none"> <li>Blank = None</li> <li>GI = Giftedness</li> </ul>	An indication of whether or not the student has an active Individual Education Plan (IEP) for giftedness, which documents that the student receives special education services.	State Funding
Residence of Homeless Student while Homeless	R*	<ul style="list-style-type: none"> <li>0 = Not a homeless student.</li> <li>1 = Accompanied homeless student doubled up.</li> <li>2 = Accompanied homeless student stayed in hotel/motel.</li> <li>4 = Accompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>5 = Accompanied homeless student was unsheltered.</li> <li>6 = Unaccompanied homeless student doubled up.</li> <li>7 = Unaccompanied homeless student stayed in hotel/motel.</li> <li>8 = Unaccompanied homeless student stayed in shelters, transitional housing, or is awaiting foster care.</li> <li>9 = Unaccompanied homeless student was unsheltered.</li> </ul>	<p>An indication of nighttime residence of students who lacked, at any time during a school year, a fixed, regular, and adequate residence and had a primary nighttime resident that meet the requirements under the federal McKinney-Vento Homeless Assistance Act.</p> <p>The term “unaccompanied homeless student” includes youth in homeless situations who are not in the physical custody of a parent or guardian.</p>	State and Federal Reporting category
ESOL/Bilingual Program Entry Date	X	<ul style="list-style-type: none"> <li>MM/DD/YYYY</li> </ul>	The date an English Language Learner (ELL) qualifies for services English for Speakers of Other Languages (ESOL)/Bilingual Program based on an English Language Proficiency test.	<ul style="list-style-type: none"> <li>ESOL program eligibility determination and reporting</li> </ul>
First Entry Date into a School in the United States	X	<ul style="list-style-type: none"> <li>MM/DD/YYYY</li> </ul>	The month, day, year on which the student first entered and began to receive instructional services in a school or an educational institution in the USA.	<ul style="list-style-type: none"> <li>ESOL program eligibility determination and reporting</li> </ul>
First Language	R*	<ul style="list-style-type: none"> <li>See the list at the end of the KIDS Collection section for the list of allowable languages and codes.</li> </ul>	The primary language or dialect (not ethnicity) of the student, according to the student’s Home Language Survey.	<ul style="list-style-type: none"> <li>ESOL program eligibility determination and reporting.</li> </ul>
ESOL/Bilingual Program Participation Code	R*	<ul style="list-style-type: none"> <li>0 = Not an ESOL eligible student and not an ESOL monitored student</li> <li>1 = Title III Funded</li> <li>2 = State ESOL/Bilingual Funded</li> <li>3 = Both Title III and State ESOL/Bilingual Funded</li> </ul>	The type of ESOL/Bilingual Program in which the student participates.	<ul style="list-style-type: none"> <li>State Funding</li> <li>ESOL program eligibility determination and reporting.</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
		<ul style="list-style-type: none"> <li>• 5 = ESOL program eligible, but not currently receiving ESOL services</li> <li>• 6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding</li> <li>• 7 = Optional Transitional year for a student scoring proficient, but services are still needed for EL support</li> <li>• 8 = Monitored ESOL student</li> </ul>		
ESOL/Bilingual Student Contact Minutes	X	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The number of minutes the student received instruction from an ESOL endorsed teacher in an approved ESOL/Bilingual program on September 20.	<ul style="list-style-type: none"> <li>• State Funding</li> </ul>
Career and Technical Education Contact Minutes	X	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The number of minutes a high school student received instruction in an approved for funding career and technical education course (or in state approved courses) on September 20.	<ul style="list-style-type: none"> <li>• State Funding</li> </ul>
Miles Transported	R*	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The number of miles a student is transported one way at the school or district's expense.	<ul style="list-style-type: none"> <li>• State Funding</li> </ul>
Transportation FTE	R*	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The student's round-trip transportation to school to the nearest tenth.	<ul style="list-style-type: none"> <li>• State Funding</li> </ul>
Student's Street Address	R	Text	The street number and street name of the address that is used for bus transportation on September 20.	Verification of miles transported
Student's City	R	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The name of the city in which the address is located.	<ul style="list-style-type: none"> <li>• Verification of miles transported</li> </ul>
Student's Zip Code	R	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The five- or nine-digit zip code portion of the transportation address.	<ul style="list-style-type: none"> <li>• Verification of miles transported</li> </ul>
Non-Resident Transportation	R*	<ul style="list-style-type: none"> <li>• 0 = No</li> <li>• 1 = Yes</li> </ul>	An indication that the student is attending the district under an agreement by the district under KSA 72-1046b.	<ul style="list-style-type: none"> <li>• State Reporting Requirement</li> </ul>
Military Connected Student Indicator	R*	<ul style="list-style-type: none"> <li>• 0 = Student is not military connected</li> <li>• 1 = Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or a member of the National</li> </ul>	An indicator that the student's parent or guardian is on Active Duty, in the National Guard, or in the Reserve components of the United States military services at the time of submission.	<ul style="list-style-type: none"> <li>• Federal Reporting</li> <li>• State Funding</li> </ul>

Field Name	Req/ Opt	Values	Description	Used For
		Guard or Reserve Forces called to Active Duty (full-time) at the time of submission <ul style="list-style-type: none"> <li>2 = Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard)</li> </ul>		
Immigrant	R*	<ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes, and receiving Title III Immigrant Services</li> <li>2 = Yes, but not receiving Title III Immigrant Services</li> </ul>	An indicator of whether or not the student is an immigrant, defined as being aged 2 through 21, not born in any state in the United States, and not being in attendance in schools in the states for more than three full academic years.	<ul style="list-style-type: none"> <li>Federal Reporting</li> </ul>
Country of Birth	X	<ul style="list-style-type: none"> <li>Text</li> </ul>	Indicates the country of birth for Immigrant students.	<ul style="list-style-type: none"> <li>Federal Reporting</li> </ul>
Kansas Pre-K Pilot Program (KPP)	R*	<ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	An indication that the student participates or participated in a district sponsored pre-K program, other than Parents as Teachers, during this school year.	<ul style="list-style-type: none"> <li>Population Count</li> </ul>
Kansas Parents as Teachers Program (KPAT)	R*	<ul style="list-style-type: none"> <li>0 = No</li> <li>1 = Yes</li> </ul>	An indication that the child's family participates or participated in Parents as Teachers during this school year.	<ul style="list-style-type: none"> <li>Population Count</li> </ul>
User Field 1	O	<ul style="list-style-type: none"> <li>Text</li> </ul>	Optional field to be used at district's discretion.	<ul style="list-style-type: none"> <li>None</li> </ul>
User Field 2	O	<ul style="list-style-type: none"> <li>Text</li> </ul>	Optional field to be used at district's discretion.	<ul style="list-style-type: none"> <li>None</li> </ul>
User Field 3	O	<ul style="list-style-type: none"> <li>Text</li> </ul>	Optional field to be used at district's discretion.	<ul style="list-style-type: none"> <li>None</li> </ul>

R Required = Must contain a valid non-blank value

R\* Required = Must contain a valid non-blank value, including zero

C Conditional = Conditionally required. Required if certain conditions are met.

X Required = Must contain a valid non-blank value or must be blank; blanks will be considered a null value

O Optional = Must contain a valid non-blank value or must be blank; blanks will be considered no response. Field will be validated and stored if submitted.

Blank Values submitted in these fields will not be validated or stored on the indicated Record Type.

E Must be blank

## Glossary

Term	Definition
DLM	Dynamic Learning Maps Alternate Assessment System, the assessment used to assess students with significant cognitive disabilities.
CETE	Center for Educational Testing and Evaluation, the vendor that administers the state assessments in Kansas. It is part of the University of Kansas' Achievement and Assessment Institute.
CTE	Career and Technical Education
cPass	Career Pathways Assessment System, an assessment that blends academic and hands-on skill assessment to measure high school student's readiness for postsecondary education and entry into the workforce.
KITE	Kansas Interactive Testing Engine client is the software that students use to take the state assessments.

## First Language Values

Language	Code
Abkhazian	abk
Achinese	ace
Acoli	ach
Adangme	ada
Adyghe; Adygei	ady
Afar	aar
Afrihili	afh
Afrikaans	afr
Ainu	ain
Akan	aka
Akkadian	akk
Albanian	alb
Aleut	ale
Altai, Southern	alt
Amharic	amh
Angika	anp
Apache languages	apa

Language	Code
Arabic	ara
Aragonese	arg
Arapaho	arp
Arawak	arw
Armenian	arm
Aromanian; Arumanian; Macedo-Romanian	rup
Assamese	asm
Asturian; Bable; Leonese; Asturleonese	ast
Avaric	ava
Avestan	ave
Awadhi	awa
Aymara	aym
Azerbaijani	aze
Balinese	ban
Baluchi	bal
Bambara	bam
Bantu languages	bnt

Language	Code
Basa	bas
Bashkir	bak
Basque	baq
Batak languages	btk
Beja; Bedawiyet	bej
Belarusian	bel
Bemba	bem
Bengali	ben
Bhojpuri	bho
Bikol	bik
Bini; Edo	bin
Bislama	bis
Blin; Bilin	byn
Bosnian	bos
Braj	bra
Breton	bre
Buginese	bug
Bulgarian	bul
Buriat	buu
Burmese	bur
Caddo	cad
Catalan; Valencian	cat
Cebuano	ceb
Central American Indian languages	cai
Chagatai	chg
Chamorro	cha
Chechen	che
Cherokee	chr
Cheyenne	chy

Language	Code
Chibcha	chb
Chichewa; Chewa; Nyanja	nya
Chinese	chi
Chinook jargon	chn
Chipewyan; Dene Suline	chp
Choctaw	cho
Chuukese	chk
Chuvash	chv
Coptic	cop
Cornish	cor
Corsican	cos
Cree	cre
Creek	mus
Creoles and pidgins	crp
Crimean Tatar; Crimean Turkish	crh
Croatian	hrv
Czech	cze
Dakota	dak
Danish	dan
Dargwa	dar
Delaware	del
Dinka	din
Divehi; Dhivehi; Maldivian	div
Dogri	doi
Dogrib	dgr
Duala	dua
Dutch; Flemish	dut
Dyula	dyu
Dzongkha	dzo

Language	Code
Efik	efi
Ekajuk	eka
Elamite	elx
English	eng
Erzya	myv
Estonian	est
Ewe	ewe
Ewondo	ewo
Fang	fan
Fanti	fat
Faroese	fao
Fijian	fij
Filipino; Pilipino	fil
Finnish	fin
Fon	fon
French	fre
Friulian	fur
Fulah	ful
Ga	gaa
Gaelic; Scottish Gaelic	gla
Galibi Carib	car
Galician	glg
Ganda	lug
Gayo	gay
Gbaya	gba
Geez	gez
Georgian	geo
German	ger
German, Low; Low Saxon; German, Low;	nds

Language	Code
Saxon, Low	
German, Swiss; Alemannic; Alsatian	gsw
Gilbertese	gil
Gondi	gon
Gorontalo	gor
Grebo	grb
Greek	gre
Guarani	grn
Gujarati	guj
Gwich'in	gwi
Haida	hai
Haitian; Haitian Creole	hat
Hausa	hau
Hawaiian	haw
Hebrew	heb
Herero	her
Hiligaynon	hil
Hindi	hin
Hiri Motu	hmo
Hittite	hit
Hmong; Mong	hmn
Hungarian	hun
Hupa	hup
Iban	iba
Icelandic	ice
Ido	ido
Igbo	ibo
Iloko	ilo
Indonesian	ind

Language	Code
Ingush	inh
Inuktitut	iku
Inupiaq	ipk
Irish	gle
Italian	ita
Japanese	jpn
Javanese	jav
Judeo-Arabic	jrb
Judeo-Persian	jpr
Kabardian	kbd
Kabyle	kab
Kachin; Jingpho	kac
Kalaallisut; Greenlandic	kal
Kalmyk; Oirat	xal
Kamba	kam
Kannada	kan
Kanuri	kau
Karachay-Balkar	krc
Kara-Kalpak	kaa
Karelian	krl
Karen languages	kar
Kashmiri	kas
Kashubian	csb
Kawi	kaw
Kazakh	kaz
Khasi	kha
Khmer, Central	khm
Khotanese; Sakan	kho
Kikuyu; Gikuyu	kik

Language	Code
Kimbundu	kmb
Kinyarwanda	kin
Kirghiz; Kyrgyz	kir
Komi	kom
Kongo	kon
Konkani	kok
Korean	kor
Kosraean	kos
Kpelle	kpe
Kuanyama; Kwanyama	kua
Kumyk	kum
Kurdish	kur
Kurukh	kru
Kutenai	kut
Ladino	lad
Lahnda	lah
Lamba	lam
Lao	lao
Latvian	lav
Lezghian	lez
Limburgan; Limburger; Limburgish	lim
Lingala	lin
Lithuanian	lit
Lojban	jbo
Lozi	loz
Luba-Katanga	lub
Luba-Lulua	lua
Luiseno	lui
Lunda	lun

Language	Code
Luo (Kenya and Tanzania)	luo
Lushai	lus
Luxembourgish; Letzeburgesch	ltz
Macedonian	mac
Madurese	mad
Magahi	mag
Maithili	mai
Makasar	mak
Malagasy	mlg
Malay	may
Malayalam	mal
Maltese	mlt
Manchu	mnc
Mandar	mdr
Mandingo	man
Manipuri	mni
Manx	glv
Maori	mao
Mapudungun; Mapuche	arn
Marathi	mar
Mari	chm
Marshallese	mah
Marwari	mwr
Masai	mas
Mayan languages	myn
Mende	men
Mi'kmaq; Micmac	mic
Minangkabau	min
Mirandese	mwj

Language	Code
Mohawk	moh
Moksha	mdf
Mongo	lol
Mongolian	mon
Mon-Khmer languages	mkh
Mossi	mos
Nauru	nau
Navajo; Navaho	nav
Ndebele, North; North Ndebele	nde
Ndebele, South; South Ndebele	nbl
Ndonga	ndo
Neapolitan	nap
Nepal Bhasa; Newari	new
Nepali	nep
Nias	nia
Niuean	niu
N'Ko	nqo
Nogai	nog
North American Indian languages	nai
Norwegian	nor
Nyamwezi	nym
Nyankole	nyn
Nyoro	nyo
Nzima	nzi
Ojibwa	oji
Oriya	ori
Oromo	orm
Osage	osa
Ossetian; Ossetic	oss

Language	Code
Pahlavi	pal
Palauan	pau
Pali	pli
Pampanga; Kapampangan	pam
Pangasinan	pag
Panjabi; Punjabi	pan
Papiamentu	pap
Pedi; Sepedi; Northern Sotho	nso
Persian	per
Philippine languages	phi
Phoenician	phn
Pohnpeian	pon
Polish	pol
Portuguese	por
Pushto; Pashto	pus
Quechua	que
Rajasthani	raj
Rapanui	rap
Rarotongan; Cook Islands Maori	rar
Romanian	rum
Romansh	roh
Romany	rom
Rundi	run
Russian	rus
Samaritan Aramaic	sam
Sami, Inari	smn
Sami, Lule	smj
Sami, Northern	sme
Sami, Skolt	sms

Language	Code
Sami, Southern	sma
Samoan	smo
Sandawe	sad
Sango	sag
Sanskrit	san
Santali	sat
Sardinian	srd
Sasak	sas
Scots	sco
Selkup	sel
Serbian	srp
Serer	srr
Shan	shn
Shona	sna
Sichuan Yi; Nuosu	iii
Sicilian	scn
Sidamo	sid
Sign Languages	sgn
Siksika	bla
Sindhi	snd
Sinhala; Sinhalese	sin
Siouan languages	sio
Slave (Athapaskan)	den
Slovak	slo
Slovenian	slv
Sogdian	sog
Somali	som
Soninke	snk
Sorbian, Lower	dsb

Language	Code
Sotho, Southern	sot
South American Indian languages	sai
Spanish; Castilian	spa
Sranan Tongo	srn
Sukuma	suk
Sumerian	sux
Sundanese	sun
Susu	sus
Swahili	swa
Swati	ssw
Swedish	swe
Syriac	syr
Tagalog	tgl
Tahitian	tah
Tajik	tgk
Tamashek	tmh
Tamil	tam
Tatar	tat
Telugu	tel
Tereno	ter
Tetum	tet
Thai	tha
Tibetan	tib
Tigre	tig
Tigrinya	tir
Timne	tem
Tiv	tiv
Tlingit	tli
Tok Pisin	tpi

Language	Code
Tokelau	tkl
Tonga (Nyasa)	tog
Tonga (Tonga Islands)	ton
Tsimshian	tsi
Tsonga	tso
Tswana	tsn
Tumbuka	tum
Turkish	tur
Turkmen	tuk
Tuvalu	tvl
Tuvinian	tyv
Twi	twi
Udmurt	udm
Ugaritic	uga
Uighur; Uyghur	uig
Ukrainian	ukr
Umbundu	umb
Undetermined	und
Upper Sorbian	hsb
Urdu	urd
Uzbek	uzb
Vai	vai
Venda	ven
Vietnamese	vie
Volapük	vol
Votic	vot
Walloon	wln
Waray	war
Washo	was

Language	Code
Welsh	wel
Wolaitta; Wolaytta	wal
Wolof	wol
Xhosa	xho
Yakut	sah
Yao	yao
Yapese	yap
Yiddish	yid

Language	Code
Yoruba	yor
Zapotec	zap
Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki	zza
Zenaga	zen
Zhuang; Chuang	zha
Zulu	zul
Zuni	zun

## CTE Certification Codes

Certification/Assessment Name	Certification Code
AAFCS – pre-PAC – Broad Field Family & Consumer Sciences	1002
AAFCS – pre-PAC – Culinary Arts	1003
AAFCS – pre-PAC – Early Childhood Education	1004
AAFCS – pre-PAC – Family & Community Services	1005
AAFCS – pre-PAC – Fashion, Textiles and Apparel	1001
AAFCS – pre-PAC – Nutrition, Food & Wellness	1006
AAFCS – pre-PAC – Personal & Family Finance	1007
AAFCS – pre-PAC Education Fundamentals	1008
AAFCS – pre-PAC Interior Design Fundamentals	1009
AAFCS- Interior Design Fundamentals	1142
ACT WorkKeys	1112
ADDA – Certified Drafter	1010
Adobe Campaign	1011
Adobe Digital Publishing Suite	1012
Adobe Dreamweaver	1013
Adobe Flash	1014
Adobe Frame Maker	1015
Adobe Illustrator	1016
Adobe In-Design	1017
Adobe Media Optimizer	1018
Adobe Photoshop	1019

<b>Certification/Assessment Name</b>	<b>Certification Code</b>
Adobe Premier Pro	1020
AHRI – HVAC Certifications	1021
Apple Swift App Development Certification	1140
ASE – Automobile Service Technician	1022
ASE – Maintenance & Light Repair	1023
ASE – Master Automobile Service Technician	1024
ASE – Mechanical & Electrical	1025
ASE – Non-Structural Analysis & Damage Repair	1026
ASE – Painting & Refinishing	1027
ASE – Structural Analysis & Damage Repair	1028
ASE – Student Certification (4 areas)	1029
ASE – Student Certification Diesel (4 areas)	1030
ASK – Concepts of Entrepreneurship/Management	1135
ASK – MBA Research – Concepts of Entrepreneurship and Management Certification	1031
ASK – MBA Research – Concepts of Finance Certification	1032
ASK – MBA Research – Fundamental Business Concepts Certification	1033
ASK- MBA Research- Fundamental Marketing Concepts Certification	1126
ASME – Section 9 Standards (6G Level)	1034
Auto Desk – Certification Program for: User, Professional, Specialist	1035

<b>Certification/Assessment Name</b>	<b>Certification Code</b>
AWS Certification	1036
AWS SENSE Certification	1037
Beef Quality Assurance	1038
Cardio Pulmonary Resuscitation (CPR)	1039
CareerSafe – CyberSafe Safety Awareness Training	1040
Certified Med Aide (CMA)	1041
Certified Nurse Aide (CNA)	1042
Certified Protection Officer	1043
Child Development Associates- CDA	1141
Cisco Certified Design Expert – CCDE	1048
Cisco Certified Entry Networking Technician – CCENT	1044
Cisco Certified Internetwork Expert – CCIE	1047
Cisco Certified Network Associate – CCNA	1045
Cisco Certified Network Professional – CCNP	1046
Citrix Certified Associate – Networking	1049
Commercial Driver’s License	1050
CompTIA A+	1051
CompTIA Network+	1052
CompTIA Security+	1054
CompTIA Server+	1053
cPass Animal Systems	1116
cPass Comprehensive Agriculture	1114
cPass Horticulture Module	1118
cPass Plant Systems	1117

<b>Certification/Assessment Name</b>	<b>Certification Code</b>
cPass Power, Structural and Technical System Module	1115
Dental Assistant	1122
Dog Handler	1144
EKG Technician	1055
Emergency Medical Responder (EMR) (First Responder)	1056
Emergency Medical Technician (EMT)	1057
Energy Industry Fundamentals (CEWD)	1058
EPA – Section 608 Certification	1059
EPA – Section 609 Certification	1060
EverFi	1120
Fire Fighter Level 1	1061
First Aid	1062
Foundations for Safe & Healthy Early Care Facilities- Module 1 (4 Certifications) (Must get all 4)	1138
Foundations for Safe & Healthy Early Care Facilities- Modules 1 & 2 (Must get all 10 certifications)	1139
Home Health Aide	1063
HVAC Excellence – Core and Air Conditioning, Gas Heat & Electrical	1064
HVAC Excellence – Core and Lt. Comm. Air Cond, Gas Heat & Electrical	1065
HVAC Excellence – Core and Lt. Comm. Refrigeration & Electrical	1066
I-CAR – Refinish Technician ProLevel 1	1067
ICC Certification for Building Construction	1124

<b>Certification/Assessment Name</b>	<b>Certification Code</b>
ICE Core & Commercial Refrigeration	1068
ICE Core & Light Commercial Air Cond. & Heating	1069
ICE Core & Res. Air Cond. & Heating	1070
Kansas Agriculture Skills and Competencies Certificate	1071
Kansas Animal Science Skills and Competencies Certificate	1143
Kansas Plant Systems Skills and Competencies Certificate	1072
Master Teacher- ParaEducator Assessment Parts 1 & 2 (Must take both)	1137
MBA Research 2-Cr. Standard Business Management & Administration POS Exam	1131
MBA Research 2-Cr. Standard Marketing Program-of-Study Exam	1132
Microsoft Access Certification	1129
Microsoft Certified Solutions Associate – MCSA	1076
Microsoft Certified Solutions Developer – MCSD	1078
Microsoft Certified Solutions Expert – MCSE	1077
Microsoft Digital Literacy Certification	1074
Microsoft Excel Certification	1127
Microsoft Office Specialist – Associate A combination of three certificates (Word - 1130, Excel - 1127, and PowerPoint - 1128)	1073

<b>Certification/Assessment Name</b>	<b>Certification Code</b>
Microsoft Office Specialist – Expert A combination of two certificates (Word - 1130, Excel - 1127, or Access – 1129)	1145
Microsoft PowerPoint Certification	1128
Microsoft Technology Associate – MTA	1075
Microsoft Word Certification	1130
MSSC – Certified Production Technician	1079
NATE Core & Air Conditioning	1080
NATE Core & Air Distribution	1081
NATE Core & Air-to-Air Heat Pumps	1082
NATE Core & Gas or Oil Furnaces	1083
NATE Core & Light Commercial/Commercial Refrigeration	1084
National Health Science Assessment	1085
National Safe Tractor and Machinery Operation Program (NSTMOP) (tractor safety)	1086
NCCER Core & Carpentry Level 1	1087
NCCER Core & Carpentry Level 2	1125
NCCER Core & Concrete Finishing	1088
NCCER Core & Construction Laborer	1089
NCCER Core & Electrical Level 1	1090
NCCER Core & HVAC Levels 1 & 2	1091
NCCER Core & Industrial Maintenance Level 1	1092
NCCER Core & Masonry Level 1	1093
NCCER Core & Plumbing & Pipefitting Level 1	1094
NCCER Core & Sheet Metal Level 1	1095
NCCER4	1121

<b>Certification/Assessment Name</b>	<b>Certification Code</b>
NIMS Machining Level 1	1096
NIMS Metal Forming 1	1097
OSHA Safety Certification (10 Hour)	1098
Para Educator	1146
Paraprofessional Certification	1099
Pesticide Applicator Certification, Personal or Commercial	1100
Pharmacy Technician	1101
Phlebotomy Technician	1102
Pork Quality Assurance	1103
Pro-Start	1104
Public Safety Telecommunications (911 Dispatching)	1105
QuickBooks Certification	1123
ServSafe – Food Handlers	1106
ServSafe – Manager	1107
SMRP – Certified Maintenance & Reliability Technician	1109
Solid Works Software Certification	1110
Telecommunications Apprentice Certification (ETA)	1111
WorkKeys	1112
YQCA- Youth for the Quality Care of Animals	1136

## KN-Claim Upload Application

[Back to Top](#)

### Overview

File Upload functions to provide support for free & reduced child care program participant claims and benefit issuance confirmation through administrative reviews

**No changes from the 2020-2021 school year.**

## KN-Claim Upload Application 2021-2022

Field Name	Req/ Opt	Values	Description	Used For
<b>AdminReview</b>				
OffSiteReview tool	O	Document Upload	review tracking tool	Track review progress & documentation
<b>Student data</b>				
Benefit Issuance	O	Document Upload	Document providing consultant with a list of benefit applications and results to be appraised for the program review process (Document contains student name or number and benefit application status for each)	Help consultants and sponsors prepare for the review and confirm proper procedures are followed
<b>For Profit Roster</b>				
<b>Student data</b>				
FileData		Document Upload	Form upload from child care sponsors to support free/reduced participant #s: identifies students in attendance who have received meals from the center that month: file is stored in the database, encrypted and only accessible by the sponsor submitting the document or state individuals processing claim data (contains: sponsor name & number, site name, enrollment month and names of each student in attendance for the month, if enrollment & income eligibility is on file, date of expiration for income eligibility for each)	File uploaded by sponsor to support claim

## Mental Health Intervention Teams System (MHITS)

[Back to Top](#)

### Overview

MHITS is an online web application/database developed for use by members of the intervention teams in pilot districts listed in the 2018 Senate Bill 423 who are implementing Mental Health Intervention Teams in the 2018-2019 school year pilot. This data is intended to be used for tracking contact information for the student, time frames for when services were referred and received, contact information for those involved in providing services, and improvements to outcomes for the students who receive services.

**No changes from the 2020-2021 school year.**

## Mental Health Intervention Teams System (MHITS) Data Dictionary 2021-2022

Field Name	Req/ Opt	Values	Description	Used for
KIDS ID	Req	<ul style="list-style-type: none"> <li>Ten-digit integer</li> </ul>	The 10-digit state identifier generated by KIDS	Identifying the student
Student Name	Req	<ul style="list-style-type: none"> <li>Displayed text</li> </ul>	Displays the most recently updated name of the student	Identifying the student
Birth Date	Req	<ul style="list-style-type: none"> <li>Displayed date</li> </ul>	Displays the student's birthdate	Identifying the student
Nickname	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	Another name that the student uses	Identifying the student
Address	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	The street address of the student's current residence	Contact information
City	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	The city of the student's current residence	Contact information
State	Opt	<ul style="list-style-type: none"> <li>CO</li> <li>KS</li> <li>MO</li> <li>NE</li> <li>OK</li> </ul>	The state of the student's current residence	Contact information
ZIP Code	Opt	<ul style="list-style-type: none"> <li>Five or nine-digit number</li> </ul>	The zip code of the student's current residence	Contact information
Residence Phone	Opt	<ul style="list-style-type: none"> <li>Ten-digit phone number</li> </ul>	The primary phone number of the student's current residence	Contact information
Legal Custodian's Name	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	The legal custodian's full name	Contact information for the person legally responsible for the child
Custodian's relationship to student	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	The custodian's relationship to the student	Contact information
Is the custodian open to mental health services?	Opt	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> </ul>	An indicator of whether the legal custodian is open to mental health services for the student	Continuity of services

Field Name	Req/ Opt	Values	Description	Used for
Does the student currently reside with their Legal Custodian?	Opt	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	An indicator of whether a student is living in a non-custodial residence	Contact information
Was the student in foster care during the current reporting period?	Opt	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	An indicator of whether the student was in foster care this school year	Progress reports
County with Jurisdiction	Opt	<ul style="list-style-type: none"> <li>• Two letter abbreviation</li> </ul>	The county with legal jurisdiction for a student in foster care	Contact information
Foster Parent's Name	Opt	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The name of the foster parent	Contact information
Contracting Agency	Opt	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The name of the contracting agency managing the foster placement	Contact information
Foster Care Worker's Name	Opt	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The name of the Foster Care Worker assigned to the foster student	Contact information
School District	Req	<ul style="list-style-type: none"> <li>• State generated district number (D0101, D0259)</li> </ul>	The district where the student is enrolled while receiving services	Student location when Referred or receiving services
Building	Req	<ul style="list-style-type: none"> <li>• State generated building number (0111, 1844)</li> </ul>	The school building where the student is enrolled	Student location when Referred or receiving services
Referral Source	Opt	<ul style="list-style-type: none"> <li>• Text</li> </ul>	The source of the referral which may be a person, district, school, or agency	Contact information
Release form signed	Opt	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	An indicator of whether the release form has been signed and is on file	Data privacy

Field Name	Req/ Opt	Values	Description	Used for
Date of Referral	Req	<ul style="list-style-type: none"> <li>Date</li> </ul>	The date the School Liaison determined the student is eligible to participate and sent the Referral to the CMHC	Progress reports
Outcome of Referral	Opt	<ul style="list-style-type: none"> <li>Intake Planned</li> <li>No Intake Planned</li> <li>Undetermined</li> </ul>	An indicator of whether an Intake will be completed or the decision is still pending	Progress reports
Reason Intake will not be completed	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	An explanation for why an Intake will not be completed	Progress reports
Date Intake Completed	Opt	<ul style="list-style-type: none"> <li>Date</li> </ul>	The date when an intake was completed and initial services provided by the CMHC	Progress reports
Outcome of Intake	Opt	<ul style="list-style-type: none"> <li>Ongoing Services Planned</li> <li>No Ongoing Services Planned</li> </ul>	An indicator of whether the student will receive ongoing services based on the Intake	Progress reports
Reason for no ongoing services	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	An explanation for why the student will not receive ongoing services	Progress reports
Current Concerns	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	The current concerns for the student	Continuity of services
School Liaison	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	The name of the liaison assigned to the student	Contact information
Clinical Therapist	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	The name of the clinical therapist assigned to the student	Contact information
Case Manager	Opt	<ul style="list-style-type: none"> <li>Text</li> </ul>	The name of the case manager assigned to the student	Contact information
Ongoing Services	Opt	<ul style="list-style-type: none"> <li>Started</li> <li>Not Started</li> </ul>	An indicator of whether the student has started ongoing services	Progress reports
First date of CMHC service at the building after Intake	Opt	<ul style="list-style-type: none"> <li>Date</li> </ul>	The first date of CMHC services at the building after the Intake	Tracking time frame for when the student received services

Field Name	Req/ Opt	Values	Description	Used for
Last date of service at the building	Opt	<ul style="list-style-type: none"> <li>Date</li> </ul>	The most recent date when the student stopped receiving ongoing services through the pilot program while enrolled at the building, including enrolling in a different building in the same district	Tracking time frame for when the student received services
Has the student's externalizing behavior improved since the start of service?	Opt	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> <li>Undetermined</li> </ul>	An indicator of whether the student's externalizing behavior improved after the start of services based on the professional opinion of the Behavior Intervention Team (BIT)	Progress reports
Has the student improved academically since the start of service?	Opt	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> <li>Undetermined</li> </ul>	An indicator of whether the student's academics improved after the start of services based on the professional opinion of the Behavior Intervention Team (BIT)	Progress reports
Has the student's attendance improved since the start of service?	Opt	<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> <li>Undetermined</li> </ul>	An indicator of whether the student's attendance improved after the start of services based on the professional opinion of the Behavior Intervention Team (BIT)	Progress reports
Has the student's internalizing behavior improved since the start of service?		<ul style="list-style-type: none"> <li>Yes</li> <li>No</li> <li>Undetermined</li> </ul>	An indicator of whether the student's internalizing behavior improved after the start of services based on the professional opinion of the Behavior Intervention Team (BIT)	Progress reports
Date student moved to another school district	Opt	<ul style="list-style-type: none"> <li>Date</li> </ul>	The date that the student moved to another school district	Reason for ending services

Field Name	Req/ Opt	Values	Description	Used for
Date student dropped out of school	Opt	<ul style="list-style-type: none"> <li>• Date</li> </ul>	An indicator of whether the student is officially dropped out of school according to law	Reason for ending services

## Migrant System

[Back to Top](#)

### Overview

The Migrant System is used to enter Certificate of Eligibility (COE), enrollment, priority for services, courses, and services/referrals information for migrant-eligible children in Kansas.

**No changes from the 2020-2021 school year.**

## Migrant System Data Dictionary 2021-2022

Field Name	Req/ Opt	Values	Comments	Used For
<b>Certificate of Eligibility</b>				
COE#	R	Unique 12-digit numeric value, system assigned.	This child's certificate of eligibility ID	
<b>Parent Information</b>				
Male Parent/Guardian Last Name	O	Free text	The last name of the male parent. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	National Certificate of Eligibility (COE)
Male Parent/Guardian First Name	O	Free text	The first name of the male parent. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	National Certificate of Eligibility (COE)
Female Parent/Guardian Last Name	O	Free text	The last name of the female parent. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	National Certificate of Eligibility (COE)
Female Parent/Guardian First Name	O	Free text	The first name of the female parent. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	National Certificate of Eligibility (COE)
Physical Address	R	Free text	Physical Address where the child(ren) currently reside.	National Certificate of Eligibility (COE)
City	R	Free text	City where the child(ren) currently reside.	National Certificate of Eligibility (COE)
State	R	Free text	Current State where the child(ren) reside.	National Certificate of Eligibility (COE)
Zip	R	Free text	ZIP Code where the child(ren) currently reside.	National Certificate of Eligibility (COE)

Field Name	Req/ Opt	Values	Comments	Used For
Telephone	R	Free text	Valid Telephone Number for the child(ren).	National Certificate of Eligibility (COE)
<b>Child Information</b>				
Last Name 1	R	Free text	Student's legal last name (paternal). If child has multiple or hyphenated last name, contains the first part.	National Certificate of Eligibility (COE)
Last Name 2	O	Free text	If appropriate, child's legal last name (maternal). If child has multiple or hyphenated last name, contains the second part.	National Certificate of Eligibility (COE)
Suffix	O	Free text	An appendage, if any, used to denote a child's generation in his family (e.g., Jr., Sr., III, 3rd).	National Certificate of Eligibility (COE)
First Name	R	Free text	A name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	National Certificate of Eligibility (COE)
Middle Name	O	Free text	A secondary name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	National Certificate of Eligibility (COE)
Gender	R	<ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>	The concept describing the biological traits that distinguish the males and females of a species.	National Certificate of Eligibility (COE)
Date of Birth	R	Date	The evidence by which a child's date of birth is confirmed.	National Certificate of Eligibility (COE)
Birth Date Verification Code	R	1003: Baptismal or Church Certificate 1004: Birth Certificate 1005: Entry in Family Bible 1006: Hospital Certificate 1007: Parent's Affidavit 1008: Passport 1009: Physician's Certificate 1010: Previously Verified School Records 1011: State Issued ID 1012: Driver's License 1013: Immigration Document 2382: Life Insurance Policy 9999: Other		National Certificate of Eligibility (COE)

Field Name	Req/ Opt	Values	Comments	Used For
Multiple Birth	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Indicates if child is a twin, triplet, etc.	National Certificate of Eligibility (COE)
Residency Date	O	Date	<p>If the "Residency Date" is different from the QAD, record the month, day and year that the child entered the present school district. If the child qualified for the MEP on a move prior to the move to the present school district, the residency date will be later than the QAD. If the child moved prior to the worker's move, the residency date would precede the QAD.</p> <p>If the "Residency Date" is the same as the QAD, enter the QAD.</p>	National Certificate of Eligibility (COE)
Status	R	<ul style="list-style-type: none"> <li>• In Process</li> <li>• Under Review</li> <li>• Assign KIDS IDs</li> <li>• Closed</li> <li>• Returned to Recruiter</li> <li>• Approved</li> <li>• Disapproved</li> <li>• Submitted for Review</li> </ul>	The status of active COEs in the recruiter's work queue	National Certificate of Eligibility (COE)
Home School	O	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Indicates the whether the child is being home-schooled.	National Certificate of Eligibility (COE)
Ethnicity	O	<ul style="list-style-type: none"> <li>• Hispanic/Latino</li> <li>• Not Hispanic/Latino</li> </ul>		National Certificate of Eligibility (COE)
Race	O	<ul style="list-style-type: none"> <li>• American Indian or Alaska Native</li> <li>• Asian</li> <li>• Black or African American</li> <li>• Native Hawaiian or other Pacific Islander</li> <li>• White</li> </ul>		National Certificate of Eligibility (COE)
<b>Qualifying Move</b>				
Country	R	Free text	Country (other than the US) of residence of child(ren) prior to the qualifying move	National Certificate of Eligibility (COE)

Field Name	Req/ Opt	Values	Comments	Used For
State	R	Free text	State of residence of child(ren) prior to the qualifying move	National Certificate of Eligibility (COE)
City	R	Free text	City of residence of child(ren) prior to the qualifying move	National Certificate of Eligibility (COE)
School District	O	Free text	School District child(ren) previously moved from	National Certificate of Eligibility (COE)
Country	R	Free text	Country of residence in which the child(ren) resides following the qualifying move	National Certificate of Eligibility (COE)
State	R	Free text	State of residence in which the child(ren) resides following the qualifying move	National Certificate of Eligibility (COE)
City	R	Free text	City of residence in which the child(ren) resides following the qualifying move	National Certificate of Eligibility (COE)
School District	O	Free text	School District child(ren) previously moved to	National Certificate of Eligibility (COE)
The children moved	R	<ul style="list-style-type: none"> <li>• On own as worker</li> <li>• With the worker</li> <li>• To join or precede the worker</li> </ul>	The reason the child moved	National Certificate of Eligibility (COE)
Qualifying Arrival Date	R	Date	In general, the qualifying arrival date (QAD) is the month, day, and year that the child completed a move with his or her parent to enable the parent to find qualifying employment. (See exceptions in NCLB Sec.1309(2)). In some cases, the child and worker may not always move together, in which case, the QAD would be the date the child joins the worker who has already moved, or the date when the worker joins the child who has already moved. The QAD is the date that the child's eligibility for the Migrant Education Program begins.	National Certificate of Eligibility (COE)
Worker First Name	R	Free text		National Certificate of Eligibility (COE)
Worker Last Name	R	Free text		National Certificate of Eligibility (COE)
Work Relationship to Children	R	<ul style="list-style-type: none"> <li>• Guardian</li> <li>• Spouse</li> <li>• Parent</li> </ul>	The child's relationship with the worker	National Certificate of Eligibility (COE)

Field Name	Req/ Opt	Values	Comments	Used For
<b>Qualifying Move Details</b>				
The worker moved due to economic necessity in order to obtain	O	<ul style="list-style-type: none"> <li>• Any work and obtained qualifying work soon after the move.</li> <li>• Qualifying work specifically, but did not obtain the work. If the worker did not obtain the qualifying work <ul style="list-style-type: none"> <li>○ The worker has a prior history of moves to obtain qualifying work (provide comment)</li> <li>○ There is other credible evidence that the worker actively sought qualifying work soon after the move (provide comment)</li> </ul> </li> <li>• Qualifying work and obtained qualifying work</li> </ul>	The reason the worker moved.	National Certificate of Eligibility (COE)
Qualifying Work	R	Free text	Comments entered about the qualifying work	National Certificate of Eligibility (COE)
COE Qualifying Work Duration	R	<ul style="list-style-type: none"> <li>• Temporary Employment</li> <li>• Seasonal</li> </ul>	An indication of how long a worker was employed in agricultural or fishing work	National Certificate of Eligibility (COE)
COE Qualifying Work Type	R	<ul style="list-style-type: none"> <li>• Agricultural</li> <li>• Fishing</li> </ul>	Agricultural or fishing work that qualifies a worker eligible for the Migrant Education Program.	National Certificate of Eligibility (COE)
Personal Subsistence	O	Free text	An indication of whether the work was done for personal subsistence or not.	National Certificate of Eligibility (COE)
Personal Subsistence Comment	O	Free text	A comment that is required to be entered if “personal subsistence” is indicated. The comment must explain what is consumed.	National Certificate of Eligibility (COE)
Name of Employer	R	Free text	The name of the person who employs the worker.	National Certificate of Eligibility (COE)
Signature On File	R	Free text	An indication of whether the parent’s signature is on file or not	National Certificate of Eligibility (COE)

Field Name	Req/ Opt	Values	Comments	Used For
Location of Signed COE	R	Free text	The location of the signed COE if the signature is on file	National Certificate of Eligibility (COE)
Relationship to the Child	R	<ul style="list-style-type: none"> <li>Guardian</li> <li>Parent</li> <li>Self</li> <li>Spouse</li> </ul>	The relationship of the person signing the COE to the child.	National Certificate of Eligibility (COE)
Parent Signature Date	R	Free text	The date the COE was signed by the parent	National Certificate of Eligibility (COE)
Interviewer Signature	R	Free text	Certification that the interviewer certified the COE	National Certificate of Eligibility (COE)
Interviewer Signature Date	R	Free text	The date the interviewer certified and signed the COE	National Certificate of Eligibility (COE)
Reviewer Signature	R	Free text	The reviewers signature indicating the COE was reviewed	National Certificate of Eligibility (COE)
Reviewer Signature Date	R	Free text	The date the reviewer reviewed and signed the COE	National Certificate of Eligibility (COE)
<b>Student</b>				
Child Information	N/A	<ul style="list-style-type: none"> <li>KIDS ID</li> <li>Last Name1</li> <li>Last Name 2</li> <li>Suffix</li> <li>First Name</li> <li>Middle Name</li> <li>Birth Date</li> </ul>	Prepopulated from KIDS	Student Identification
COE Information	N/A	<ul style="list-style-type: none"> <li>Residency Date</li> <li>Name of School District</li> <li>Birth Date Verification Code</li> <li>Multiple Birth</li> <li>Gender</li> </ul>	Prepopulated from COE	Student Identification
<b>Enrollment</b>				
Enrollment Information	N/A	<ul style="list-style-type: none"> <li>District</li> <li>Building</li> <li>Grade Name</li> <li>Enrollment Date</li> </ul>	Prepopulated from KIDS	Enrollment Identification

Field Name	Req/ Opt	Values	Comments	Used For
<b>Courses</b>				
Display STCO data	N/A	<ul style="list-style-type: none"> <li>• District</li> <li>• Bldg No.</li> <li>• Local Student ID</li> <li>• Grade Level</li> <li>• KCC ID</li> <li>• Local Course ID</li> <li>• Local Course Title</li> <li>• Course Status</li> <li>• Educator Bldg. No</li> <li>• Teacher Last Name</li> <li>• Teacher First Name</li> <li>• Final Grade Percent</li> <li>• Final Grade Letter</li> </ul>	Prepopulated from KIDS	Course Information
<b>Priority for Service</b>				
Table A - Interruption during the Regular School Year	R	<ol style="list-style-type: none"> <li>1. QAD of XX/XX/20XX (or start of regular school year) until end of regular school year in 20XX.</li> <li>2. Moved from one district to another due to migrant lifestyle.</li> <li>3. Absent for two or more weeks and then returns due to migrant lifestyle.</li> <li>4. Officially withdrawn and gone for at least two weeks and then re-enrolled due to migrant lifestyle.</li> <li>5. Student is an Out of School Youth.</li> </ol>	Projects must determine which students have the highest priority for services and serve them first. In order to be PFS a student must meet at least one of the criteria in both Table A and B.	PFS Determination  PFS is collected in the CSPR
Table B - At-Risk of Failing to Meet State Standards Criteria	R	<ol style="list-style-type: none"> <li>6. Scored Level 1 on Kansas Reading Assessment.</li> <li>7. Scored Level 1 on Kansas Mathematics Assessment.</li> </ol>	Projects must determine which students have the highest priority for services and serve them first. In order to be PFS a student must meet at least	PFS Determination

Field Name	Req/ Opt	Values	Comments	Used For
		<ul style="list-style-type: none"> <li>8. Scored Level 1 or 2 on Kansas Science Assessment.</li> <li>9. Scored below proficient on State Assessments from other States.</li> <li>10. Scored below 50th percentile on norm-referenced test (Reading and/or Mathematics).</li> <li>11. Is below the grade level on any K-3 Reading diagnostic Assessment.</li> <li>12. Classified as non-English or limited English proficient on LAS, IPT, LPTS or Kansas English Proficiency Assessment (KELPA).</li> <li>13. Is behind in accruing credits toward graduation requirements.</li> <li>14. Placed in a class that is not age appropriate.</li> <li>15. Has grades indicating below average performance in Mathematics and/or Language Arts at the elementary level.</li> <li>16. Has grades indicating below average performance in Mathematics, Language Arts, Sciences or Social</li> </ul>	<p>one of the criteria in both Table A and B.</p>	

Field Name	Req/ Opt	Values	Comments	Used For
		Studies at the middle or high school level. 17. Repeated a grade level or course.		
<b>Services</b>				
Responsible Service Agency	R	List of all districts	Prepopulated from Kansas Educational Directory	Determining end of eligibility
Graduation Status	R	<ul style="list-style-type: none"> <li>Graduated</li> <li>Completed GED</li> </ul>	Completion of high school is the end goal of the migrant program	Determining end of eligibility
<b>Instructional Services</b>				
Term	R	Regular School Year		Collected in CSPR
Service	R	<ul style="list-style-type: none"> <li>After/Before School Instruction</li> <li>High School Credit Accrual</li> <li>In Class Direct Instruction</li> <li>Math Instruction</li> <li>Reading Instruction</li> </ul>		Collected in CSPR
Provided By	R	<ul style="list-style-type: none"> <li>Teacher</li> <li>Paraprofessional</li> </ul>		Collected in CSPR
Term	R	Summer/Intersession		Collected in CSPR
Service	R	<ul style="list-style-type: none"> <li>After/Before School Instruction</li> <li>High School Credit Accrual</li> <li>In Class Direct Instruction</li> <li>Math Instruction</li> <li>Reading Instruction</li> </ul>		Collected in CSPR
Provided By	R	<ul style="list-style-type: none"> <li>Teacher</li> <li>Paraprofessional</li> </ul>		Collected in CSPR
<b>MEP funded Support Services</b>				
Term	R	Regular School Year		Collected in CSPR
Service	R	<ul style="list-style-type: none"> <li>Migrant Family Literacy</li> <li>Counseling</li> </ul>		Collected in CSPR

Field Name	Req/ Opt	Values	Comments	Used For
		<ul style="list-style-type: none"> <li>• Health</li> <li>• Necessary Educational Supplies</li> <li>• OSY Life Skills</li> <li>• Preschool</li> <li>• Transportation</li> </ul>		
Term	R	Summer/Intersession		Collected in CSPR
Service	R	<ul style="list-style-type: none"> <li>• Cosmosphere Camp</li> <li>• Fort Hays KAMS Camp</li> <li>• Counseling</li> <li>• Education Services</li> <li>• Health</li> <li>• Migrant Family Literacy</li> <li>• Necessary Educational Supplies</li> <li>• Nutrition</li> <li>• OSY Life Skills</li> <li>• Preschool</li> <li>• Social Services for Migrant Families</li> <li>• Transportation</li> </ul>		Collected in CSPR
<b>Non MEP funded Support Services</b>				
Term	O	Regular School Year		Reports
Service	O	<ul style="list-style-type: none"> <li>• ESOL</li> <li>• SPED</li> </ul>		Reports
Provided By	O	<ul style="list-style-type: none"> <li>• Teacher</li> <li>• Paraprofessional</li> </ul>		Reports
Term	O	Summer/Intersession		Reports
Service	O	<ul style="list-style-type: none"> <li>• ESOL</li> <li>• SPED</li> </ul>		Reports
Provided By	O	<ul style="list-style-type: none"> <li>• Teacher</li> <li>• Paraprofessional</li> </ul>		Reports
<b>Referred Services</b>				
Term	R	Regular School Year		Collected in CSPR
District	R	List of all districts	Prepopulated from Kansas Educational Directory	Verification that services are being accessed

Field Name	Req/ Opt	Values	Comments	Used For
Service	R	<ul style="list-style-type: none"> <li>• Adult Basic Education Classes</li> <li>• Computer Literacy Classes</li> <li>• Early Childhood Classes</li> <li>• Food and Clothing Assistance</li> <li>• GED or Pre-GED Classes</li> <li>• Health and Dental Screenings</li> <li>• Job Training Programs</li> <li>• Nutrition and Health Education Workshops</li> <li>• Parenting Classes (for eligible youth)</li> </ul>		Collected in CSPR
Provided By	R	<ul style="list-style-type: none"> <li>• Teacher</li> <li>• Paraprofessional</li> <li>• Other</li> </ul>		Collected in CSPR
Verified Services Received	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>		Collected in CSPR
Term	R	Regular School Year		Collected in CSPR
District	R	List of all districts	Prepopulated from Kansas Educational Directory	Verification that services are being accessed
Service	R	<ul style="list-style-type: none"> <li>• Adult Basic Education Classes</li> <li>• Computer Literacy Classes</li> <li>• Early Childhood Classes</li> <li>• Food and Clothing Assistance</li> <li>• GED or Pre-GED Classes</li> <li>• Health and Dental Screenings</li> <li>• Job Training Programs</li> </ul>		Collected in CSPR

Field Name	Req/ Opt	Values	Comments	Used For
		<ul style="list-style-type: none"> <li>• Nutrition and Health Education Workshops</li> <li>• Parenting Classes (for eligible youth)</li> </ul>		
Provided By	R	<ul style="list-style-type: none"> <li>• Teacher</li> <li>• Paraprofessional</li> <li>• Other</li> </ul>		Collected in CSPR
Verified Services Received	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>		Collected in CSPR

## Outcomes Web System

[Back to Top](#)

### Overview

The Kansas Department of Health and Environment, Part C Infant-Toddler Services, and the Kansas State Department of Education, Part B preschool program, have worked together to develop a collaborative system for collecting and reporting early childhood outcomes data as required by the U.S. Department of Education, Office of Special Education Programs (OSEP). Outcome data is used at the federal level to examine the effectiveness of state programs serving children with disabilities from birth through age five, and the plan for collecting data is included in the State Performance Plan (SPP) and annual outcomes data is reported in the Annual Performance Report. However, KDHE developed their own application for collecting this data and split off from the Outcomes Web System.

The three early childhood outcomes are:

1. Positive social-emotional skills (including social relationships);
2. Acquisition and use of knowledge and skills (including early language/communication, and literacy for three, four, and five year olds); and,
3. Taking appropriate action to meet their needs.

To determine child progress on the outcomes, information is collected at two points in time: 1) when children first enter the early intervention or preschool program and 2) when children permanently exit the early intervention or preschool program. Assessment information is collected and used in a rating process using the Child Outcomes Summary Form, developed by the [Early Childhood Outcomes Center](#), to document the rating process. This information is then submitted into a statewide data collection system administered through the Kansas State Department of Education called the Outcomes Web Based System (OWS).

**No changes from the 2020-2021 school year.**

## Outcomes Web System Data Dictionary 2021-2022

Field Name	Required/ Optional	Values	Description	Used For
<b>Outcomes Web System Data</b>				
<b>Data Entry/Review/Print</b>				
KIDS ID	R	Unique 10-digit numeric value, system assigned	This child's certificate of eligibility ID	Individual Student Tracking
<b>Search for Child</b>				
Search For:	R	Alphanumeric	Searches for a specific child by first name, last name, or KIDS ID.	Individual Student Record Access
<b>Reports</b>				
KIDS ID	R	Unique 10-digit numeric value, system assigned	This child's certificate of eligibility ID	Individual Student Tracking
District ID	R	Alphanumeric	The unique number that has been assigned to the district by the state. In this case, it is the unique number of the district where the student resides.	Student/District Tracking
Last Name	R	Free text	Student's legal last name (paternal). If child has multiple or hyphenated last name, contains the first part.	Individual Student Tracking
First Name	R	Free text	A name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Individual Student Tracking
Middle Initial	O	Free text	A secondary name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Individual Student Tracking
Date of Birth	R	mm/dd/yyyy	The month, day, and year on which the student was born.	Individual Student Tracking
Record Type	R	<ul style="list-style-type: none"> <li>• Program Entry</li> <li>• Program Exit</li> <li>• Org Entry</li> <li>• Org Exit</li> </ul>	The user can edit the program entry and exit (e.g. date of birth, gender). When a child changes districts, the org. entry and org. exit can also be edited.	Tracking individual student progress
Outcome 1	R	<ul style="list-style-type: none"> <li>• 1 = Not Yet</li> <li>• 2</li> <li>• 3 = Emerging</li> <li>• 4</li> <li>• 5 = Somewhat</li> <li>• 6</li> <li>• 7 = Completely</li> </ul>	Positive socio-emotional skills rating (including social relationships) <ul style="list-style-type: none"> <li>• The most appropriate rating between 1 and 7 is chosen by the rater.</li> <li>• The supporting evidence must include at least one of the eight curriculum-based assessments if the child is rated below a 6 on any of the three outcomes.</li> </ul>	Federal Reporting Requirement for Early Childhood Special Education Section 619

Field Name	Required/ Optional	Values	Description	Used For
Outcome 2	R	<ul style="list-style-type: none"> <li>• 1 = Not Yet</li> <li>• 2</li> <li>• 3 = Emerging</li> <li>• 4</li> <li>• 5 = Somewhat</li> <li>• 6</li> <li>• 7 = Completely</li> </ul>	Acquiring and using knowledge and skills rating <ul style="list-style-type: none"> <li>• The most appropriate rating between 1 and 7 is chosen by the rater.</li> <li>• The supporting evidence must include at least one of the eight curriculum-based assessments if the child is rated below a 6 on any of the three outcomes.</li> </ul>	Federal Reporting Requirement for Early Childhood Special Education Section 619
Outcome 3	R	<ul style="list-style-type: none"> <li>• 1 = Not Yet</li> <li>• 2</li> <li>• 3 = Emerging</li> <li>• 4</li> <li>• 5 = Somewhat</li> <li>• 6</li> <li>• 7 = Completely</li> </ul>	Taking appropriate action to meet needs rating <ul style="list-style-type: none"> <li>• The most appropriate rating between 1 and 7 is chosen by the rater.</li> <li>• The supporting evidence must include at least one of the eight curriculum-based assessments if the child is rated below a 6 on any of the three outcomes.</li> </ul>	Federal Reporting Requirement for Early Childhood Special Education Section 619
Service Date	R	mm/dd/yyyy	The service date is the last or first date of service, or the date of organizational exit or entry.	Federal Reporting Requirement for Early Childhood Special Education Section 619
<b>Part B KIDS Parameterized Data Report</b>				
Date Range Selection	R	<ul style="list-style-type: none"> <li>• Date of Service</li> <li>• Date of Database Entry</li> <li>• From (mm/dd/yyyy)</li> <li>• To (mm/dd/yyyy)</li> </ul>	Produces filtered results of the aggregate data described in the reports section above based on either date of service or date of database entry.	Federal Reporting Requirement for Early Childhood Special Education Section 619
District Selection	R	<ul style="list-style-type: none"> <li>• All Districts</li> <li>• Single District (with drop-down district selection list)</li> </ul>	Produces filtered results of the aggregate data described in the reports section above based on the district(s) alphanumeric identification.	Federal Reporting Requirement for Early Childhood Special Education Section 619
Report Format Selection	R	<ul style="list-style-type: none"> <li>• PDF</li> <li>• Excel</li> </ul>		
<b>Part B KIDS No Permanent Exit Report</b>				
District Selection	R	<ul style="list-style-type: none"> <li>• All Districts</li> <li>• Single District (with drop-down district selection list)</li> </ul>	Produces filtered results of the aggregate data described in the reports section above based on the district(s) alphanumeric identification.	Federal Reporting Requirement for Early Childhood Special Education Section 619

Field Name	Required/ Optional	Values	Description	Used For
Report Format Selection	R	<ul style="list-style-type: none"> <li>PDF</li> <li>Excel</li> </ul>		
<b>Part B KIDS with Permanent Exit Report</b>				
Date Range Selection	R	<ul style="list-style-type: none"> <li>Date of Service</li> <li>Date of Database Entry</li> <li>From (mm/dd/yyyy)</li> <li>To (mm/dd/yyyy)</li> </ul>	Produces filtered results of the aggregate data described in the reports section above for kids permanently exiting Part B services based on either date of service or date of database entry.	Federal Reporting Requirement for Early Childhood Special Education Section 619
District Selection	R	<ul style="list-style-type: none"> <li>All Districts</li> <li>Single District (with drop-down district selection list)</li> </ul>	Produces filtered results of the aggregate data described in the reports section above for kids permanently exiting Part B services based on the district(s) alphanumeric identification.	Federal Reporting Requirement for Early Childhood Special Education Section 619
Report Format Selection	R	<ul style="list-style-type: none"> <li>PDF</li> <li>Excel</li> </ul>	Choose from the PDF or Excel file option.	An Excel file allows us to create additional reports.
<b>Summary Statement Report</b>				
Fiscal Year Selection	R	Alphanumeric	Drop-down menu listing state fiscal years dating back to the implementation of the database	Historical reports and Federal reporting under Section 619.
District Selection	R	<ul style="list-style-type: none"> <li>All Districts</li> <li>Single District (with drop-down district selection list)</li> </ul>	Produces filtered results of the aggregate data described in the reports section above for kids participating in Part B services based on the district(s) alphanumeric identification. The report is itemized by outcome.	Federal Reporting Requirement for Early Childhood Special Education Section 619
<b>Administrator Options</b>				
<b>Edit History Options</b>				
Summary Edit Reasons	R	<ul style="list-style-type: none"> <li>Typed the wrong information</li> <li>Date of birth needs to be updated</li> <li>Wrong district chosen from drop down menu</li> <li>Family relocated out of state without notification</li> <li>Consolidation 2010</li> </ul>	Edit options allow KSDE administration to modify an existing child record with updated and/or corrected information.	Allows for correcting inaccurate data entry.

Field Name	Required/ Optional	Values	Description	Used For
		<ul style="list-style-type: none"> <li>• Provided with updated information</li> </ul>		
Report Selection	R	<ul style="list-style-type: none"> <li>• None</li> <li>• Test entry</li> </ul>		
<b>Edit Contacts</b>				
Edit Contacts	R	Alphanumeric	State-level administrator contact information (up to five contacts)	Provides the user a KSDE contact name and number for assistance purposes.
<b>Change KIDS ID</b>				
KIDS ID of child to update	R	Numeric	Updates Outcomes Web System history records with current data from KIDS. Entering a KIDS ID for update produces a page with child information including the current KIDS ID in KIDS, the child's name in KIDS, the child's date of birth in KIDS, the child's OWS assessment history, the old KIDS ID, the new KIDS ID, and the date of change.	Allows the user to assign a new ID and/or remove duplicate ID's for a child.
<b>Reports</b>				
Part B Admin Annual ECO Report	R	<ul style="list-style-type: none"> <li>• Fiscal year (numeric)</li> <li>• Format Selection (PDF or Excel)</li> </ul>	Produces sorted results of the aggregate data described in the reports section above for kids participating in Part B services based on the district(s) alphanumeric identification. The report is itemized by outcome.	Federal Reporting Requirement for Early Childhood Special Education Section 619
Summary Statement Report	R	<ul style="list-style-type: none"> <li>• Fiscal Year</li> <li>• All Districts</li> <li>• Single District (with drop-down district selection list)</li> <li>• Format Selection (PDF or Excel)</li> </ul>	Produces sorted results of the aggregate data described in the reports section above for kids participating in Part B services based on the district(s) alphanumeric identification. The report is itemized by outcome.	Federal Reporting Requirement for Early Childhood Special Education Section 619
Part B Admin KIDS ID Report	R	<ul style="list-style-type: none"> <li>• Format (PDF or Excel)</li> </ul>	Produces sorted results of KIDS ID numbers by district.	Federal Reporting Requirement for Early Childhood Special Education Section 619
Part B Admin Annual ECO Report	R	<ul style="list-style-type: none"> <li>• Format (PDF or Excel)</li> </ul>	Produces sorted results of KIDS ID numbers by district. Identifies districts with no entry.	Federal Reporting Requirement for Early Childhood Special Education Section 619

Search KIDS/Add Child to KIDS				
Child's Legal First Name	Y	Alphanumeric	Child's legal first name verified against KIDS Assignment System. The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Student Identification
Child's Legal Middle Name	N	Alphanumeric	Child's legal middle name verified against KIDS Assignment System. The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Student Identification
Child's Legal Last Name	Y	Alphanumeric	Child's legal lasts name verified against KIDS Assignment System. The name borne in common by members of the student's family.	Student Identification
Generation Code	N	Alphanumeric	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III) verified against KIDS Assignment System.	Student Identification
Gender	Y	<ul style="list-style-type: none"> <li>• 0: Female</li> <li>• 1: Male</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species verified against KIDS Assignment System.	Student Identification
Date of Birth	Y	MM/DD/YYYY	The month, day and year on which the child was born verified against KIDS Assignment System.	Student Identification

## Pathways

[Back to Top](#)

### Overview

The Pathways system is based on a nationwide initiative to move Career and Technical Education into a Cluster/Pathway model. A “Career Pathway Program of Study Application” (CPPSA) is a sequence of courses designed to reach a specific CTE goal. The CPPSA must be applied for and approved by the Kansas State Department of Education (KSDE). A pathway exists to mechanize and transform the Career and Technical Education application process into a fully automated system. A pathway also hosts the data collection portion of Career and Technical Education.

Note: All reporting is done at the aggregate level; individual student data is not reported at any level.

### Changes from the 2020-2021 school year:

One field was added to help gather teacher professional development information:

- Instructor E-mail address – text entry data field for e-mail address of listed instructor

### Pathways Data Dictionary 2021-2022

Field Name	Req/Opt	Values	Description	Used For
action	R	View/Print - Edit - Cancel/Delete - Release - Respond to Note - Review - Approve/Decline - Update Current Students - Reopen Pathway - Assign Students -	An action taken or needing to be taken towards a specific pathway at a specific building.	System Function
action_ID	R	1 - View/Print 2 - Edit 3 - Cancel/Delete 4 - Release 6 - Respond to Note 7 - Review 8 - Approve/Decline 10 - Update Current Students 11 - Reopen Pathway 12 - Assign Students	A unique identifier identifying the action taken towards a specific pathway at a specific building.	System Function
Active	R	0 - No -1 - Yes	A flag indicating if the assessment tool used to evaluate the students is in effect and can be used.	System Function
active	R	0 - No -1 - Yes	An indication of whether the status of the cppsa is active or not	System Function
approval_ID	R		The unique ID assigned to the approval record in the database	KSDE Review
approval_ID	R		The unique ID assigned the pathway approval record in the database	System Function

approval_level_id	R	0 - District/Org Approve 3 - KSDE Approve	The code identifying the user role of the person who approved the pathway	KSDE Review
assess_instrument_addl_info	R		The name of the assessment instrument	Program of Study
assess_instruments_ID	R		The unique id assigned to the assessment tool used by the student	System Function
bldg_no	R		A unique four digit integer number assigned to the building as identified in statewide directory database.	System Function
bldg_no	R		A unique number assigned to the building associated with the CPPSA	System Function
career_cluster_link	O		The internet address or URL (universal resource locator) for a resource, website, or specific file related to the career cluster	System Function
career_goal_1	O		The student's description of his/her primary career interest or goal	Career Goals/User Entry
career_goal_2	O		The student's description of his/her secondary career interest or goal	Career Goals/User Entry
career_goal_3	O		The student's description of his/her third career interest or goal	Career Goals/User Entry
career_goal_4	O		The student's description of his/her fourth career interest or goal	Career Goals/User Entry
career_goal_5	O		The student's description of his/her fifth career interest or goal	Career Goals/User Entry

cipcode	R		Classification of Instructional Program (CIP) Code. The CIP is a 6 digit taxonomic coding scheme that contains titles and descriptions of primarily postsecondary instructional programs.	System Function
cipcode_goal	O		The CIP code of the Pathway the student is interested in going into	Career Goals/User Entry
cipcode_ID	R		A unique ID assigned to CIP code record in the database	System Function
cipcode_ID	R		A unique ID used to reference a pathway or cipcode in the database.	System Function
comment	R		The comments entered by the District Authority if he or she selected "Other - see comments" for the decision to decline a pathway	KSDE Review
comments	R		A text field where information can be entered giving further explanation about the approval decision	KSDE Review
committee_member_ID	R		A unique identifier assigned to the committee member in the database	Advisory Committee/User Entry
committee_member_role_ID	R	1 - Chair 2 - Vice-Chair 3 - Recorder/Secretary	A code identifying the role held by the committee member of the pathway.	Advisory Committee/User Entry
committee_member_type_ID	R		A unique identifier assigned to the committee member type record in the database	Advisory Committee/User Entry
company	R	Free-form text	The company at which the advisory committee member works	Perkins State Plan

competency_percent	R	Alpha-numeric; percentage	The overall percentage of the competency score assigned by 3rd party assessment for a concentrator who exited	Perkins funding and Federal Reporting
competency_profile_url	O		The internet address or URL for the competency profile related to the pathway course	System Function
consultant_username	R		The username of the consultant signed on to the Pathways application	System Function
course_level	R	<b>Introductory</b> - The introductory level of the CTE course's progression <b>Technical</b> - The technical level of the CTE course's progression <b>Application</b> - The application level of the CTE course's progression	The level of progression for which the CTE course (for an approved cluster/pathway) falls	System Function
course_level_ID	R	1 - Introductory 2 - Technical 3 - Application	The unique ID assigned to the CTE course progression level in the database	System Function
courses	R		A description or name of the course within the CPPSA	Program of Study/User Entry
cppsa_comment_id	R		The unique id associated to the comment record in the database table	KSDE Review
cppsa_course_ID	R		A unique ID identifying a specific pathway program of study application at a unique building or school.	System Function
cppsa_id	R		A unique ID identifying a specific pathway program of study application (CPPSA)	KSDE Review

cpps_a_id	O		A unique ID identifying a specific pathway program of study application (CPPSA)	Improvement Plan/User Entry
cpps_a_id	R		A unique ID identifying a specific pathway program of study application (cpps_a) to which the student has been assigned	System Function
cpps_a_programofstudy_assess_instruments_id	R		The unique id assigned to the assessment instrument provided to the student	System Function
cpps_a_programofstudy_certification_id	R		The unique ID assigned to the program of study certification record in the database	System Function
credits	R		The number of credits for a course	Program of Study/User Entry
ctso_ID	R		The unique identifier for the Career and Technical Student Organization (CTSO) affiliated with the pathway	System Function
ctso_ID	R		The unique ID assigned to the Career and Technical Student Organization	System Function

Current_Grade_Level	R	00 - Age Birth-2 01 - 3-Yr-Old Preschooler 02 - 4-Yr-Old Preschooler 03 - 5-Yr-Old Preschooler 04 - 4-Year-Old At-Risk 05 - Kindergarten 06 - First grade 07 - Second grade 08 - Third grade 09 - Fourth grade 10 - Fifth grade 11 - Sixth grade 12 - Seventh grade 13 - Eighth grade 14 - Ninth grade 15 - Tenth grade 16 - Eleventh grade 17 - Twelfth grade 18 - Not graded	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session as documented in the KIDS system	System Function
decline_reason_ID	R	1 - Advisory Committee 2 - Articulation Agreement 3 - Course/Credit Sequence 4 - Program of Study 5 - Teacher Licensure/Certification 6 - Other - see comments 9 - Section IV: Certification/Credential 10 - Section IIb: Advisory Committee Meeting	The code given to the reason for the District Authority's decision to decline a pathway	KSDE Review

decline_reason_ID	R	1 - Section IIa: Advisory Committee 2 - Section IV: Articulation Agreement 3 - Section III: Course/Credit Sequence 4 - Section IV: Program of Study 6 - Other - see comments 9 - Section IV: Certification/Credential 10 - Section IIb: Advisory Committee Meeting	The code given to the reason for a decision to decline a pathway	KSDE Review
descr	R	Section IIa: Advisory Committee - Section IV: Articulation Agreement - Section III: Course/Credit Sequence - Section IV: Program of Study Other - see comments - Section IV: Certification/Credential - Section IIb: Advisory Committee Meeting -	The reason for KSDE's decision to decline a pathways	KSDE Review
descr	R	1 - In Progress 2 - Released 3 - Approved by District 4 - Declined by District 6 - Approved by KSDE 7 - Declined by KSDE 8 - Canceled/Deleted	A description of the cppsa status	System Function
descrip	R		The description of the assessment tool used by the student	System Function
Descry	R		The full description of the CIP code	System Function

developed_plan1	O	Free-form text	A text field where information is entered by the Advisory Committee about the items that were reviewed, executive and updated within in the Annual Pathways Improvement Plan for year 1	Perkins State Plan
developed_plan2	O	Free-form text	A text field where information is entered by the Advisory Committee about the items that were reviewed, executive and updated within in the Annual Pathways Improvement Plan for year 2	Perkins State Plan
developed_plan3	O	Free-form text	A text field where information is entered by the Advisory Committee about the items that were reviewed, executive and updated within in the Annual Pathways Improvement Plan for year 3	Perkins State Plan
exit_reason	O	Free-form text	The reason given to a Concentrator Who Exited for Other Reasons for exiting the program	Perkins State Plan
expiration_date	R		The date the CIP code expired	System Function
fice_ID	O		The post-secondary institution's Federal Interagency Committee on Education Identifier	System Function
first_name	R	Free-form text	The advisory committee member's first name	Perkins State Plan
followup_edit_by	R		The user name of the KSDE user that entered the follow-up information into the database	System Function
followup_edit_date	R		The date the KSDE user entered the follow-up information into the database	System Function

form_completer_username	R		The username of the individual who completed the CPPS Application	System Function
full_name	R		The full name or description of the Career and Technical Student Organization	System Function
Gender	R	None - No gender specified Male - Male Female - Female	The gender of the student that is underrepresented in the workplace for the career targeted by the Pathway	Perkins funding and Federal Reporting
grade_name	R		A description of the numeric version of the grade level	System Function
grade_number	R		The numeric version of the grade level of the student with an approved pathway	System Function
group_name	R	English/Language Arts - Math - Science - Social Studies/Sciences - Career and Technical Other Required Courses,Other Electives, Recommend -	The name of the group under which the course in the program of study falls	Program of Study/User Entry
id	R		The unique ID assigned to the record in the database	System Function
institution_id	R		The unique ID assigned to the post-secondary institution	System Function
institution_ID	O		The unique ID assigned to the post-secondary institution	System Function
institution_name	O		The name of the post-secondary institution	System Function
instructor	R		Name of the Pathway Instructor	Section 1/User Entry
Instructor_email_address	R	text	E-mail address of the Instructor	Section 1/User Entry

kansas_course_code	R		The unique identifier given to each course the district has mapped in the KCCMS. Includes attributes indicated for the individual course during the mapping process in KCCMS.	Program of Study/User Entry
kids_id	R		The state student identifier of a student in the KIDS database that is assigned to a course approved in the pathway	System Function
kids_id	R		The state student identifier of a student in the KIDS database that was given the assessment	System Function
kids_id	R		The state student identifier of a student in the KIDS database that awarded the certification	System Function
last_name	R	Free-form text	The advisory committee member's last name	Perkins State Plan
lead	O	0 - no -1 - yes	An indication of whether the consultant is the lead consultant	System Function
local_course_id	R		The unique ID associated with the course in the Kansas Course Code Management System (KCCMS)	Program of Study/User Entry
local_course_id	R		The unique ID associated with the course in the Kansas Course Code Management System (KCCMS)	Program of Study/User Entry
local_course_title	R		The local title of the course	Program of Study/User Entry
meeting_date	O		The date that the Advisory Committee met	Improvement Plan/User Entry
meeting_id	O		The unique id associated to the meeting record in the database table	Improvement Plan/User Entry

member_type	R	1 - Business/Industry Rep 2 - Post-Secondary Rep 3 - Student Rep 4 - Ex-Officio Member	The type of position or occupation of the Advisory Committee member	Advisory Committee/User Entry
Name	R	Participant - Concentrator - Concentrator who exited - Concentrator who exited for other reasons - No Status -	The name of the student's status in a single pathway program	Perkins funding and Federal Reporting
name	R	Very Satisfied - Satisfied - Unsatisfied -	The name or description of the satisfaction rating	Perkins funding and Federal Reporting
nontraditional	R	male - male female - female	An indication of whether males or females are underrepresented in the workplace for the career targeted by a program	Perkins funding and Federal Reporting
Non-Traditional-Name	R		The short name of the non-traditional program	System Function
occupation_ID	R	Numeric	The unique identifier assigned by KSDE to the occupation of the advisory committee member record in the database	Perkins State Plan
occupation_ID	R		The unique ID assigned to the occupation record in the database	Advisory Committee/User Entry
org_no	R	Alpha-numeric; pre-populated based on the user's login. (Format: D0XXX)	The unique identifier for the district associated with the CPPSA	Perkins funding and Federal Reporting
org_no	R		The unique identifier for the district associated with the CPPSA	System Function
org_no	R		A unique code assigned to the district which the pathway building is part of as identified in the directory database.	System Function

Pass	R	0 - no, did not pass -1 - yes, passed	An indication of whether or not the student passed the assessment	Perkins funding and Federal Reporting
pathways_followup_satisfaction_id	R	1 - Very Satisfied 2 - Satisfied 3 - Unsatisfied	The unique ID assigned to the follow-up satisfaction record in the database	Perkins funding and Federal Reporting
pathways_followup_status_id	R	1 - Employed - Related to Program 2 - Employed - Not Related to Program 3 - Continued Education 4 - Military 5 - No Placement 6 - Unknown 7 - Advanced Training 8 - Title I Service Program (i.e. Peace Corps, etc.)	The unique ID assigned to the follow-up status record in the database	Perkins funding and Federal Reporting
pathways_student_status_id	R	1 - Participant 2 - Concentrator 3 - Concentrator who exited 4 - Concentrator who exited for other reasons 5 - No Status	A number indicating if the student is a participant (has accrued 1 credit hour) or a concentrator (has accrued 3 credit hours) in a single pathway program.	Perkins funding and Federal Reporting
previously_approved	R	0 - No, not previously approved -1 - Yes, previously approved	An indication of whether the CPPSA was approved in a previous year	System Function
programname	R		The full name of the non-traditional program	System Function
programofstudy_course_ID	R		The unique ID assigned to the program of study application course record in the database	Program of Study/User Entry

programofstudy_group_ID	R	1 - English/Language Arts 2 - Math 3 - Science 4 - Social Studies/Sciences 5 - Career and Technical Courses and/or Degree Major Courses for Pathway 6 - Other Required Courses, Other Electives, Recommended Electives, Learner Activities	The unique ID assigned to the program of study group	Program of Study/User Entry
programofstudy_group_ID	R	1 - English/Language Arts 2 - Math 3 - Science 4 - Social Studies/Sciences 5 - Career and Technical Courses and/or Degree Major Courses for Pathway 6 - Other Required Courses, Other Electives, Recommended Electives, Learner Activities	The unique ID assigned to the program of study group	Program of Study/User Entry
programofstudy_ID	R		The unique ID assigned to the program of study record in the database	Program of Study/User Entry
programofstudy_ID	R		The unique ID assigned to the program of study application record in the database	System Function
programofstudy_yr	R		The available grade levels associated with each program of study (e.g. 9 = Gr Level 14 = Freshman)	Program of Study/User Entry
programofstudy_yr	R		The available grade levels associated with each program of study (e.g. 9 = Gr Level 14 = Freshman).	System Function

requires_reapproval	R	0 - No, does not require approval -1 - Yes, requires approval	An indication of whether a KSDE response request has been asked in the notes/questions section	System Function
reviewed_data	O		A text field where a summary of the meeting is added by the Advisory Committee	Improvement Plan/User Entry
Role	R	Chair - Chair Vice-Chair - Vice-Chair Recorder/Secretary - Recorder/Secretary	The role the individual holds on the CTE Advisory Committee	Advisory Committee/User Entry
saved_fileext	R		The file type extension of the statewide articulation agreement	System Function
saved_filename	R		The file name of the statewide articulation agreement	System Function
school_year	R		The year for which the course is available in a pathway at the state level	System Function
school_yr	R		The school year a pathway was approved and available at the building level	KSDE Review
school_yr	R		The school year a pathway is available at the building level.	System Function
school_yr	R		The year in which the approval status of the pathway was given	System Function
school_yr	R		The year for a reported school session.	System Function
short_name	R		The short name or acronym of the Career and Technical Student Organization	System Function
signature	R		The signature of the District Approve role who approves the Pathway to be submitted to KSDE	KSDE Review
single_parent	R	0 - not a single parent -1 - single parent	An indication of whether or not the student is a single parent	Perkins funding and Federal Reporting

state_career_cluster_ID	R		The unique ID of the state career cluster	System Function
state_career_cluster_ID	R		The unique id assigned to the state career cluster	System Function
state_course_id	R		The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	System Function
state_course_identifier	R		The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	System Function
state_course_title	R		The 5-digit state course code and title of the course	System Function
state_pathway	R		The name of the state pathway	System Function
state_pathway_assessment_ID	R		The unique id assigned to the state pathway assessment	System Function
state_pathway_consultant_ID	R		The unique ID assigned to the consultant	System Function
state_pathway_course_ID	R		The unique identifier of a state pathway course	System Function
state_pathway_ID	R		An automatically generated ID for each available pathway statewide.	System Function
state_pathway_link	O		The Pathway design link in the application.	System Function
state_pathway_non_trad_gender_id	R	1 - None 2 - Male 3 - Female	The unique id associated with the non-traditional gender record in the database	Perkins funding and Federal Reporting
state_subject_code	R		The 2-digit code given to the state subject area.	System Function
statewidearticulation_ID	R		The unique ID assigned to the statewide articulation agreement	System Function

status	R	Approved - Approved pathway Not approved - Not approved pathway	The status of the pathway	KSDE Review
status_by	R		The name of the person from the Common Authentication login used to change the status	KSDE Review
status_date	R		The date the status was changed	KSDE Review
status_date	R		The date the current status was assigned to the CPPSA	System Function
status_date	R		The date the status was applied to the pathway	KSDE Review
status_edit_by	R		The user name of the KSDE user that entered the student information into the database	System Function
status_edit_date	R		The date the KSDE user edited the student information into the database	System Function
status_ID	R	1 - In Progress 2 - Released 3 - Approved by District 4 - Declined by District 6 - Approved by KSDE 7 - Declined by KSDE 8 - Canceled/Deleted	The current approval status of the CPPSA	KSDE Review
status_ID	R	40 - Approved 41 - Declined 42 - Released 43 - Reopened	The unique ID assigned to the status (approved or not approved) pathway	KSDE Review
status_ID	R	1 - In Progress 2 - Released 3 - Approved by District 4 - Declined by District 6 - Approved by KSDE 7 - Declined by KSDE 8 - Canceled/Deleted	The unique ID assigned to a cppsa status	System Function

Title	R		The Title or Name of the CIP code	System Function
title	R		The title of the occupation	Advisory Committee/User Entry
title	R		The title of the career cluster	System Function
title	R		The name or title of the pathway	System Function
uploaded_filename	R		The name of the articulation agreement that was uploaded to the database	System Function
years_of_experience	R	0-1 2-5 6-10 11-15 16+	The number of years of experience teaching the content of the pathway.	Section 1/User Entry

## SPEDPro

[Back to Top](#)

### Overview

Application is used to collect the data elements as required under sec. 618 of the Individuals with Disabilities Education Act.

Application for Catastrophic Aid and Non-Public Equivalency reimbursement.

**No changes from the 2020-2021 school year.**

## SPEDPro Data Dictionary 2021-2022

Field Name	Required /Optional /Conditional	Values	Description	Used For
KIDS ID	R	10 digit Numeric	Unique student identifier	Validation for IDEA 618 reporting requirements
Last Name, Student's Legal	R	60 character Alpha	Student name	Validation for IDEA 618 reporting requirements
Student's Gender	R	<ul style="list-style-type: none"> <li>• M</li> <li>• F</li> </ul>	Gender of student	IDEA 618 required reported value
Student's Birth Date	R	Date format	Date of birth	IDEA 618 required reported value
School Year	R	MM/DD/YYYY	Current school year	Validation for IDEA 618 reporting requirements
Assign Child Count	R	5 digit alpha numeric	Responsible organization	IDEA 618 required reported value
Neighborhood Building Identifier	R	4 digit Numeric	Student's school of enrollment for general education	IDEA 618 required reported value
Grade Level	R	01-12, KG, Preschool	Student's current grade level	Calculation variable for IDEA 618 reported environment category
Status Code	R	1 digit alpha	Current status of the student	Validation for IDEA 618 reporting requirements
Exit Date	C	MM/DD/YYYY	Date IEP services ceased	Validation for IDEA 618 reporting requirements
School Psychologist	O	9 digit Numeric	School Psychologist identifier	Local data management tool for IDEA 618 reporting
SLP	O	9 digit Numeric	SLP identifier	Local data management tool for IDEA 618 reporting
Case Manager	O	9 digit Numeric	Case Manager identifier	Local data management tool for IDEA 618 reporting
Extended School Year	O	<ul style="list-style-type: none"> <li>• Y</li> <li>• N</li> </ul>	Extended School Year indicator	State special education value
SPED Transportation	O	<ul style="list-style-type: none"> <li>• Y</li> <li>• N</li> </ul>	SPED Transportation indicator	State special education value
All Day Kindergarten	O	<ul style="list-style-type: none"> <li>• Y</li> <li>• N</li> </ul>	All Day Kindergarten indicator	Calculation variable for IDEA 618 reported environment category

Behavior Intervention Plan - BIP	O	<ul style="list-style-type: none"> <li>• Y</li> <li>• N</li> </ul>	Behavior Intervention Plan indicator	State special education value
Claiming Code	R	<ul style="list-style-type: none"> <li>• Y</li> <li>• N</li> </ul>	Claiming designation	Validation for IDEA 618 reporting requirements
Placements KDCF/JJA/LEA/Parent	R	S, P, L, J	Indicator of who placed the student in the given special education environment.	Calculation variable for IDEA 618 reported environment category
County of Residence	R	2 digit alpha	Student's county of residence	State special education value
Language of Parent	R	2 digit alpha	Spoken language of student's parents	Required for IDEA parental survey
IEP Date	R	MM/DD/YYYY	Date of student's IEP	Validation for IDEA 618 reporting requirements
Allow Gap in Service				
Responsible Building Identifier	R	4-digit Numeric	Student's accountability school	IDEA 618 required reported value
Primary Disability	C	2-digit alpha	Student's disability code	IDEA 618 required reported value
Secondary Disability	C	2-digit alpha	Student's disability code	IDEA 618 required reported value
Gifted	C	Y N	Student's gifted indicator	State special education value
Service Location (Attend Building) ID	R	4-digit Numeric	Location of special education services	Calculation variable for IDEA 618 reported environment category
Primary Service Location Indicator	O	Yes blank	Primary Service Location Indicator	Local data management tool for IDEA 618 reporting
Setting Code	R	1-digit alpha	Educational program code	Calculation variable for IDEA 618 reported environment category
Service	R	2-digit alpha	Type of Special education service code	State special education value
Provider	C	9-digit Numeric	Service provider identifier	State special education value
Primary Provider Indicator	O	<ul style="list-style-type: none"> <li>• Yes</li> <li>• Blank</li> </ul>	Primary Service provider Indicator	Local data management tool for IDEA 618 reporting
Service Start Date	R	MM/DD/YYYY	Start date of IEP services	Calculation variable for IDEA 618 reported environment category
Service End Date	R	MM/DD/YYYY	End date of IEP services	Calculation variable for IDEA 618 reported environment category
Minutes per Day	R	1-999 numeric	Minutes of IEP service	Calculation variable for IDEA 618 reported environment category
Days per Week	R	1-5 numeric	Number of days per week IEP service is delivered	Calculation variable for IDEA 618 reported environment category

Frequency	C	2-digit Numeric	How often IEP services is delivered	Calculation variable for IDEA 618 reported environment category
Total days	C	1-365 numeric	How many days in service date range IEP services are delivered.	Calculation variable for IDEA 618 reported environment category

Catastrophic Aid Application

Field Name	Required /Optional /Conditional	Values	Description	Used For
KIDS ID	R	10-digit Numeric	Unique student identifier	Validation for student identification for fiscal auditing
Last Name, Student's Legal	R	60 character Alpha	Student name	Validation for student identification for fiscal auditing
Student's Gender	R	<ul style="list-style-type: none"> <li>• M</li> <li>• F</li> </ul>	Gender of student	Validation for student identification for fiscal auditing
Student's Birth Date	R	Date format	Date of birth	Validation for student identification for fiscal auditing
School Year	R	MM/DD/YYYY	Current school year	Validation for year claim is made
Assign Payment LEA	R			
Justification response 1	R	Open Text	Explanation as to why student has catastrophic expenses	Validation for claim
Justification response 2	R	Open Text	Explanation of cost accrued	Validation for claim
Justification response 3	R	Open Text	Explanation for need for outside contracted services	Validation for claim
Personnel Services - Salaries	C	\$ 0-999,999	Instructional cost per school year	Determination of total net costs
Employee Benefits	C	\$ 0-999,999	Instructional cost per school year	Determination of total net costs
Purchased Professional and Technical Services	C	\$ 0-999,999	Instructional cost per school year	Determination of total net costs

Include contract services provided by an agency other than your school district.	C	\$ 0-999,999	Instructional cost per school year	Determination of total net costs
Purchased Property Services	C	\$ 0-999,999	Instructional cost per school year	Determination of total net costs
Other Purchased Services	C	\$ 0-999,999	Instructional cost per school year	Determination of total net costs
Supplies and Materials	C	\$ 0-999,999	Instructional cost per school year	Determination of total net costs
Equipment (Retain List for Auditing)	C	\$ 0-999,999	Instructional cost per school year	Determination of total net costs
Debt Service and Miscellaneous	C	\$ 0-999,999	Instructional cost per school year	Determination of total net costs
Personnel Services - Salaries	C	\$ 0-999,999	Student Support cost per school year	Determination of total net costs
Employee Benefits	C	\$ 0-999,999	Student Support cost per school year	Determination of total net costs
Purchased Professional and Technical Services	C	\$ 0-999,999	Student Support cost per school year	Determination of total net costs
Include contract services provided by an agency other than your school district.	C	\$ 0-999,999	Student Support cost per school year	Determination of total net costs
Purchased Property Services	C	\$ 0-999,999	Student Support cost per school year	Determination of total net costs
Other Purchased Services	C	\$ 0-999,999	Student Support cost per school year	Determination of total net costs
Supplies and Materials	C	\$ 0-999,999	Student Support cost per school year	Determination of total net costs
Equipment (Retain List for Auditing)	C	\$ 0-999,999	Student Support cost per school year	Determination of total net costs
Other	C	\$ 0-999,999	Student Support cost per school year	Determination of total net costs
Personnel Services - Salaries	C	\$ 0-999,999	Instructional Staff Support cost per school year	Determination of total net costs

Employee Benefits	C	\$ 0-999,999	Instructional Staff Support cost per school year	Determination of total net costs
Purchased Professional and Technical Services	C	\$ 0-999,999	Instructional Staff Support cost per school year	Determination of total net costs
Include contract services provided by an agency other than your school district.	C	\$ 0-999,999	Instructional Staff Support cost per school year	Determination of total net costs
Purchased Property Services	C	\$ 0-999,999	Instructional Staff Support cost per school year	Determination of total net costs
Other Purchased Services	C	\$ 0-999,999	Instructional Staff Support cost per school year	Determination of total net costs
Supplies and Materials	C	\$ 0-999,999	Instructional Staff Support cost per school year	Determination of total net costs
Equipment (Retain List for Auditing)	C	\$ 0-999,999	Instructional Staff Support cost per school year	Determination of total net costs
Debt Service and Miscellaneous	C	\$ 0-999,999	Instructional Staff Support cost per school year	Determination of total net costs
Personnel Services - Salaries	C	\$ 0-999,999	Transportation cost per school year	Determination of total net costs
Employee Benefits	C	\$ 0-999,999	Transportation cost per school year	Determination of total net costs
Vehicle Operation	C	\$ 0-999,999	Transportation cost per school year	Determination of total net costs
Trans services purchased by outside company	C	\$ 0-999,999	Transportation cost per school year	Determination of total net costs
Mileage Paid in lieu of transportation	C	\$ 0-999,999	Transportation cost per school year	Determination of total net costs
Insurance Services	C	\$ 0-999,999	Transportation cost per school year	Determination of total net costs
Monitoring Services	C	\$ 0-999,999	Transportation cost per school year	Determination of total net costs
Vehicle Service and Maintenance	C	\$ 0-999,999	Transportation cost per school year	Determination of total net costs

Other Transportation Services	C	\$ 0-999,999	Transportation cost per school year	Determination of total net costs
Special Education Transportation Reimbursement	C	\$ 0-999,999	Deduction of funds received from other sources	Determination of total net costs
Categorical Aid - Student's proportionate share	C	\$ 0-999,999	Deduction of funds received from other sources	Determination of total net costs
Federal VI-B funds - Student's proportionate share	C	\$ 0-999,999	Deduction of funds received from other sources	Determination of total net costs
Federal Medicaid Funds received for this student	C	\$ 0-999,999	Deduction of funds received from other sources	Determination of total net costs
State Medicaid Replacement Funds received for this student	C	\$ 0-999,999	Deduction of funds received from other sources	Determination of total net costs
All other State or Federal aid	C	\$ 0-999,999	Deduction of funds received from other sources	Determination of total net costs

Non-Public Equivalency claim

Field Name	Req/Opt	Values	Description	Used For
KIDS ID Number	R	10-digit Numeric	Unique student identifier	Validation for student identification for fiscal auditing
Last Name (Student)	R	60-character Alpha	Student name	Validation for student identification for fiscal auditing
Gender	R	<ul style="list-style-type: none"> <li>• M</li> <li>• F</li> </ul>	Gender of student	Validation for student identification for fiscal auditing
Birth Date	R	Date format MM/DD/YYYY	Date of birth	Validation for student identification for fiscal auditing
School Year	R	Date format MM/DD/YYYY	School year the claim is made	Validation for fiscal auditing
Assign Payment LEA	R	5-digit alpha numeric	Responsible organization	Identification of agency making the claim for reimbursement

IEP Date	R	Date format MM/DD/YYYY	Date of IEP in effect during school year	Validation for fiscal auditing
Contract Hours	R	1-1116	Number of hours of service per school year	Applies to the reimbursement formula
Contracted Service	R	From value list of all IEP services in SPEDPro	Type of IEP service provided	Applies to the reimbursement formula
Providing Agency	R	Open text	Name of the contracted agency	Validation for fiscal auditing
Service Start Date	R	Date format MM/DD/YYYY	When contracted services began	Validation for fiscal auditing
Service End Date	R	Date format MM/DD/YYYY	When contracted services began	Validation for fiscal auditing
Provider ID	R	10-digit provider identifier	Provider identification	Validation for license status check
Provider License Code	R	From value list of all IEP services in SPEDPro	Provider identification	Validation for license status check
Provider First Name	R	60 alpha characters	Provider identification	Validation for license status check
Provider Last Name	R	60 alpha characters	Provider identification	Validation for license status check

## Student Record Exchange (SRE)

[Back to Top](#)

### Overview

Student Record Exchange (SRE) is offered by KSDE and is available to all public school districts, accredited nonpublic schools, service centers, interlocals, and special education cooperatives. The SRE system provides two schools a system to request, fulfill, send, and receive student records electronically. SRE provides a secure and efficient electronic exchange of student records as students move between schools in Kansas. SRE takes advantage of KSDE's common authentication system and secure socket layer technology to provide Kansas school districts a safe and secure way to send and receive student records. SRE is not a required application and is only provided as a secure tool that districts may choose to utilize. SRE is a system where school personnel login and generate an electronic records request. SRE also provides an opt-out option for those districts that choose not to utilize it.

**No changes from the 2020-2021 school year.**

## Student Record Exchange (SRE) Data Dictionary 2021-2022

Field Name	Req/ Opt	Values	Description	Used for
<b>Search School Contact Info</b>				
Select a District	R	List of unified school districts, accredited nonpublic schools, service centers, interlocals, and special education cooperatives.	In order to view a school's SRE contact, the district where the school is located must be selected from the dropdown list.	District identification
Building Number	N/A	List of buildings in the selected district.	Prepopulated from the Kansas Educational Directory.	Building identification
Building Name	N/A	Name of building	Prepopulated from the Kansas Educational Directory.	Building identification
Building Address	N/A	Address of building	Prepopulated from the Kansas Educational Directory.	Building identification
City	N/A	City where the building is located	Prepopulated from the Kansas Educational Directory.	Building identification
State	N/A	Kansas	Prepopulated from the Kansas Educational Directory.	Building identification
Zip	N/A	Zip code of the building	Prepopulated from the Kansas Educational Directory.	Building identification
Phone	N/A	Telephone number for the building	Prepopulated from the Kansas Educational Directory.	Building identification
Fax	N/A	Fax number of the building	Prepopulated from the Kansas Educational Directory.	Building identification
Contact Name	N/A	Name of the person responsible for student records for the building	Prepopulated from the Kansas Educational Directory.	SRE contact identification
Email Contact	N/A	Email address of the SRE contact	Prepopulated from the Kansas Educational Directory.	SRE contact identification

Field Name	Req/ Opt	Values	Description	Used for
<b>Submit Request</b>				
Select a District	R	List of unified school districts, accredited nonpublic schools, service centers, interlocals, and special education cooperatives.	In order to submit a request, the district where the student previously attended must be selected from the dropdown list.	District identification
Select a Building	R	List of buildings available from selected district.	In order to submit a request, the building where the student previously attended must be selected from the dropdown list.	Building identification
Select the Enrolling Building	R	List of buildings available from selected district.	Depending on the access level of the person submitting the request, the specific building requesting the records must be selected.	Building identification
First Name	R	Text	The legal first name of the enrolling student.	Student identification
Middle Name	O	Text	The middle name of the enrolling student.	Student identification
Last Name	R	Text	The legal last name of the enrolling student.	Student identification
State Student ID	O	Text	The 10-digit ID number assigned to the student in the KIDS system.	Student identification
Date of Birth	O	Text	The month, day and year on which the student was born.	Student identification
Grade Level	O	Text	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Student identification
Gender	O	<ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	Student identification

Field Name	Req/ Opt	Values	Description	Used for
Notes	O	Text	Additional details about a student	Student identification
Requested Documents	R	<ul style="list-style-type: none"> <li>• Select All/None</li> <li>• Immunization Records</li> <li>• Attendance</li> <li>• Birth Certificate</li> <li>• Student Plan to Graduate</li> <li>• Health Records/Physical</li> <li>• 504 Plan</li> <li>• Discipline/Behavior</li> <li>• Homeless Status</li> <li>• Report Cards/Grades</li> <li>• ELL Program</li> <li>• Current Schedule</li> <li>• Special Education Records/IEP</li> <li>• Transcript</li> <li>• Assessment Scores</li> <li>• Other</li> </ul>	Select the type of information that is being requested from previously attended school. 'Other,' when selected, provides space for documents to be listed that are not in the provided list.	Document identification
School Information	N/A	<ul style="list-style-type: none"> <li>• District</li> <li>• Building</li> <li>• Contact</li> <li>• Email</li> <li>• Address</li> <li>• City</li> <li>• State</li> <li>• Zip</li> <li>• Phone</li> <li>• Fax</li> </ul>	Prepopulated from the Kansas Educational Directory.	Identification of district, school, and SRE contact of student's prior school.

Field Name	Req/ Opt	Values	Description	Used for
Certification Box	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Check box that certifies that someone has the rights to view the requested information.</p> <p><i>I certify that I am requesting the disclosure of education records of the student included in this request because the student seeks or intends to enroll in the receiving school or school system, or the student is already enrolled and the disclosure is for purposes related to the student's enrollment or transfer.</i></p>	Data security
<b>My Requests</b>				
Requests	N/A	<ul style="list-style-type: none"> <li>• Request ID</li> <li>• First Name</li> <li>• Middle Name</li> <li>• Last Name</li> <li>• State Student ID</li> <li>• Grade</li> <li>• Date of Birth</li> <li>• Prior District</li> <li>• Prior Building</li> <li>• Date Requested</li> <li>• Request Status</li> <li>• Last Modified</li> </ul>	Prepopulated from requests that have been made from the district or building.	Request identification
Student Information	N/A	<ul style="list-style-type: none"> <li>• First Name</li> <li>• Middle Name</li> <li>• Last Name</li> <li>• State Student ID</li> <li>• Date of Birth</li> <li>• Grade Level</li> <li>• Gender</li> </ul>	Prepopulated from previously submitted request.	Student identification

Field Name	Req/ Opt	Values	Description	Used for
Requested Documents	N/A	<ul style="list-style-type: none"> <li>• Immunization Records</li> <li>• Attendance</li> <li>• Birth Certificate</li> <li>• Student Plan to Graduate</li> <li>• Health Records/Physical</li> <li>• 504 Plan</li> <li>• Discipline/Behavior</li> <li>• Homeless Status</li> <li>• Report Cards/Grades</li> <li>• ELL Program</li> <li>• Current Schedule</li> <li>• Special Education Records/IEP</li> <li>• Transcript</li> <li>• Assessment Scores</li> <li>• Other</li> </ul>	Prepopulated from previously submitted request. Other, when selected, provides a list of requested documents not in the provided list.	Document identification
Notes	O	Text	Additional details about a request.	Communication
Enrolling School	N/A	<ul style="list-style-type: none"> <li>• District</li> <li>• Building</li> <li>• Contact</li> <li>• Email</li> <li>• Address</li> <li>• City</li> <li>• State</li> <li>• Zip</li> <li>• Phone</li> <li>• Fax</li> </ul>	Prepopulated from the Kansas Educational Directory.	Identification of district, school, and SRE contact of enrolling school.

Field Name	Req/ Opt	Values	Description	Used for
Prior School	N/A	<ul style="list-style-type: none"> <li>• District</li> <li>• Building</li> <li>• Contact</li> <li>• Email</li> <li>• Address</li> <li>• City</li> <li>• State</li> <li>• Zip</li> <li>• Phone</li> <li>• Fax</li> </ul>	Prepopulated from the Kansas Educational Directory.	Identification of district, school, and SRE contact of student's prior school.
<b>Received Requests</b>				
Requests	N/A	<ul style="list-style-type: none"> <li>• Request ID</li> <li>• First Name</li> <li>• Middle Name</li> <li>• Last Name</li> <li>• State Student ID</li> <li>• Grade</li> <li>• Date of Birth</li> <li>• Enrolling District</li> <li>• Enrolling Building</li> <li>• Date Requested</li> <li>• Request Status</li> <li>• Last Modified</li> </ul>	Prepopulated from requests that have been made by other districts or buildings.	Request identification

Field Name	Req/ Opt	Values	Description	Used for
Student Information	N/A	<ul style="list-style-type: none"> <li>• First Name</li> <li>• Middle Name</li> <li>• Last Name</li> <li>• State Student ID</li> <li>• Date of Birth</li> <li>• Grade Level</li> <li>• Gender</li> </ul>	Prepopulated from a received request.	Student identification
Requested Documents	N/A	<ul style="list-style-type: none"> <li>• Immunization Records</li> <li>• Attendance</li> <li>• Birth Certificate</li> <li>• Student Plan to Graduate</li> <li>• Health Records/Physical</li> <li>• 504 Plan</li> <li>• Discipline/Behavior</li> <li>• Homeless Status</li> <li>• Report Cards/Grades</li> <li>• ELL Program</li> <li>• Current Schedule</li> <li>• Special Education Records/IEP</li> <li>• Transcript</li> <li>• Assessment Scores</li> <li>• Other</li> </ul>	Prepopulated from previously submitted request. Other, when selected, provides a list of requested documents not in the provided list.	Document identification

Field Name	Req/ Opt	Values	Description	Used for
Upload File	O	<ul style="list-style-type: none"> <li>• Immunization Records</li> <li>• Attendance</li> <li>• Birth Certificate</li> <li>• Student Plan to Graduate</li> <li>• Health Records/Physical</li> <li>• 504 Plan</li> <li>• Discipline/Behavior</li> <li>• Homeless Status</li> <li>• Report Cards/Grades</li> <li>• ELL Program</li> <li>• Current Schedule</li> <li>• Special Education Records/IEP</li> <li>• Transcript</li> <li>• Assessment Scores</li> <li>• Other</li> </ul>	List of types of files that can be requested within SRE. Other, when selected, provides a list of requested documents not in the provided list.	Document identification
Notes	O	Text	Additional details about a request.	Communication

Field Name	Req/ Opt	Values	Description	Used for
Certification Box	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Check box that certifies that someone has the rights to provide the requested information.</p> <p>I certify that the school or school system is disclosing the education records of the student pursuant to a request from a receiving school or school system. I certify that the school made a reasonable attempt to notify the parent or eligible student at his or her last known address unless one of the following is true: a. The disclosure was initiated by the parent or eligible student. b. The school's annual FERPA notice pursuant to 34 CFR 99.7 includes a statement that it forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll (or is already enrolled), provided that the disclosure is for purposes related to the student's enrollment or transfer. 34 CFR 99.34(a)(1). I certify that the school will provide the parent or eligible student a copy of the record that was disclosed upon request. 34 CFR 99.34(a)(2). I certify that the school will conduct a hearing to consider a parent's or eligible student's request to amend the disclosed record should a hearing be requested. 34 CFR 99.34(a)(3).</p>	Data security

Field Name	Req/ Opt	Values	Description	Used for
Enrolling School	N/A	<ul style="list-style-type: none"> <li>• District</li> <li>• Building</li> <li>• Contact</li> <li>• Email</li> <li>• Address</li> <li>• City</li> <li>• State</li> <li>• Zip</li> <li>• Phone</li> <li>• Fax</li> </ul>	Prepopulated from the Kansas Educational Directory.	Identification of district, school, and SRE contact of enrolling school.
Prior School	N/A	<ul style="list-style-type: none"> <li>• District</li> <li>• Building</li> <li>• Contact</li> <li>• Email</li> <li>• Address</li> <li>• City</li> <li>• State</li> <li>• Zip</li> <li>• Phone</li> <li>• Fax</li> </ul>	Prepopulated from the Kansas Educational Directory.	Identification of district, school, and SRE contact of student's prior school.
<b>Student Search</b>				
State Student ID (KIDS ID)	R*	10-digit KIDS ID number	The unique number assigned to the student by the KIDS System.	Student identification
Student's Legal First Name	R*	Text	The name given to the student at birth, baptism, or during another naming ceremony, or through legal change.	Student identification

Field Name	Req/ Opt	Values	Description	Used for
Student's Legal Middle Name	R*	Text	The secondary name given to a student at birth, baptism, or during another naming ceremony, or through legal change. If only middle initial is available, that should be supplied.	Student identification
Student's Legal Last Name	R*	Text	The name borne in common by members of the student's family	Student identification
Generation Code	R*	Text	An appendage (suffix), if any, used to denote the student's generation in his/her family (e.g., Jr., Sr., III).	Student identification
Gender	R*	<ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>	The student's gender, the concept describing the biological traits that distinguish the males and females of a species.	Student identification
Date of Birth	R*	Text	The month, day and year on which the student was born.	Student identification
Organization	O	List of unified school districts, accredited nonpublic schools, service centers, interlocals, and special education cooperatives.	The district where the student previously attended.	District identification
Building	O	List of buildings available from selected district.	The building where the student previously attended.	Building identification

Field Name	Req/ Opt	Values	Description	Used for
Grade Level	R	<ul style="list-style-type: none"> <li>• 00: Birth – 2 years old</li> <li>• 01: Pre-School Age 3</li> <li>• 02: Pre-School Age 4</li> <li>• 03: Pre-School Age 5</li> <li>• 33: Pre-School Aged At-Risk (3yr old)</li> <li>• 04: At-Risk Age 4</li> <li>• 05: Kindergarten</li> <li>• 06: 1<sup>st</sup> Grade</li> <li>• 07: 2<sup>nd</sup> Grade</li> <li>• 08: 3<sup>rd</sup> Grade</li> <li>• 09: 4<sup>th</sup> Grade</li> <li>• 10: 5<sup>th</sup> Grade</li> <li>• 11: 6<sup>th</sup> Grade</li> <li>• 12: 7<sup>th</sup> Grade</li> <li>• 13: 8<sup>th</sup> Grade</li> <li>• 14: 9<sup>th</sup> Grade</li> <li>• 15 10<sup>th</sup> Grade</li> <li>• 16: 11<sup>th</sup> Grade</li> </ul>	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	Student identification
Student's Race	O	<ul style="list-style-type: none"> <li>• American Indian or Alaska Native</li> <li>• Asian</li> <li>• Black or African American</li> <li>• Native Hawaiian or other Pacific Islander</li> <li>• White</li> </ul>	General racial category(ies) which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	Student identification
Student's Ethnicity	O	<ul style="list-style-type: none"> <li>• Hispanic/Latino</li> <li>• Not Hispanic/Latino</li> </ul>	Indicates whether or not the student's ethnicity is Hispanic/Latino. Allowable values, based on federal regulations.	Student identification

Field Name	Req/ Opt	Values	Description	Used for
Certification Box	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Check box that certifies that someone has the rights to view the requested information.</p> <p><i>I certify that I am requesting the disclosure of education records of the student included in this request because the student seeks or intends to enroll in the receiving school or school system, or the student is already enrolled and the disclosure is for purposes related to the student's enrollment or transfer.</i></p>	Data security
Results	N/A	<ul style="list-style-type: none"> <li>• KIDS ID</li> <li>• First Name</li> <li>• Middle Name</li> <li>• Last Name</li> <li>• Generation Code</li> <li>• Gender</li> <li>• Date of Birth</li> <li>• Enrollment District</li> <li>• Building</li> <li>• Grade Level</li> <li>• Ethnicity</li> <li>• Race</li> </ul>	Prepopulated from KIDS Assignment	Student identification

Field Name	Req/ Opt	Values	Description	Used for
<b>Reports</b>				
Certification Box	R	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Check box that certifies that someone has the rights to view the requested information.</p> <p><i>I certify that I am requesting the disclosure of education records of the student included in this request because the student seeks or intends to enroll in the receiving school or school system, or the student is already enrolled and the disclosure is for purposes related to the student's enrollment or transfer.</i></p>	Data security
Enrollment History	N/A	<ul style="list-style-type: none"> <li>• State Student ID</li> <li>• Student Name</li> <li>• Migrant Status</li> <li>• Qualifying Arrival Date (included only if Migrant Student = Y)</li> <li>• District</li> <li>• School</li> <li>• School Entry Date</li> <li>• State Entry Date</li> <li>• Grade Level</li> <li>• Exit Date</li> <li>• Exit Withdrawal Type</li> <li>• Exit Withdrawal Description</li> </ul>	Prepopulated from KIDS Collection and Migrant	Report

Field Name	Req/ Opt	Values	Description	Used for
Student Courses	N/A	<ul style="list-style-type: none"> <li>• Student Name</li> <li>• State Student ID</li> <li>• Date of Birth</li> <li>• Current Grade Level</li> <li>• Date of Report</li> <li>• School Year</li> <li>• School Identifier</li> <li>• State Subject Area Code</li> <li>• State Course Identifier</li> <li>• KCC Identifier</li> <li>• Local Course Identifier</li> <li>• Section</li> <li>• State Course Title</li> <li>• Credits</li> <li>• Course Status</li> <li>• Letter Grade</li> <li>• Percent Grade</li> </ul>	Prepopulated from KIDS Collection and KIDS STCO and KCAN records	Report

Field Name	Req/ Opt	Values	Description	Used for
Student Records	N/A	<ul style="list-style-type: none"> <li>• State Student ID</li> <li>• Student Name</li> <li>• Date of Report</li> <li>• Accountability School</li> <li>• Residence District ID</li> <li>• Legal Last Name</li> <li>• Legal First Name</li> <li>• Legal Middle Name</li> <li>• Generation Code</li> <li>• Gender</li> <li>• Date of Birth</li> <li>• Current Grade Level</li> <li>• Local Student ID</li> <li>• Hispanic Ethnicity</li> <li>• Current School Year</li> <li>• Funding School</li> <li>• Attendance School</li> <li>• Virtual Education Student</li> <li>• School Entry Date</li> <li>• District Entry Date</li> <li>• State Entry Date</li> <li>• Days in Membership</li> <li>• Days in Attendance</li> <li>• Truant Student</li> <li>• Minutes Enrolled</li> <li>• Concurrent High School Enrollment</li> <li>• Exit/Withdrawal Date</li> <li>• Exit/Withdrawal Type</li> <li>• Comprehensive Race</li> </ul>	Prepopulated from KIDS Collection: ENRL, TITL, MILT, TEST, EXIT, and EOYA records	Report

Field Name	Req/ Opt	Values	Description	Used for
Student Records <i>continued....</i>	N/A	<ul style="list-style-type: none"> <li>• Primary Disability Code</li> <li>• Gifted Student Code</li> <li>• Qualified for 504</li> <li>• Homeless Student</li> <li>• ESOL Program Entry Date</li> <li>• U.S. Entry Date</li> <li>• First Language</li> <li>• ESOL Participation Code</li> <li>• ESOL Program Ending Date</li> <li>• ESOL Student Contact Minutes</li> <li>• CTE Contact Minutes</li> <li>• Title I Participation</li> <li>• Child of Military Family</li> <li>• Immigrant Student</li> <li>• Country of Birth</li> <li>• Refugee Status</li> <li>• Neglected Student</li> <li>• Record Common ID</li> </ul>	Prepopulated from KIDS Collection: ENRL, TITL, MILT, TEST, EXIT, and EOYA records	Report

Field Name	Req/ Opt	Values	Description	Used for
Assessment History	N/A	<ul style="list-style-type: none"> <li>• Student Name</li> <li>• State Student ID</li> <li>• Date of Report</li> <li>• Year</li> <li>• Grade Level</li> <li>• Subject Area ID</li> <li>• Subject Area</li> <li>• Performance Category ID</li> <li>• Performance Category</li> <li>• Gender</li> <li>• Primary Disability Code</li> <li>• Gifted Code</li> <li>• Total Questions</li> <li>• Total Responses</li> <li>• Responses Correct</li> <li>• Test Type</li> </ul>	Prepopulated from KIDS Collection and state assessment results.	Report
<b>Opt Out</b>				
Opt out of participation	O	<ul style="list-style-type: none"> <li>• Not participating in SRE</li> <li>• Not available for specified date range</li> </ul>	Allows user to select a message that is automatically generated when another school/district requests records via SRE.	User preference setting

\* Either the KIDS ID or the remainder of the fields are required. If a KIDS ID is entered, all other fields are ignored.